



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	Nawal Kishor Bhartiya Municipal Girls PG College Chandausi (Sambhal)
• Name of the Head of the institution	Prof. Alka Rani Agrawal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8979102833
• Mobile no	7599211764
• Registered e-mail	nkbmgpg@gmail.com
• Alternate e-mail	principalnkbmg@gmail.com
• Address	Sambhal Gate
• City/Town	Chandausi (Sambhal)
• State/UT	Uttar Pradesh
• Pin Code	244412
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Mahatma Jyotiba Phule Rohilkhand University Bareilly												
• Name of the IQAC Coordinator	Dr. Deepa Pathak												
• Phone No.	9837573272												
• Alternate phone No.	9968109101												
• Mobile	7599211764												
• IQAC e-mail address	iqacnkbmg@gmail.com												
• Alternate Email address	principalnkbmg@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://nkbmgcollege.in/custom/nac_pdf-compressed.pdf">https://nkbmgcollege.in/custom/nac_pdf-compressed.pdf</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nkbmgcollege.in/custom/docs/academic-calendar-2022-23.pdf">https://nkbmgcollege.in/custom/docs/academic-calendar-2022-23.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.44</td> <td>2011</td> <td>30/11/2011</td> <td>29/11/2016</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.44	2011	30/11/2011	29/11/2016
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.44	2011	30/11/2011	29/11/2016								
<b>6.Date of Establishment of IQAC</b>	29/10/2021												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NKBMGCollege</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NKBMGCollege	NA	NA	NA	NA		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NKBMGCollege	NA	NA	NA	NA									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												
• Upload latest notification of formation of IQAC	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	5	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>?Academic Plan and Calendar 2021-2022 prepared. ? Induction Programme for the new students was planned and conducted ? according to the guidelines of UGC All the curricular and co-curricular activities of the College were channelized through IQAC ? To continue the lecture series under the research development committee and student welfare committee , Organized activities and guest lectures. ? To Organize various college level Competition , Encouraging faculty and students in Research activities.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
1-Academic Calendar was prepared	Activities were conducted accordingly	
2-To Conduct Quality awareness campaign	The IQAC has conducted quarterly meetings under the chairmanship of the Principal and detailed plans and programmes were formulated for quality awareness.	
3-Organizing Competitions (National and College level) Of various activities and other Competition according to G. O.	various activities were conducted accordingly	

4-To facilitate value addition to existing curriculum	On the recommendations of the IQAC, a certificate Course will be started with the collaboration of other colleges.
5-To facilitate greater information dissemination and convenience during admission process	Admission process for made more convenient and approachable for students
6-To make the college website more dynamic	NKBMG College website was updated with the latest information and other activities.
7-Timely submission of AQAR discussion on the concern areas if any	with monthly iqac meetings documentation for naac data was done timely and we have submitted the previous years it you are successfully and implemented the suggestions given by NAAC accordingly.
8-Submission of AQAR 2020- 21 and 2021 -22	8- successfully completed the submission of AQAR.
9- CAS meeting for professors and assistant professors	9- CAS meeting conducted for promotion of 5 associate professors academic level 13 A to 14 and 5 assistant professors from academic level 10 to academic level 11

<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
IQAC	19/03/2024

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	07/03/2024

### 15. Multidisciplinary / interdisciplinary

In view of NEP 2020, NKBMG has taken steps towards the multidisciplinary/interdisciplinary courses. Courses such as Humanity and social science, communication skills are conducted for the students. Interdisciplinary projects to solve social problems are developed by the students as the part of project based learning and final year projects.

### 16. Academic bank of credits (ABC):

NKBMG is affiliated to Mahatma Jyotiba phule Rohilkhand University(mjpru) and has the credit based system. Faculties are actively participating in the syllabus designing of their courses at University level. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, quizzes for assessment of the students. Data of all the faculty and student data of BA BSc 1st semester is already uploaded on the portal.

### 17. Skill development:

NKBMG has designed the skill development programs (SDP) in various domains like vocational course, efficiency in computer fundamentals designed by college teachers .Skill Development cell of the institution makes students deployable by providing high-end and Industry specific training designed and delivered by various Industry partners.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College follows the curriculum of MJP Rohilkhand University Bareilly and its various courses, and curricular and extra curricular activities integrate the Indian knowledge system. Humanity subjects like English Hindi and Sanskrit focus on teaching of various singles and their views it is directly related to Indian knowledge system. Various departments of the college celebrate days related to famous personalities languages, Indian culture ,cuisine and Indigenous people.

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

NKBMG has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs and PEOs are satisfied through the teaching-

learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. At the end of the semester, analysis of PO, PSO attainment is done by each department.

## 20.Distance education/online education:

NKBMG degree college is affiliated to Mahatma Jyotiba Phule Rohilkhand University Bareilly. During pandemic, the system has adopted the change from classroomteaching blended learning. Google Drive, Google classrooms are effectively used for course conduction and evaluation process.Each course contents are available on Google classroom including syllabus, PPTs and notes. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using google forms and other platform. Online sessions are conducted and recorded on Google meet. Various student activities are conducted online using Google meet and zoom. Every Tuesday and Wednesday of the week is already dedicated to the classes with the help of technology tool and students are also actively participating in all the classes.

## Extended Profile

### 1.Programme

1.1  
Number of courses offered by the institution across all programs during the year

5

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1  
Number of students during the year

2815

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1,972

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3	938	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	29	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	42 (29 Working, 13 Vacant)	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	22 Classrooms, 01 Seminar Hall	
Total number of Classrooms and Seminar halls		
4.2	1547443	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	29 Computer, 01 Laptop	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. N.K.B.M.G.PG.College, Chandausi follows the Curriculum prescribed under the New Education Policy in all of its courses from the session 2021-22. The whole syllabus is divided into three major subjects and a skill course. Apart from this remedial classes are organized for weak students by identifying them through class exams in our institute. Along with this, additional classes and online classes are also conducted from time to time as per requirement. The teachers give assignments to the students and take oral examinations. Apart from the curriculum, extracurricular activities are conducted at the departmental level to encourage the introverted talent of the students

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. In Our College every year Academic Calendar is prepared at the Institutional level which shows all the important academic and socialistic aspects. At the college level it is designed in such a manner so that each and every aspect related to students like internal examination dates, events to be organised special occasion and breaks is clearly mentioned in it.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the**

**B. Any 3 of the above**



following academic bodies during the year.  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG**  
**programs Design and Development of**  
**Curriculum for Add on/ certificate/ Diploma**  
**Courses Assessment /evaluation process of the**  
**affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

### **1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

#### **1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### **1.2.2 - Number of Add on /Certificate programs offered during the year**

#### **1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

769

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum of the affiliating University is followed and the institute has no autonomy to integrate issues related to professional ethics, gender of human values, although in college B.Ed. & Curriculum includes topics on gender. Environment, Education Apart from this, as per the order of the government from time to time programs are organized in our institute under the extra Curriculum activities on subject related to ethics, gender, human values, environment and sustainability which is conducted by the committees formed at the college level such as Road Safety Programme organized by 'Green Environment and beautification' committee.Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://docs.google.com/forms/d/10305LiqMeMI4SaH24bUPO7NpJ-_8G1EN5hWV-pzVtZE/edit?chromeless=1">https://docs.google.com/forms/d/10305LiqMeMI4SaH24bUPO7NpJ-_8G1EN5hWV-pzVtZE/edit?chromeless=1</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/10305LiqMeMI4SaH24bUPO7NpJ-_8G1EN5hWV-pzVtZE/edit?chromeless=1">https://docs.google.com/forms/d/10305LiqMeMI4SaH24bUPO7NpJ-_8G1EN5hWV-pzVtZE/edit?chromeless=1</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2815**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1972**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is conscious about the psychological aspects of the students. N K B M G College cares about mental, psychological division and dealing them as particular types of learners. Teachers make a close observation of student's learning styles.

Plea of action for advanced Learners

Writing Assignment on diverse topics.

- Use of Library
- Engagement in peer teaching
- Online Classes
- Project work instead of class quizzes

Plan of Action for slow Learners

- Extra class for weak students
- Motivating them to articulate orally in the class room.
- Providing more chances for classroom participation.
- Motivating them to spend more time on reading in Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2815	29

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college implementates teaching methodology which focuses on to pass on education through a student centric approach. It enables them to relegate the role of passive recipients to active and involved stake holders apart from boosting their confidence and encouraging independence. Problem solving action plans are used for enhancing learning experiences which are as follows:

- Home Assignments
- Class Test
- Regular involvement in discussions.
- NCC Sub Unit and NSS Cell have been set up for the students to participate, intregate and learn.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

N.K.B.M.G follows ICT tools for effective teaching instead of the traditional class-room teaching. Our Campus is enabled with high speed wifi connection. The faculty use various tools to improve the quality as:

Whatsapp group used as platforms to communicate, make announcements, give information and address queries.

Teachers used Google meet or Zoom to conduct test and for online classes.

Teachers also used many interactive methods such as PPT presentation, video clippings, youtube links etc.

All the departments conduct quiz, guest lectures on the new

developments in the core subjects for effective learning and teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

361.5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has transparent and robust evaluation process in learns of variety and frequency. To ensure transparency in internal assessment the system of internal assessment is discussed with the learners. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the beginning of the session, admissions are given purely on the merit basis and lists of meritorious students are displayed on the Notice Board. Continuous evaluation is made through Group Discussion Unit Tests, Assignments submission: Unit Tests are conducted regularly as per the schedule given in academic calendar. For clear and strong internal assessment, the following methods are conducted:

Internal Examination Committee

Question Paper Setting



## Conduct of examination

### Proper evaluation and Assessment

### Result display

Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a complete transparency in the internal assessment. The rules and regulation adopted is as directed by the M.J.P.R.University, Bareilly. At the beginning of Semester, faculty members inform and guides students about the various components in the assessment process during the semester. The Mid-Term examination schedules are prepared as the University guidelines and communicated to the students well in advance.

To ensure paper conduction of formative test, two invigilators are assigned to each room. Evaluation is done by the Course handling faculty members within three days from the date of examination. The marks obtained by the students in internal assessment test are uploaded periodically on University Portal along with their attendance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our College has clearly stated learning outcomes of programmes and courses. The mechanism used by our college to communicate the learning outcomes to the teachers and students is as follows:-

Hard copy of the syllabus and learning outcomes are available in the departments for ready reference to the faculty and students.

The importance of the learning outcomes has been discussed to the teachers in every IQAC meeting and college committee meeting.

Workshop have also been conducted for developing the programme, educational objectives and learning outcomes at college level.

The college is running under graduate (B.A., B.Sc., and B.Ed.,) Post Graduate (M.A. English, Home Science, Economics, Sanskrit, Political Science and M.Ed.) Self-Finance courses for the students. POS were formulated reflecting the vision, mission and strategies of the college and the UGC guidelines on graduate Attributes. While formulating POS, the college considered excellence at academic level, scope, of extension activities, human values, research potency and livelihood generation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes (COS) point out the unique knowledge and skills expected to be gained from a given course. Programme outcomes (POs) are one step broader statements that describes what students are expected to know and be able to do upon the completion of a specific programme.

Methods of attainment of POs, COs is done through continuous and comprehensive evaluation. Class tests are scheduled by the teachers and after the evaluation analysis is done by various methods for improvement is made. Home assignments and class assignments are given to the students in all P.G. classes. U.G. Classes also have the assignments. Some activities like quiz competition are also held which makes the college know about the knowledge and calibre of the students. Through curricular activities also behavioural outcomes of the students are noticed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

938

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[A Grievance Redressal Committee has been constituted for the redressal of the problems reported by the students of the college with the following purposes: • Suggestion/Complaint box has been installed](#)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research related works are continuously progressively done by Research Committee of the college. In our college, 08 teachers are

research guide who are motivating their research scholars. In our college various Seminars, Workshops and guest lectures are organised time to time. Books, newspaper, various magazines are also available in our college library which proves beneficial to the girls. Teachers also get published their research papers in various types of Journals. They also participate in orientations course and refresher courses to gain knowledge. Offline as well as online classes are going on in our college. For weak students extra classes or remedial classes are held time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various committees are made in the college for the increasing knowledge and for awareness of the students in which N.S.S., Rovers Rangers, N.C.C. etc. actively established. N.S.S. works in two

units, Rovers Rangers works in one unit in the college. For the enhancement of knowledge and awareness. Seven days camp are being held in the college. Through these camps Plantations Voter's awareness, road safety awareness, water preservation scheme etc. Many activities are performed. Population control campaign. Disaster management etc are performed in the college. Besides this N.C.C. and Rovers Rangers Unit of the College also performed their duties according to G.O. in which students took part actively and made these campaign successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

Nil

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year



### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Classroom-** There are well-furnished and well-maintained 22 classrooms in the institution. They all are well ventilated too.

**Laboratories-** there are 4 laboratories in the science faculty (physics lab, botany lab, Zoology Lab, and Chemistry lab). There is one computer lab also in the college. Two labs are in the home science department that is Textile lab, and the Food and Nutrition lab(Cooking Lab). There are two labs in the music department for vocal and instrumental music. All are well-equipped and have sufficient apparatus.

**Library-** our college has a well-maintained large Double storied library. The total area of the building is 3553 square feet. It contains one big and well-ventilated Central Hall which is well equipped and arranged with several almirahs having books of all the subjects. The library has seating arrangements for about 100 students. There are 4 rooms on each corner of the hall. There are two big verandas and 4 rooms on the first floor of the library.

**Multipurpose Hall-** There is one big multipurpose hall for academic, co-curricular and curricular activities. It has a capacity of more than 500 students. Various National seminars, cultural activities, indoor games, and annual functions are organized in the hall.

Student Centre- There is a student center capacity with 300 students. It is ventilated neat and clean with 4 washrooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Games- Indoor and outdoor games facilities are also available in the college. Carrom board, Chess, Ludo, Table Tennis, Badminton, and Wooden Court come under the indoor games facility. There are three playgrounds for outdoor games in the college. Students are encouraged to participate in outdoor and indoor games. They practice in the playgrounds.

Facilities for Cultural Activities- Various cultural activities are organized in the college with the help of the music department which is equipped with two labs for vocals and instruments. These activities are organized in the multipurpose hall with the help of the cultural activity committee. Students participate with great enthusiasm.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is called the heart of any institution. There is a library Advisory Committee that works for the maintenance of the library, collecting requirements of books and journals from all the departments of the college. The committee formulates the rules and regulations and applies them. It makes many efforts for the upgradation of the library. It motivates students to the maximum use of library resources. The library is well equipped with various books on all subjects. Besides, many reference and textbooks, magazines, newspapers of different languages, periodicals or journals, competition books, novels, Encyclopaedia, Ph.D. thesis, etc. are also available there. All students of various streams and staff members of the college are free to use the library facilities during working hours.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3255**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**4 teachers and 3 students**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility is also available in our college since 2010 and it is working constantly. The institution updates Wi-Fi time to time and according to requirements. The college's head office, principal office, account office, and Library are fully facilitated with Wi-Fi connectivity. The college administration is trying to provide this Wi-Fi connectivity to all the departments and college campuses very soon. The institution has generated a college website which is updated and upgraded regularly by the expert staff members and IT experts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102563

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an IQAC cell in the college and it prepares some action plans under the guidance of the College Principal. The purpose is to maintain the quality and standard of the Institution and to maintain and repair IT facilities and physical facilities. The board of college management decides which plan should be implemented according to the first concern. College Laboratories have been upgraded by increasing the number of necessary equipment and instruments. Already existing pieces of equipment have been checked and repaired by experienced technicians and the regular lubrication of equipment is also fulfilled by lab technicians and lab assistants. Every instrument of the lab is always verified at the end of the session. The stock registers are maintained by all the departments and checked and verified at the session's end. The computer hardware and software maintenance of the college is also carried out by third-party experts through annual maintenance. The library committee maintains the library systematically. A well-qualified staff maintains all the library facilities such as books, reference books, journals, etc. The library assistant keeps all the records of books, magazines, and newspapers carefully. The Physical Education department keeps all the records of sports articles and monitors all the sports activities at the college level and university level as well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

751

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**14**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**14**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>
---	------------------------------



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college places high value on Students representation and engagement in various co-curricular and extra-curricular activities for the holistic development of college students. Every department

of college organizes various activities such as seminars, debates, extempore, essay writing, exhibitions, singing, quizzes etc. to provide equal opportunities to all the students to show their talent throughout the year. The college has 86 students in Rangers, 105 cadets in NCC and two units of NSS of 100 volunteers each which organize camps and other activities such as Swachh Bharat Abhiyan, Cleanliness Campaign, Run for Unity, Road Safety Awareness, debates, speeches, slogan writing, street plays, Awareness Rallies for the welfare of the society. A Discipline committee is also active in the college to keep the college atmosphere orderly and peaceful. The students serve as prefects and ensure that the campus rules and regulations are being followed by the students. The students also actively participate in other extracurricular activities like drama staging, singing, dancing, sports activities, cultural programs, seminars that are organized by the various committees of the college i.e. Student Welfare Council, Academic committee, Sports committee, National Festival committee, Green environment & beautification committee etc.

File Description	Documents
Paste link for additional information	<a href="http://nkbmgcollege.in">http://nkbmgcollege.in</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Even though the college is working in this direction, the alumni association has not yet been registered. The college has established an Old Students Council to move in this direction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

NKBMG College is committed to its vision, 'To impart all-round quality education to the female students and train them to become useful citizens.' The institution's progressive governance unmistakably mirrors effective leadership aligned with its vision and mission. For the purpose of the above the college works under the regulatory authority of UP Government and the academic authority of the MJPR University, Bareilly. The college has competent faculty to provide leadership and management at various levels. The college has highly qualified faculty selected by UPHESC. The administration encourages the adoption of technology and inspires faculty members to enhance their professional skills. Many students applying for admission to this institution predominantly come from rural and economically disadvantaged backgrounds. The college, in keeping with its tradition, strives to make education accessible to the underprivileged. Additionally, strong leadership qualities are evident in co-curricular activities. Participation in activities organized by the Rangers, NSS and NCC instils in students a sense of

egalitarianism, inclusivity, leadership, community responsibility, and a commitment to serving our nation. Faculty members are appointed to different college committees to organize events and implement policies. Regular meetings are conducted to assess progress, and suggestions are actively welcomed. All of these above-mentioned endeavours help the college achieve its vision and mission.

File Description	Documents
Paste link for additional information	<a data-bbox="730 593 1279 622" href="http://www.nkbmgcollege.in.">http://www.nkbmgcollege.in.</a>
Upload any additional information	<a data-bbox="912 660 1098 689" href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The institution embraces decentralization and participative management by actively engaging Management, Principal and Teaching staff in the formulation of policies. 2. In order to enhance decentralization various committees are formed such as IQAC, Examination, Student Welfare, Scholarship, Grievance Redressal Cell, etc., to execute policies and define the responsibilities of each involved individual. 3. The Discipline Committee and the 'Green Environment and Beautification Committee' serve as examples of the effective functionality of participative management.

4. The institution's timetable is crafted by the timetable committee, while the departmental timetables are subsequently devised by the respective departmental in-charges. 5. Staff members dedicate their utmost efforts to successfully organize seminars, sports events, and annual functions. 6. The Internal Quality Assurance Cell (IQAC) has been established to facilitate the seamless execution of overall activities and ensure the effective implementation of quality policies in accordance with UGC guidelines. 7. A highly experienced faculty member oversees the IQAC, carrying out tasks under the guidance of the Principal to uphold quality in all pertinent areas. 8. The institution's management committee actively encourages and supports both faculty members and the IQAC by participating in meetings periodically.

File Description	Documents
Paste link for additional information	<a href="http://nkbmcollege.in/custom/college-prospectus.pdf">http://nkbmcollege.in/custom/college-prospectus.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's development policies and strategies adhere to guidelines set by the State Government, M.J.P.R. University, and the UGC. The college prepares strategic/ perspective plans through discussions with the management and faculty members. Objectives, academic Calander, festivals, available resources are some crucial points considered during the plan preparation process. Implementation of policies is carried out by various committees under the guidance and supervision of the Principal. Each committee maintains its operational plan, comprising faculty and student representatives who collectively determine tasks. Regular meetings and programs are organized by these committees to enhance the overall well-being of the college. The effective deployment is also visible in other scenarios such described below: Admissions are done as per the guidelines issued by MJP Rohilkhand University Bareilly. The Admission committee comprising of experienced faculty members manages the process. Students has to first apply on University and college website. Merit list of various categories is prepared and admissions are accomplished accordingly. Teaching aligns with MJPR syllabus, employing assessments like class tests and group discussions. Students are exposed to the various extension activities in order to get them acquaint with current social outlook. Examinations are overseen by appointed superintendents and faculty members. Practical exams involve internal and external faculty examiners. The central library provides global resources. Faculty engage in ongoing research and development through refreshers, courses, seminars, workshops, and conferences. Online classes are organised from time to time in order to inculcate the modern technology among the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://nkbmgcollege.in/custom/docs/academic-calendar-2022-23.pdf">https://nkbmgcollege.in/custom/docs/academic-calendar-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NKBMG PG College prioritizes decentralized governance by granting operational autonomy to various committees. This approach ensures a democratic and participatory environment. Committee members are empowered to organize diverse programs, showcasing their leadership abilities. The collaborative decision-making process involves discussions with the Principal, allowing committees to formulate and finalize plans independently. This commitment to student involvement is integral to fostering a holistic educational experience. The organogram of the college is aligned with the directives of the UGC and MJPR University Bareilly, exemplifies a democratic ethos with shared responsibilities. The Management Committee oversees administrative and financial matters, while the Principal manages the overall smooth functioning of the college as well as day to day affairs. Regular reviews of committee operations by the Principal contribute to effective governance. Each department is supervised by designated in charge and financial affairs are diligently managed by the senior accountant. The librarian, in coordination with the Library Committee, ensures the seamless functioning of the library. The office superintendent handles requests related to RTIs. Additionally, the Principal oversees general maintenance and the coordination of housekeeping staff, electricians, gardeners, and other support personnel, ensuring a well-maintained and efficient college environment.

File Description	Documents
Paste link for additional information	<a href="http://nkbmgcollege.in/custom/college-prospectus.pdf">http://nkbmgcollege.in/custom/college-prospectus.pdf</a>
Link to Organogram of the institution webpage	<a href="http://nkbmgcollege.in/custom/college-organogram.pdf">http://nkbmgcollege.in/custom/college-organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college adheres to UP Government norms, offering welfare schemes for all staff. Pension schemes apply based on appointment dates, with the National Pension Scheme post-April 2004. Gratuity and earned leave encashment are provided. Group insurance and medical reimbursement policies benefit all employees. Female staff receive maternity leave as well as child care leave. Medical leaves, casual leaves, and house rent allowance are also available. Non-teaching staff receives a Diwali bonus. Duty Leaves are also granted for attending seminars, conferences, workshops etc. after fulfilling the required criteria. In addition to these mandated benefits, the college has instituted further welfare measures. Staff can take leave for pursuing higher studies like a PhD. Professional growth is encouraged and publicly acknowledged. Provident fund and group insurance are available, and work assignments align with staff



interests and aptitudes. Fourth-class employees are provided with uniform. These policies collectively contribute to the overall well-being and professional development of both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college has very precise procedure for performance appraisal system for Teaching and Non-Teaching staff. 1. Teaching Staff: - The performance of teaching staff appointed in Govt. Aided College, Uttar Pradesh is based on UGC-Career Advancement Scheme (CAS) guidelines. The performance is assessed on the basis of duly filled Performance Based Appraisal Scheme (PBAS) proforma. The PBAS

proforma has been developed as per Revised guidelines of UGC notification. The proforma contains teaching-learning and evaluation related activities, research and academic contributions, administrative contributions in extra and co- curricular activities. Suggestion box is placed at a suitable place in order to get feedback and suggestions from the students. Feedback thus received is also another effective technique adopted by the college to assess the performance of the teachers. 2. Non-Teaching staff: - The performance appraisal of non-teaching staff is conducted by the Principal, assessing their skills and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Departmental purchases within the institution are overseen by department heads, who are responsible for managing a comprehensive stock register for both consumable and non-consumable items. At the conclusion of each academic year, the Principal designates teachers to verify the entries in these stock registers. This meticulous process encompasses a thorough review of all purchased items, both consumable and non-consumable, and the compiled report is subsequently countersigned for external audit. In terms of financial oversight, the institution places a strong emphasis on regular internal and external audits. The internal audit is an annual undertaking, facilitated by a chartered accountant who receives approval from the college management. This audit scrutinizes various financial documents, including balance sheets, general fund income and expenditure, as well as receipt and payment accounts. Additionally, external audits are conducted by the Audit department of UP's local body and auditors appointed by the Directorate of Higher Education, UP government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The primary source of funds for the college is the fee charged to students, specifically allocated for maintaining a 24-hour backup system. This sole resource is crucial for sustaining the institution's operational needs. In optimizing resource utilization, funds are allocated to various areas beyond staff payments and benefits. Administrative and general expenses are covered, with a significant portion directed towards academic needs like science laboratory maintenance and library expenditures. Committee conveners and teachers-in-charge utilize funds for organizing co- and extracurricular activities, enhancing the overall student experience. The college adheres to financial rules and department-specific budgets in the procurement of funds. Additionally, financial resources are dedicated to providing fee concessions to economically disadvantaged students, aligning with the institution's commitment to accessibility and inclusivity. These strategic approaches ensure the effective mobilization and responsible utilization of funds, contributing to the overall development and sustainability of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institutionalization of quality assurance strategies and processes is attributed to the efforts of the Internal Quality Assurance Cell (IQAC). In order to enhance quality assurance, some measure accomplished by IQAC cell during the year are as under: -  
 -Screening of applications of 11 teachers for their promotion under CAS. -Month wise plans prepared for various activities in the college and their timely completion was ensured. -Email id of IQAC cell was created and all GPS photographs and other related documents were uploaded successfully. -Online classes were organised on every Tuesday and it was ensured to upload photographs on Email.  
 -Applications received under CAS were successfully disposed of in time. -The AQAR of years 2020-21 and 2021-22 were completed and submitted successfully on 29.05.2023. The IQAC contributes through various measures, including the organization of regular daily and weekly meetings based on necessity. Additionally, a monitoring cell within the IQAC oversees monthly academic and co-curricular activities, ensuring ongoing quality assessment. A crucial aspect of the quality assurance process involves the yearly verification of self-appraisal forms submitted by faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is dedicated to continually enhancing the effectiveness of the teaching and learning process within the institute. - The institution follows a standardized operating procedure known as the Academic Calendar to

maintain a structured approach, serving as the foundation for formulating academic teaching plans.

- Embedded within the Academic Calendar, the activity schedule delineates timelines for internal evaluations and various academic engagements. - On February 15, 2023, a one-day online workshop was organized jointly by the National Assessment and Accreditation Council (NAAC) and the IQAC, focusing on "NAAC Documentation and Report Presentation." Esteemed subject expert, Professor Dinesh Chandra Sharma, illuminated various aspects pertaining to Annual Quality Assurance Reports (AQAR). - Beginning in February, the IQAC established an official email address to facilitate the submission of GPS photos and reports for all institutional activities. - Digital classes were conducted every Tuesday at the college, utilizing online platforms. - These sessions were diligently uploaded to the designated email address of the IQAC for documentation and record-keeping purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NKBMG PG College, Chandausi shows gender sensitivity in providing facilities such as: Safety and Security The NKBMG College CHANDAUSI ,believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only nfor the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: 1.Safety and security Guidance and Counselling cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behavior. The Gender sensitization subjects are included in the courses offered in the college. 2. Common Room: ThenKBMG PG COLLEGE CHANDAUSI , has a GIRLS common room/Student Centre where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	<a href="https://nkbmgcollege.in/custom/docs/annual-gender-sensitization-action-plan-2022-23.pdf">https://nkbmgcollege.in/custom/docs/annual-gender-sensitization-action-plan-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#"><u>In college campus for a. safety and security at various places cctv cameras are installed which works 24 into 7 B. Guidance and counselling cell is properly active and provides services according to the needs of the students c. there is a common room called student centre where girls in their free periods can relax and do their work and d. Planning to prepare a day care centre for young children.</u></a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<a href="#"><u>View File</u></a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
There are different types of waste disposal management in the college for which there is a proper system management. The following wastes are being disposed by the college: Solid Waste Management - Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. Every day the vehicle of Municipal Corporation (IMC) comes to the campus of the college for the collection of Solid waste. E-waste Management- There is no e-waste management system in the college. Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. The e-medical Waste Management- There is no e-medical waste management system in the



college. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIDS along with many regional festivals are celebrated in the college. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The NKBMG PG COLLEGE undertakes various efforts to sensitize the students and employees of the Institution of their constitutional obligation. During the commencement of each session, the Principal of the College delivers an Orientation Lecture to the new batch of students to make them aware of the core values and ethos of the Institution. The lecture highlights the need of maintaining harmony amongst all diversities, in developing scientific temper, humanism and spirit of enquiry. In the different programmes celebrated by the Institution like Independence Day and On Republic Day, the students and employees of the Institution are addressed by the Principal of the College with the message from the Constitution of India. The Importance Of the Day is illustrated to all with the words from the Preamble, Fundamental Rights and Duties enshrined in the Constitution of the country. The students are taught to obey the supreme law of the land and respect the symbols of national unity like the National Flag and National Anthem. The NSS unit of the

College undertakes different kind of activities and teach the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://nkbmgcollege.in/custom/docs/academic-calendar-2022-23.pdf">https://nkbmgcollege.in/custom/docs/academic-calendar-2022-23.pdf</a>
Any other relevant information	<a href="#">Constitutional obligations Activities conducted throughout the year 2022-23 Sr. No. Name of the activity 1 Independence Day 2 Republic Day 3 Constitution day 4 Tree plantation drive 5 Covid 19 vaccination camp 6 Sadak suraksha programs 7 Vidhic sewa diwas 8 Various activities conducted under matdata jagrukta Abhiyan</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NKBMG is devoted to promote values and ethics amongst students and faculty to encourage the same, College organizes National festivals as well as Anniversaries for the great Indian Personalities this include. ? Republic day(26th Jan) ? International Women’s day (8thMarch) ? World environment day(5th June) ? International Yoga day (21stJune) ? Independence day(15thAugust) ? Teachers day (5th Sept) ? NSS day (24thSept) ? National Law Day (26th November) ? Human Rights Day (10th December) ? Birth and Death anniversary of eminent personalities: ? Dr. B. R. Ambekar (14 April) ? Dr. Sarvapalli Radhakrishanna (5th Sept) ? Mahatma Gandhi (2 Oct) ? Maharshi Valmiki Jayanti (24 Oct)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### .BEST PRACTICE: 1

1.Title of the Practice: Title of the Practice: Organization of “Spandan: A festival of harmony and culture

2. Objective of Practice: To encourage and motivate the meritorious students

3. Context: during the spandan Samaroh the toppers and the second and third position holders of each class are honoured by the Principal often in the presence of Chief Guest.

4. The Practice: The cultural committee of college selects cultural items when include songs, dance, acts etc. for the programme every ranker student is given a trophy along with a certificate for his/her achievement.

5. Problems Encountered and Resources Required:.. No problem was encountered during the organization of event.

**BEST PRACTICE: 2**

**Title of the practice: International women's day : celebration of women empowerment**

**Objective of International Women's Day**

**Its Goal is to Achieve gender equality and empowers all women and girls.**

**Context**

**The theme for International Women's Day (8 March) this year is "#Choose To Challenge." It celebrates women's achievements.**

**Practice**

**A teacher having most of the colour in her costume was declared winner of the day. ramp walk competition conducted with the theme "Women with confidence".**

**6. Problems Encountered and Resources Required:.. No specific problems and financial resources were encountered.**

File Description	Documents
Best practices in the Institutional website	<a href="https://nkbmgcollege.in/custom/docs/best-practices-2022-23.pdf">https://nkbmgcollege.in/custom/docs/best-practices-2022-23.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words**

**Institution distinctiveness NKBMG PG College is an all-women's College . It prioritizes women's empowerment and follows a gender-sensitive pedagogy . The college holds a long history of fostering women's empowerment, in which all women are nurtured to realize their full potential. The pedagogy encourages students to change behaviours impeding academic performance(e.g. lack of confidence and**

fear of speaking in class). To develop civic responsibility, the college has an expansive outreach program that encourages girls students to spearhead initiatives focussing on diverse issues ranging from education , health, voting rights, environment, etc. lectures arranged on diverse issues such as values , action research, women's role during the corona period, its effect, the role of freedom fighters in independence etc. Keeping in mind the vision of the college many activities related to community outreach are conducted, to make the students worthy citizens and to create awareness .participation from students, teaching and non-teaching staff.The students are encouraged to participate in environmental consciousness programs such as plantation drives on the campus, preparation of dustbins, pots for plantation and nests for birds from waste materials.Along with emphasizing curriculum transaction, the college creates opportunities for students to engage in co-curricular activities. Different activities groups in the college organize debates , slogan competitions, musical and dance performances, art and handicraft exhibition, fates etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The institute's future plans are primarily aimed at expanding the institute's intellectual environment. This includes aiming for higher-quality students, faculty, and intellectual output. The NKBMG College has a number of faculty members who are dedicated to the field of educational and Social research. The Institution is convinced that academic research can make a significant contribution to decision making, and given below is the well-developed research plan for the coming year. The college constantly aims:-

1. To enhance the quality framework and focus more on an integrated approach in study .
2. To decentralize and enhance students participation and promote leadership specifically.
3. To train students in professional skills like teaching on a regular and periodic basis.
4. To organize state level sports tournament
5. To train faculty as to growing facets of educational and social arena and equip them to train students accordingly.
6. To promote culture and art among students.
- 7.To encourage the conservation of natural heritage and make campus more eco friendly with a student inclusive approach.