



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Nawal Kishor Bhartiya Municipal
Girls PG College Chandausi
(Sambhal)**

- Name of the Head of the institution **Prof. Alka Rani Agrawal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **8979102833**
- Mobile no **7599211764**
- Registered e-mail **nkbmgpg@gmail.com**
- Alternate e-mail **principalnkbmg@gmail.com**
- Address **Sambhal Gate**
- City/Town **Chandausi (Sambhal)**
- State/UT **Uttar Pradesh**
- Pin Code **244412**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**

- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Mahatma Jyotiba Phule Rohilkhand University Bareilly**
- Name of the IQAC Coordinator **Dr. Deepa Pathak**
- Phone No. **9837573272**
- Alternate phone No. **9968109101**
- Mobile **7599211764**
- IQAC e-mail address **iqacnkbmg@gmail.com**
- Alternate Email address **principalnkbmg@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://nkbmgcollege.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://nkbmgcollege.in>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2011	30/11/2011	29/11/2016

6. Date of Establishment of IQAC

29/10/2021

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NKBMGCollege	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Forwarding and scrutinizing of application for promotion under CAS of 11 teachers (5 Professor & 6 Scale 2 Assistant Professor.

Conducting of different Programmes sent by the Government from time to time.

IQAC recorded all the documents of various activities in the college for quality improvement by IQAC Monitoring cell.

Preparation and submission of AQAR as per the latest guidelines & parameters of NAAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty members are encouraged to publish research papers in quality Journals and books.	Many faculties members published their research papers in reputed Journals and books.
Beautification of college campus by cleanliness and beautification committee, students of staff members.	Beautification committee conducted various activities for making campus Green and Clean.
Highlighting the concept of beautification within the campus area and promoting Green and Clean campus.	Many dustbins were put for collection of garbage in the various places and monitoring were done by members of the committee.
Proposal for conducting of various activities time to time according to G.O.	Regular classes were also held with the conducting various activities throughout the year.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	03/05/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Nawal Kishor Bhartiya Municipal Girls PG College Chandausi (Sambhal)
• Name of the Head of the institution	Prof. Alka Rani Agrawal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8979102833
• Mobile no	7599211764
• Registered e-mail	nkbmgpg@gmail.com
• Alternate e-mail	principalnkbmg@gmail.com
• Address	Sambhal Gate
• City/Town	Chandausi (Sambhal)
• State/UT	Uttar Pradesh
• Pin Code	244412
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Mahatma Jyotiba Phule Rohilkhand University Bareilly

• Name of the IQAC Coordinator	Dr. Deepa Pathak				
• Phone No.	9837573272				
• Alternate phone No.	9968109101				
• Mobile	7599211764				
• IQAC e-mail address	iqacnkbmg@gmail.com				
• Alternate Email address	principalnkbmg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://nkbmgcollege.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://nkbmgcollege.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2011	30/11/2011	29/11/2016
6.Date of Establishment of IQAC			29/10/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NKBMGCollege	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s)			No		

<p>and compliance to the decisions have been uploaded on the institutional website?</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Forwarding and scrutinizing of application for promotion under CAS of 11 teachers (5 Professor & 6 Scale 2 Assistant Professor.</p>	
<p>Conducting of different Programmes sent by the Government from time to time.</p>	
<p>IQAC recorded all the documents of various activities in the college for quality improvement by IQAC Monitoring cell.</p>	
<p>Preparation and submission of AQAR as per the latest guidelines & parameters of NAAC.</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
Empty space for plan of action and outcome	

Plan of Action	Achievements/Outcomes
Faculty members are encouraged to publish research papers in quality Journals and books.	Many faculties members published their research papers in reputed Journals and books.
Beautification of college campus by cleanliness and beautification committee, students of staff members.	Beautification committee conducted various activities for making campus Green and Clean.
Highlighting the concept of beautification within the campus area and promoting Green and Clean campus.	Many dustbins were put for collection of garbage in the various places and monitoring were done by members of the committee.
Proposal for conducting of various activities time to time according to G.O.	Regular classes were also held with the conducting various activities throughout the year.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	03/05/2023

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	10/02/2022

15. Multidisciplinary / interdisciplinary
As per the NEP 2020 the minor paper opted under the B.A./B.Sc. course of the college comes under the inter disciplinary concept for all the students of the college completed minor paper successfully in the year 21-22.

16. Academic bank of credits (ABC):
Abacus-Academic bank for college and university students of Uttar Pradesh (ABACUS-UP) is a student Centric academic service portal

established and managed by Higher Education department of Government of Uttar Pradesh. Our college has been registered on Abacus in May 2022. Our Institute AISHE Code is C-13482. Registration ID of the Principal is-000702 and registration ID of the Secretary is 005176. 35 Faculty members have been registered on the Portal and All the Students under NEP 2021-22 & 2022-23 have also been registered on the Portal.

17.Skill development:

In the session 2021-22 according to the guidelines of NEP 2020 college teacher developed syllabus of vocational course efficiency in computers fundamentals (ECF) college also started two courses PFGT and Plant Pathology for skill development of students. Girls students of B.A.I Semester/B.Sc.I Semester started studying all the three vocational courses for the year 21-22.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2960

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

2126

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3

1022

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

13

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2960
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2126
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	1022
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	13
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	842733
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows the curriculum prescribed by the affiliated University which is M.J.P. Rohilkhand University. The University curriculum is fully implemented by the college and along with that we ensure that our curriculum also includes new and innovative teaching-learning techniques to engage students and enrich the educational experience. Several activities such as Student mentoring group discussions, presentations etc. are organized to familiarize our students with the innovations in different fields. The IQAC looks after the various programs which are conducted in every department throughout the year. Special emphasis is given to student involvement in college clubs. The Institution follows a strict timetable framed in a manner such that no subject is neglected and leaves ample amount of time for students to participate in Co-Curricular activities as well. The focus of the Institution is academic excellence be it extra classes, the provision of notes and quizzes. The College leaves no stone unturned. Student

assessment is carried out through different assignments and class quizzes; the department maintains a record of the tests and quizzes and provides extra help either through remedial classes or by a simple one to one interaction to the below average students. The motivate the slow learners not to lose hope and work harder.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The entire teaching-learning & evaluation process is well organized. Departmental time-tables are adhered to and teaching is carried out as per the university calendar during the academic year. As an affiliated institution of M.J.P. Rohilkhand University, the evaluation norms of the University are strictly followed. Internal evaluation is done by means of periodical assignments and internal midterm examinations are conducted by our college as by schedule of the university and externally annual semester examinations are conducted by the University, apart from this the academic is prepared at the college level as well as. In which important objectives as internal exams, other extra curriculum activities, various competition of college level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nkbmgcollege.in/custom/academic-calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

892

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum of the affiliating University is followed and the institute has no autonomy to integrate issues related to professional ethics, Gender of human values, although in college B.Ed. & M.Ed. Curriculum includes topics on gender Environment, Education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2960

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2,126

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is very careful not to create in students any psychological division and labeling them as particular type of learners. Teachers make a close observation of students' learning styles.

Strategies for advanced learners:-

Project work in place of class quizzes.

Extended Library use

Engagement in Peer Teaching

More Challenging questions is the Examination Question Paper through choices set.

Writing Assignment on more challenging Topics

Online Classes

Strategies for Slow Learners:-

Extra class for weak students

Developing self-learning materials

Compensatory teaching

Encouraging them to articulate orally in the class and providing more chances for classroom participation.

Teaching learning skills such as note-taking, outlining and active listening

Encouraging them to spend more time on reading in library

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2960	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform student from being relegated to the role of passive recipients to active and involved stake holders apart from boosting their confidence and encouraging independence. Problem solving methodologies are use for enhancing learning experience are mentioned below-

- Regular participations in discussions
- Home Assignments
- Class Assignments
- Oral and Written Test
- Demonstrations
- Class Seminars and paper presentation
- Discussions and debates on contemporary issues.
- NSS cell and NCC sub-unit have been set up for the students to participate, integrate and learn.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution follows ICT enabled tools for effective teaching in addition to the traditional classroom education. Campus is enabled with high speed wifi connection. The faculty use various ICT enabled tools to enhance the quality of teaching-learning like:

- The faculty members used Google meet or Zoom to Conduct test and for lecture delivery.
- WhatsApp group used as platforms to communicate make announcements' address queries, and share information.

- The faculty also used many interactive methods such as PPT with animations, Video clippings, youtube links, and online assessment tools, etc.
- Other important activities such as project presentation Group discussions also conducted online through Google meet or Zoom platforms for quality teaching learning process.
- All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

326.40

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluations process in terms of frequency and variety. In order to ensure transparency in internal assessment the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of meritorious students are displayed on Notice board. Students who are admitted for the concerned course is assessed continuously through various evaluation processes at college and university level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments submission and Seminars Presentation; Unit Tests are conducted regularly as per the schedule given in academic calendar.

For transparent and robust for internal assessment, the following mechanism is conducted:

- Internal Examination Committee
- Question Paper setting
- Conduct of Examination
- Proper Evaluation and Assessment
- Result display
- Interaction with students regarding their internal assessment

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to this, the interest of the student towards learning and attending the class has been also increased. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a complete transparency in the internal assessment. The criterion adopted is as directed by the University.

At the beginning of semester, faculty members inform the students about the various components in the assessment process

during the semester. The internal test schedules are prepared as per the university guidelines and communicated to the students well in advance.

To ensure paper conduction of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within 3 days from the date of examination.

The evaluated answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.

The marks obtained by the students in internal assessment test are uploaded periodically on the University web portal along with their attendance.

The practical exams are conducted with internal and external examiner appointed from the other colleges as decided by the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of programmes and courses. The following mechanism is used by the institution to communicate the learning outcomes to the teachers and students.

- Hard copy of the syllabus and learning outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
- Workshops have also been conducted for developing the programme, Educational objectives and learning outcomes at college level.

The institution is running Under Graduate (B.A., B.Sc. and B.Ed.) Post Graduate (M.A. English, Home Science, Economics, Sanskrit, and M.Ed.) self-finance courses for the students.

There are 15 Subjects in the college Viz English, Hindi, Sanskrit, Political Science, Economics, Education, Home Science, Sociology, Music (vocal and Instrumental) Physical Education, Chemistry, Physics, Botany, Zoology and Maths.

Programmes outcomes (PO) were formulated reflecting the vision, mission and strategies of the college and the UGC guidelines on Graduate Attributes. While formulating POS, the college considered academic excellence, research potency, scope of extension activities human values, livelihood generation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes (Cos) identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes (PSOs) are one step broader statements that describes what students are expected to know and be able to do upon the completion of a specific programme. Programme specific outcomes (PSOs) are what the students of a specific programme should be able to do at the time of studying in the programme.

Measurement of attainment of Pos, Cos and PSOs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Class Tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Group discussion and seminars organized and each student is made to participate compulsorily in these. Home assignments and class assignments are given to the students in Education and

all P.G. classes. U.G. classes also have the assignments. Some activities like quiz competition are also held which makes the institution know about the knowledge and information of the students. Via-curricular activities also behavioral outcomes of the students are assessed.

Analysis of Students' performance in internal tests is done. Maximum 20 marks are allotted on internal examination and 5 marks are allotted for the assignments, which are added to their result. The analysis of students' performances in seminars/annual examination is done to know the level of attainments of POS, COS and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

964

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To develop and train the young minds and be future ready, college tries to conduct many activities throughout the year. The college is giving adequate importance to research. The institute has an academic research committee that oversees the research activities of the college. There are 02 research guides who play active role to guide research scholars who pursue research under them. Online seminars and Guest lectures are organized time to time. All UG/PG students make the best use of college library. There are several relevant books of research work in the library. There are 26 teachers who have published their research papers in UGC care listed Journals/Peer reviewed journals & 4 teachers published chapters in edited books, which are helpful in making research projects for students. In our institution there are 6 PG departments which are motivating the students for new innovative ideas like research work, UGC guide line, projects, workshops etc. The library of our institute is having latest books and Journals. The faculty and all staff of institute is well equipped and knowledgeable, including knowledge of online teaching. Along with offline education, online education was also provided to the students by all the teachers and the syllabus was made available online for attending girl students. The faculties of our college keep on attending refresher and orientation courses time to time to update themselves.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The ultimate aim and objectives of the college is to serve society, either as a source of formal education for girls or as the informal mode of education for the neighboring society. The college has a number of committees to engage students in such activities. The college has two NSS Units and One unit of Rovers Rangers through which maximum students of the college do social works and other activities related to social issues. The students of NSS organized 7 Days Camp. During this camp NSS Volunteers did social activities like 1- online payment awareness program 2- plastic elimination awareness program 3- awareness program of Ayurvedic system 4- cycling awareness program 5- health check up program etc. Our college has performed an active role in Road Safety Awareness programme. In our college this programme is celebrated as Sadak Suraksha Jagrukta Abhiyan Maah (19 May to 18 June 2022) under this committee a Club named "Rakshak" was also formed. This committee organized various programmes and activities to make people aware

about traffic rules. The college tries to create awareness, social responsibility and environmental consciousness. through talks, guest lectures, group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, speeches, seminars, slogan Making Awareness, educational tours Sadak Suraksha Surveys, workshops and adult education.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in/custom/docs/chetna-magazine-2021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 Physical facilities

i- Classroom - There are well maintained 33classrooms in the college. All classrooms are fully furnished and ventilated.

ii- Laboratories-There are four laboratories in science faculty(Physics lab, Botany lab, Chemistry lab and Zoology Lab) .One is computer lab too. Each lab is equipped with apparatus. There are three labs of Home science department i.e. Textile lab, Home management and Food & Nutrition lab. Three labs are in Faculty of Education Psychological lab, Technology lab and Audio-Visual lab. In our college Music department also has well equipped two laboratories for vocal & instrumental music.

iii- Library-Our college has a well maintained, large double storied library building The total area is 3553 square ft. It comprises of one big and well ventilated central hall well equipped and well arranged with a number of almirah containing books. Seating capacity of the library reading room is about

100. There are four rooms on every corner of the hall. Two big verandas and four rooms are on the first floor of the library for researcher scholars and PG students.

iv -Multipurpose hall- There is a multipurpose hall in the college which is used for academic activities and curricular & co-curricular activities. National level seminars, various cultural activities and meeting with students are arranged in the hall.

v- Student Centre- There is a student centre in the institutions with the capacity of 300 students. Student centre is well ventilated, neat and clean with the washrooms facility for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are indoor and outdoor games facilities available in the college campus. Indoor games facilities are Carom board, Chess, Ludo, Table tennis and Badminton Wooden court. For outdoor games there are three sports field in the college in which annual sports are organized every year. All the students are encouraged to participate in regular practice given in various field of games and sports performance throughout the year. Facilities for Cultural Activities:

The institution has a rich music department with two laboratories for vocal and instrumental music. Multipurpose hall is also used for cultural activities such as annual function and departmental cultural programmes. The students are encouraged to participate in different cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

842733

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is comfortable and pleasant place for the learners. It works as the heart of institutions. There is a library advisory

committee for the maintenance of library. The library advisory committee works for the collecting requirement of books and journals from various departments and formulating rules & regulations for the use of library. The committee also ensures the maximum use of library resources. It plans and arrange for the upgradation of library.

Our college library is well equipped with a number of books of all subjects. Besides these reference books newspapers, magazines, journals/ periodicals, other competitive books, novels, encyclopedia, Ph.D. thesis etc are also available. All students and staff members of the college are free to use library facilities during working hours. All study material is utilized by the college students, research scholars and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.13067

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility is available in our college since 2010 and it is working continuously

The institution updates its Wi-Fi time to time and when it needed. In our college main office, account office and library is fully facilitated with wi-fi connectivity. The institutions is planning to facilitate all the departments and college campus Wi-Fi connectivity very soon.The institution has a website. It is updated regularly by the expert staff member and upgraded annually by IT expert.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

101693

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain the quality of the institutions IQAC prepare some action plan under the super vision of Principal. The action plans work for the maintenance and repairing of IT facilities and physical facilities. The college management board also decides that which plan should be implemented according to the priorities. College laboratories have been upgraded by increasing the number of equipments and instruments. Already

existing equipments are maintained and these all are repaired by skilled technicians and regular lubrication of equipments is also fulfilled by lab technicians and lab assistants. All instruments and equipments of laboratories are verified at the end of the session. The Stock registers are maintained by all the departments, which are used to verify all the articles of any particular department. The computer hardware and software maintenance of the college is also carried out by third party experts through annual maintenance. A library committee is formulated under the supervision of principal, to maintain the library systematically. A well qualified staff of library maintains all the library facilities such as books, reference books, journals etc. The library assistant keeps all the records of books, magazines and newspapers. Physical Education department keeps all the records of sports articles and monitor all the sports activities of college level and university level as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1440

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides students with an opportunity to display their talent and participate in various activities. The college has two units of NSS, 100 students each that make the public aware of various campaigns run by the government. NCC has 105 cadets and 48 students in Rangers. NCC inculcates in the students a secular outlook, discipline, brotherhood, spirit of courage, and ideals of selfless service with the spirit of being ever ready to serve the nation. The students participate in NCC joint annual training camp, pre-republic Day parade camp, and state youth parliament. Discipline Committee has been constituted to maintain discipline in the college. The prefects of the discipline committee actively cooperate in maintaining college discipline and ensure that the students follow the rules and remain orderly and peaceful in pursuance of the goals as per the rules and regulations of the college. The students also actively participate in co-curricular and extracurricular activities such as drama staging, debates, awareness rallies, extempore, essay writing, sports, cultural programs, seminar, exhibitions, etc that are organized by the departments and

various committees of the college i.e. Academic Committee, National Festival Committee, Azadi ka Amrit Mahotsav Committee, Students Welfare Council, Cleanliness and Beautification committee.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in/custom/docs/chetna-magazine-2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Even though the college is working in this direction, the alumni association has not yet been registered. The college has established an Old Students Council to move in this direction. In accordance with this, the college's female students were registered on January 9, 2022, allowing them to make an invaluable contribution to the college's growth and development and enabling the college to be aware of their accomplishments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is always active in organizing various extracurricular activities for the students apart from regular studies. This is in tune with the vision and mission of the institution. The vision of the institution is to aspire for the welfare of society through excellence in contemporary studies, especially for local women. The mission of the institution is to mould young students to meet the challenges of present-day globalization. The institution strives and commits to social progress with values and ethics. Faculty and students are motivated to research and emphasize excellence in all disciplines. Quality education and excellence are maintained in all aspects including academics and administration that helps students for overall growth. Faculty members actively participate in various institutional committees and professional bodies and contribute in decision-making to achieve goals set as per the perspective plan. Through the Skill Development Training facility, which is one of the most focussed goals of the Government, students learn many skills, which in time may lead them to various start-ups. Faculty members show leadership qualities and contribute to the smooth execution of all academic and administrative activities.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as:-

1. Our Institution has a well-defined policy formulated to incorporate decentralization and participative management with the active participation of the Management Authorities, Principal and faculty members.

2. The institution follows decentralized working for academic and administrative activities that are distributed amongst faculty and staff members.

3. Institution's timetable is prepared by the timetable committee and the departmental timetables are further developed by the respective incharge of the departments.

4. Each and every faculty member is nominated by the Principal as either head or is made a member of various committees. Faculty members get involved and contribute to various activities.

5. Internal Quality Assurance Cell (IQAC) has been constituted in a way to function for the smooth conduction of overall activities and helps in the effective implementation of quality policy in tune as prescribed by UGC guidelines.

6. A well-experienced faculty is in charge of IQAC, and accomplishes the task under the guidelines of the Principal, thereby maintaining quality in all desired aspects.

7. The management committee of the Institution motivates the faculty members and IQAC by attending the meetings from time to time.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in/custom/college-prospectus.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

- The institutional Strategic/ perspective plan is being prepared after many rounds of discussion with faculty members and the management and taking into consideration the Objectives, resources, Calendar, festivals, suggestions and requirements of faculty and staff. Various committees in different areas of interest are created for making and deploying plans prepared under the supervision of the Principal.
- Admissions are done under the guidelines issued by MJPR University. An admission committee is constituted of experienced faculty members.
- The teaching and learning process in the institution is accomplished in accordance with the syllabus of MJPR University. Class tests, group discussions and surprise tests etc. have been adopted to evaluate students' cognitive skills and knowledge.
- To ensure smooth conduction of Examinations the Principal appoints senior superintendents (SS), additional senior superintendents (ASS) and assistant superintendents (AS). During the evaluation on subsequent campuses, the faculty members are engaged. In practical examinations, faculty members are appointed as internal and external examiners.
- Human Resource Management includes meetings of the Alumni association from time to time to get their valuable suggestions as well as exposure of Students to activities such as NSS, NCC and Rovers/Rangers.
- Central library of our institution is established with the sole purpose to provide books, various newspapers and magazines from around the globe to students.
- Research and Development are ensured by the faculty attending various refreshers, orientation courses,

seminars, workshops, conferences, professional development courses etc. from time to time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nkbmgcollege.in/custom/docs/chetna-magazine-2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To ensure decentralised governance various committees constituted are given operational autonomy. Members of these committees are allowed to organise various programmes in order to reflect their leadership abilities. The in-charge and members of the committees are free to formulate plans and give final shape to them after discussions with the Principal. This is to ensure the all-around participation of the students.

The organogram of NKBMG PG College reflects its democratic character and shared responsibilities. The college functions under the directives and policies of the UGC and MJPR University Bareilly. The Management Committee looks into administrative and financial matters. The Principal supervises and manages the overall functioning of the college. The Principal reviews the operations of all the committees from time to time. The teachers in charge supervise all matters of their departments. The senior accountant oversees all financial matters under the supervision of the Principal and management. The librarian supervises the smooth functioning of the library with the help of the Library Committee. The office superintendent of our institution deals with requests related to RTIs. The general maintenance of the college and the working of housekeeping staff, electricians, gardeners etc. are supervised by the Principal.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in/custom/college-prospectus.pdf
Link to Organogram of the institution webpage	http://nkbmgcollege.in/custom/college-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

College implements several policies that support the welfare of the teaching and non-teaching staff. The institution has taken the following welfare measures for the teaching and non-teaching staff: _

1. Provision of leave to pursue higher studies e.g., PhD
2. Duty leave is provided to attend seminars/ conferences/ workshops etc. after fulfilling the required criteria.
3. The faculty members are encouraged to grow professionally and

are publicly appreciated for their achievements.

4. Facility of provident fund and group insurance for staff members.

5. Work assignment is according to the interest and aptitude of the staff.

6. Uniform is provided to fourth-class employees.

Apart from the above welfare measures, during the COVID-19 pandemic, the college installed hand sanitiser dispensers on the college premises. The fourth-class employees at NKBMG PG College routinely clean and sanitize the college premises. At the same time to bridge the gap, institutions started online classes for students. The college, in association with the health department, had set up a vaccination centre in the college for the employees as well as students of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching staff at N.K.B.M.G. PG. College is based on UGC-Career Advancement Scheme (CAS) guidelines. Faculty submit the duly filled-in Performance Based Appraisal Scheme (PBAS) proforma. In the proforma details regarding teaching-learning and evaluation-related activities; research and academic contributions; administrative support and contribution to extra- and co-curricular activities are maintained.

The institution has placed a Suggestion box at strategic locations and a Grievance Redressal Cell to attend to the queries or concerns of students about teachers. This is also considered by the Principal. Feedback is also obtained from students via feedback forms from time to time. All these are scrutinised and assessed by the relevant committee and the outcome is conveyed to the staff in a confidential manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly.

The purchases in a department are usually made through the incharge of the department. The incharge of the departments also maintains a stock register for each individual department. At the end of the year, the Principal assigns teachers for verifying the entry of each item in the stock register. Both non-consumable and consumable items are also updated in the stock register. The institution conducts internal and external financial audits regularly. The internal audit of the college books of accounts is conducted every financial year. A chartered accountant is appointed by the college with approval from the college management. The accountant examines and verifies finance-related documents for all transactions. Balance sheet, general fund income and expenditure, receipt and payment account are audited in the process. External audits are also conducted by UP's local body Audit department and the auditors from the Directorate of Higher Education UP government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

Money charged from student fees for maintaining 24 hours backup system is the only resource to generate funds for the College.

Institutional strategies for the optimal utilisation of resources apart from staff payments (and benefits), administrative and general expenses, funds are utilised towards academic expenses such as science laboratory maintenance and library expenditure. Conveners of committees and teachers-in-charge also utilise the funds for organising co- and extracurricular activities. The procedure for procurement of funds is as per the financial rules of the college and as per the budget allocated for each department. Funds are also utilised in providing fee concessions to economically weaker students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes

The quality assurance strategies and processes have been institutionalized by the contribution of the Internal Quality Assurance Cell (IQAC) as follows: -

- Organising daily and weekly meetings as per the need
- IQAC monitoring cell monitors monthly academic and co-curricular activities
- Yearly verification of self-appraisal forms of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Each and Every department of the College regularly takes class test of students as per the need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a conscious society we all know that gender equity promotes balanced development and sustainable society. This year on the backdrop of COVID-19 situation, we have organized, various offline and online awareness programs under "Mission Shakti." During this unprecedented time, we have also organized and celebrated especially for girl students 'International Women's Day'. The institution shows gender sensitivity facilities such as:

Safety and security, for this specially one day Taekwondo camp was organized to enhance the girls students capacity for self defence.

Safety and security of all the students, teachers, non teaching staff and visitors to the college is always the first priority. A Experienced gatekeeper has been designated for the safety and security of the students and no one is allowed to enter the college campus. For a secure environment the College For maintaining proper safety and security of the girl students 24x7 CCTV surveillance, boundary wall with fencing and gate, security person etc. available in the college campus. College has separate common rooms and toilets for male staff and girls students. College has taken the following initiatives: like fire extinguishes on every building regular checking and service of electric boxes switches fans and tubelights. First aid facility is also available in the college under medical committee

The Guidance and Counseling cell organised various programs specially upon the cyber crime awareness to sensitize girl students towards cyber crime

File Description	Documents
Annual gender sensitization action plan	http://nkbmgcollege.in/custom/docs/annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>In college campus for a. safety and security at various places cctv cameras are installed which works 24 into 7 B. Guidance and counselling cell is properly active and provides services according to the needs of the students c. there is a common room called student centre where girls in their free periods can relax and do their work.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important as it reduces the toxic impacts on the environment. The organic bio degradable waste from plants and trees has been used as fertilizer in campus itself. Similarly the waste water coming out from the water plant is systematically utilized for plants in the campus.

Biowaste is segregated into dry, wet, sharp and stored in separate colour bins before being given to nagar palika. Other scrap material like metal, wood, glass, etc is given to scrap dealers for recycling. Paper waste (Raddi) is also given for recycling. Radioactive waste is not generated in the campus.

Students are also involved by inviting their views about the

state of waste management in the campus. The waste generated from various potential sources such as canteen, garden etc. is managed by sweepers which are allotted for different buildings in the campus.

The college also has one solid-waste compost pit for managing biodegradable waste in a sustainable manner in the campus area and another in the Hostel premises.

The college normally does not generate hazardous waste.

For this specific purpose college has a committee called cleanliness and beautification committee which take care of all the waste which is produced by the college and management of different kind of waste produced by the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, D. Any 1 of the above

screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college promotes social responsibilities and leadership roles among its students and staff through:

1.Organizing Community Services and participation of the staff and students through NSS and NCC programmes, green Club, Covid-19 Help Group, nasha mukti prahari Club, Fitness Club etc.

2.Organizing Extension Activities/Outreached Programmes through NCC and NSS.

3.Organizing Awareness Programme in the topics related to Human Rights, Women issues, , Human Development etc. with the staff and students of the college.

4.Organizing of extra co-curricular activities, cultural and literary programmes.

The programmes undertaken by the college in the above process promotes social justice and

responsibilities, leadership qualities, communication skills and citizenship roles and such activities help the staff and students in the community orientation, communal harmony, national development and integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Navala Kishore Bharatiya Municipal Girls PG' College Chandausi sensitises the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to conduct themselves as responsible citizens. The institute conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.. A Code of conduct is prepared for students and staff and everyone is obliged to obey the conduct rules.

co curricular activities take place regularly in the college.as a small step to inculcate constitutional obligations among the students. Such programs include activities like spreading awareness regarding sanitation, living standards of life, and knowing one's personality, legal rights , women's rights, environmental conservation, blood donation, voter awareness , Child Rights,, sadak suraksha, Nashamukti, etc.

The college has two units of NSS, one unit of NCC and clubs such as prahari club, rakshak Club, green Club etc. The college conducted a number of Programmes through the above functionaries about the Community Service, National Integration Camp, Extension Activities, Awareness Programmes, Outreach Programmes which promotes environment consciousness, social responsibilities, leadership qualities and citizenship roles. The College conducts several Government endorsed programmes Constitution Day, International Day of Yoga, World Environment Day, under the azaadi ka amrit mahotsav a lot of programs were conducted like vidhic seva and lok adalat ki jaankari etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	7.1.9 Constitutional obligations Sr. No. Name of the activity 1 Independence Day 2 Republic Day 3 Constitution day 4 Tree plantation drive 5 Covid 19 vaccination camp 6 Sadaksuraksha programs 7 Vidhicsewadiwas
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organises national festivals and birth anniversaries of freedom fighters and other great Indian personalities with great enthusiasm. The department of Hindi organises Hindi Divas and Hindi Pakhwada in every academic session. In the year 2021-22 the birth anniversary of Sardar

Vallabhbai Patel was celebrated as national Ekta Divas.

National legal service day was also organised by department of political science during the year National youth day was also celebrated in the college during this year birthanniversary of Swami Vivekananda was celebrated as National youth day. Birthanniversary of father of scout guide Baiden powellwas celebrated in the college in this year.

? Human Rights Day

? AIDS Day

? Independence Day

? Republic Day

? Gandhi Jayanti and many other such programs are organised in the college. For the purpose of celebration of various these events special committee called national festival and birth anniversary committee is constituted in the college NSS has conducted many programs such as AIDS awareness, girl child awareness, College celebrates various days such as International Women's Day, Youth Day constitution day and celebrates the birth or death anniversaries of great personalities like , Parshuram Jayanti Subhash Chandra BOS Jayanti BR Ambedkar Jayanti.

On all these occasions many value based programs are organised. Swacchta Abhiyan is initiated every year on Gandhi Jayanti. International Yoga Day is also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

1. Title of the Practice: Regular Conduction of Student-Centric Activities:

2. Objectives of the practice

1. To provide additional knowledge beyond the curriculum,

b) To expose students to their field of interest,

3. the Context

Subject related activities motivate students and build up their interest in the subject, develop various life skills.

4. Practice

Various types of events are organized and

students participated in all programs

5. Evidence of success

All the records are maintained in chronological order.

6. Problems encountered and resources required

Fund-constraints in organizing such events

. Inadequate number of supporting staff

. Paucity of time amid the busy academic schedule

BEST PRACTICE: 2

1. Title of the practice

Haritaabh: To create a clean, green and eco friendly campus.

2. objectives of the practice

To promote awareness about importance of environmental issues

To conduct activities to support environment.

3.the Context

humble attempt to aware the student about the importance of nature

4.Practice

Celebration of important dates related to our best practice. . Sahchar yuva van was established by college in which different varieties of plants are grown.

5.Evidence of success

With the establishment of the Green Club and env awareness , the College staff and students are very much involved in beautifying the College Campus.

6.Problems encountered and resources required

The monkey menace in the campus- Sometimes different useful plants are destroyed by the monkeys in the campus of college.

File Description	Documents
Best practices in the Institutional website	http://nkbmgcollege.in/custom/docs/Best_practices_2020-2021_21-22.pdf
Any other relevant information	http://nkbmgcollege.in/custom/docs/chetna-magazine-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As a Girls PGCollege,NKBMG is providing quality education to the girls to achieve the empowerment of women.The College was established in the city of chandausi in 1964 and since then it has been at the forefront of women's education. The catchment area of the college is the poorer section of society.The girls coming to the college do not have a home environment that is very conducive to Higher Learning and it is Government affiliated Institutions like our college that shape the learners into better citizens enriched with self-confidence, perseverance, patriotism, and humanity.

The College lays great emphasis on building a highly competitive environment conducive for academic excellence and extracurricular accomplishments. The vision and mission can be translated for the Institution in the following manner:

1. To cater to various types of the educational needs of the female students at higher education level.
2. To provide female students with the opportunities for their all round personality development.
3. To provide professional training to make the female students self-reliant and independent.
4. To assist especially under privileged and weaker section of female students.
5. Ultimately to provide the female students of chandausi and surrounding areas with a centre of excellence in higher studies.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows the curriculum prescribed by the affiliated University which is M.J.P. Rohilkhand University. The University curriculum is fully implemented by the college and along with that we ensure that our curriculum also includes new and innovative teaching-learning techniques to engage students and enrich the educational experience. Several activities such as Student mentoring group discussions, presentations etc. are organized to familiarize our students with the innovations in different fields. The IQAC looks after the various programs which are conducted in every department throughout the year. Special emphasis is given to student involvement in college clubs. The Institution follows a strict timetable framed in a manner such that no subject is neglected and leaves ample amount of time for students to participate in Co-Curricular activities as well. The focus of the Institution is academic excellence be it extra classes, the provision of notes and quizzes. The College leaves no stone unturned. Student assessment is carried out through different assignments and class quizzes; the department maintains a record of the tests and quizzes and provides extra help either through remedial classes or by a simple one to one interaction to the below average students. The motivate the slow learners not to lose hope and work harder.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The entire teaching-learning & evaluation process is well organized. Departmental time-tables are adhered to and teaching is carried out as per the university calendar during

the academic year. As an affiliated institution of M.J.P. Rohilkhand University, the evaluation norms of the University are strictly followed. Internal evaluation is done by means of periodical assignments and internal midterm examinations are conducted by our college as by schedule of the university and externally annual semester examinations are conducted by the University, apart from this the academic is prepared at the college level as well as. In which important objectives as internal exams, other extra curriculum activities, various competition of college level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nkbgcollege.in/custom/academic-calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

892

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum of the affiliating University is followed and the institute has no autonomy to integrate issues related to professional ethics, Gender of human values, although in

college B.Ed. & M.Ed. Curriculum includes topics on gender Environment, Education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2960

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2,126

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is very careful not to create in students any psychological division and labeling them as particular type of learners. Teachers make a close observation of students' learning styles.

Strategies for advanced learners:-

Project work in place of class quizzes.

Extended Library use

Engagement in Peer Teaching

More Challenging questions is the Examination Question Paper through choices set.

Writing Assignment on more challenging Topics

Online Classes

Strategies for Slow Learners:-

Extra class for weak students

Developing self-learning materials

Compensatory teaching

Encouraging them to articulate orally in the class and providing more chances for classroom participation.

Teaching learning skills such as note-taking, outlining and active listening

Encouraging them to spend more time on reading in library

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2960	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform student from being relegated to the role of passive recipients to active and involved stake holders apart from boosting their confidence and encouraging independence. Problem solving methodologies are use for enhancing learning experience are mentioned below-

- Regular participations in discussions
- Home Assignments
- Class Assignments
- Oral and Written Test
- Demonstrations
- Class Seminars and paper presentation
- Discussions and debates on contemporary issues.
- NSS cell and NCC sub-unit have been set up for the students to participate, integrate and learn.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution follows ICT enabled tools for effective teaching in addition to the traditional classroom education. Campus is enabled with high speed wifi connection. The faculty use various ICT enabled tools to enhance the quality of teaching-learning like:

- The faculty members used Google meet or Zoom to Conduct test and for lecture delivery.
- WhatsApp group used as platforms to communicate make announcements' address queries, and share information.
- The faculty also used many interactive methods such as PPT with animations, Video clippings, youtube links, and online assessment tools, etc.
- Other important activities such as project presentation Group discussions also conducted online through Google meet or Zoom platforms for quality teaching learning process.
- All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

326.40

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluations process in terms of frequency and variety. In order to ensure transparency in internal assessment the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of meritorious students are displayed on Notice board. Students who are admitted for the concerned course is assessed continuously through various evaluation processes at college and university level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments submission and Seminars Presentation; Unit Tests are conducted regularly as per the schedule given in academic calendar.

For transparent and robust for internal assessment, the following mechanism is conducted:

- Internal Examination Committee
- Question Paper setting
- Conduct of Examination
- Proper Evaluation and Assessment
- Result display
- Interaction with students regarding their internal assessment

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to this, the interest of the student towards learning and attending the class has been also increased. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a complete transparency in the internal assessment. The criterion adopted is as directed by the University.

At the beginning of semester, faculty members inform the students about the various components in the assessment process during the semester. The internal test schedules are prepared as per the university guidelines and communicated to the students well in advance.

To ensure paper conduction of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within 3 days from the date of examination.

The evaluated answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.

The marks obtained by the students in internal assessment test are uploaded periodically on the University web portal

along with their attendance.

The practical exams are conducted with internal and external examiner appointed from the other colleges as decided by the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of programmes and courses. The following mechanism is used by the institution to communicate the learning outcomes to the teachers and students.

- Hard copy of the syllabus and learning outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
- Workshops have also been conducted for developing the programme, Educational objectives and learning outcomes at college level.

The institution is running Under Graduate (B.A., B.Sc. and B.Ed.) Post Graduate (M.A. English, Home Science, Economics, Sanskrit, and M.Ed.) self-finance courses for the students.

There are 15 Subjects in the college Viz English, Hindi, Sanskrit, Political Science, Economics, Education, Home Science, Sociology, Music (vocal and Instrumental) Physical Education, Chemistry, Physics, Botany, Zoology and Maths.

Programmes outcomes (PO) were formulated reflecting the vision, mission and strategies of the college and the UGC guidelines on Graduate Attributes. While formulating POS, the college considered academic excellence, research potency, scope of extension activities human values, livelihood

generation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes (Cos) identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes (PSOs) are one step broader statements that describes what students are expected to know and be able to do upon the completion of a specific programme. Programme specific outcomes (PSOs) are what the students of a specific programme should be able to do at the time of studying in the programme.

Measurement of attainment of Pos, Cos and PSOs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Class Tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Group discussion and seminars organized and each student is made to participate compulsorily in these. Home assignments and class assignments are given to the students in Education and all P.G. classes. U.G. classes also have the assignments. Some activities like quiz competition are also held which makes the institution know about the knowledge and information of the students. Via-curricular activities also behavioral outcomes of the students are assessed.

Analysis of Students' performance in internal tests is done. Maximum 20 marks are allotted on internal examination and 5 marks are allotted for the assignments, which are added to their result. The analysis of students' performances in seminars/annual examination is done to know the level of

attainments of POS, COS and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

964

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To develop and train the young minds and be future ready, college tries to conduct many activities throughout the year. The college is giving adequate importance to research. The institute has an academic research committee that oversees the research activities of the college. There are 02 research guides who play active role to guide research scholars who pursue research under them. Online seminars and Guest lectures are organized time to time. All UG/PG students make the best use of college library. There are several relevant books of research work in the library. There are 26 teachers who have published their research papers in UGC care listed Journals/Peer reviewed journals & 4 teachers published chapters in edited books, which are helpful in making research projects for students. In our institution there are 6 PG departments which are motivating the students for new innovative ideas like research work, UGC guide line, projects, workshops etc. The library of our institute is having latest books and Journals. The faculty and all staff of institute is well equipped and knowledgeable, including knowledge of online teaching. Along with offline education, online education was also provided to the students by all the teachers and the syllabus was made available online for attending girl students. The faculties of our college keep on attending refresher and orientation courses time to time to update themselves.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The ultimate aim and objectives of the college is to serve society, either as a source of formal education for girls or as the informal mode of education for the neighboring society. The college has a number of committees to engage students in such activities. The college has two NSS Units and One unit of Rovers Rangers through which maximum students of the college do social works and other activities related to social issues. The students of NSS organized 7 Days Camp. During this camp NSS Volunteers did social activities like 1- online payment awareness program 2- plastic elimination awareness program 3- awareness program of Ayurvedic system 4- cycling awareness program 5- health check up program etc. Our college has performed an active role in Road Safety Awareness programme. In our college this programme is celebrated as Sadak Suraksha Jagrukta Abhiyan Maah (19 May to 18 June 2022) under this committee a Club named "Rakshak" was also formed. This committee organized various programmes and activities to make people aware about traffic rules. The college tries to create awareney, social responsibility and environmental consciousness. through talks, guest lectures, group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, speeches, seminars, slogan Making Awareness, educational tours Sadak Suraksha Surveys, workshops and adult education.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in/custom/docs/chetna-magazine-2021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 Physical facilities

i- Classroom - There are well maintained 33classrooms in the college. All classrooms are fully furnished and ventilated.

ii- Laboratories-There are four laboratories in science faculty(Physics lab, Botany lab, Chemistry lab and Zoology Lab) .One is computer lab too. Each lab is equipped with apparatus. There are three labs of Home science department i.e. Textile lab, Home management and Food & Nutrition lab. Three labs are in Faculty of Education Psychological lab, Technology lab and Audio-Visual lab. In our college Music department also has well equipped two laboratories for vocal & instrumental music.

iii- Library-Our college has a well maintained, large double storied library building The total area is 3553 square ft. It comprises of one big and well ventilated central hall well equipped and well arranged with a number of almirah containing books. Seating capacity of the library reading room is about 100. There are four rooms on every corner of the hall. Two big verandas and four rooms are on the first floor of the library for researcher scholars and PG students.

iv -Multipurpose hall- There is a multipurpose hall in the college which is used for academic activities and curricular

& co-curricular activities. National level seminars, various cultural activities and meeting with students are arranged in the hall.

v- Student Centre- There is a student centre in the institutions with the capacity of 300 students. Student centre is well ventilated, neat and clean with the washrooms facility for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are indoor and outdoor games facilities available in the college campus. Indoor games facilities are Carom board, Chess, Ludo, Table tennis and Badminton Wooden court. For outdoor games there are three sports field in the college in which annual sports are organized every year. All the students are encouraged to participate in regular practice given in various field of games and sports performance throughout the year. Facilities for Cultural Activities:

The institution has a rich music department with two laboratories for vocal and instrumental music. Multipurpose hall is also used for cultural activities such as annual function and departmental cultural programmes. The students are encouraged to participate in different cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

842733

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is comfortable and pleasant place for the learners. It works as the heart of institutions. There is a library advisory committee for the maintenance of library. The library advisory committee works for the collecting requirement of books and journals from various departments and formulating rules & regulations for the use of library. The committee also ensures the maximum use of library resources. It plans and arrange for the upgradation of library.

Our college library is well equipped with a number of books

of all subjects. Besides these reference books newspapers, magazines, journals/ periodicals, other competitive books, novels, encyclopedia, Ph.D. thesis etc are also available. All students and staff members of the college are free to use library facilities during working hours. All study material is utilized by the college students, research scholars and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

.13067

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility is available in our college since 2010 and it is working continuously

The institution updates its Wi-Fi time to time and when it needed. In our college main office, account office and library is fully facilitated with wi-fi connectivity. The institutions is planning to facilitate all the departments and college campus Wi-Fi connectivity very soon.The institution has a website. It is updated regularly by the expert staff member and upgraded annually by IT expert.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

101693

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain the quality of the institutions IQAC prepare some action plan under the super vision of Principal. The action

plans work for the maintenance and repairing of IT facilities and physical facilities. The college management board also decides that which plan should be implemented according to the priorities. College laboratories have been upgraded by increasing the number of equipments and instruments. Already existing equipments are maintained and these all are repaired by skilled technicians and regular lubrication of equipments is also fulfilled by lab technicians and lab assistants. All instruments and equipments of laboratories are verified at the end of the session. The Stock registers are maintained by all the departments, which are used to verify all the articles of any particular department. The computer hardware and software maintenance of the college is also carried out by third party experts through annual maintenance. A library committee is formulated under the supervision of principal, to maintain the library systematically. A well qualified staff of library maintains all the library facilities such as books, reference books, journals etc. The library assistant keeps all the records of books, magazines and newspapers. Physical Education department keeps all the records of sports articles and monitor all the sports activities of college level and university level as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1440

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

--

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides students with an opportunity to display their talent and participate in various activities. The college has two units of NSS, 100 students each that make the public aware of various campaigns run by the government. NCC has 105 cadets and 48 students in Rangers. NCC inculcates in the students a secular outlook, discipline, brotherhood, spirit of courage, and ideals of selfless service with the spirit of being ever ready to serve the nation. The students

participate in NCC joint annual training camp, pre-republic Day parade camp, and state youth parliament. Discipline Committee has been constituted to maintain discipline in the college. The prefects of the discipline committee actively cooperate in maintaining college discipline and ensure that the students follow the rules and remain orderly and peaceful in pursuance of the goals as per the rules and regulations of the college. The students also actively participate in co-curricular and extracurricular activities such as drama staging, debates, awareness rallies, extempore, essay writing, sports, cultural programs, seminar, exhibitions, etc that are organized by the departments and various committees of the college i.e. Academic Committee, National Festival Committee, Azadi ka Amrit Mahotsav Committee, Students Welfare Council, Cleanliness and Beautification committee.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in/custom/docs/chetna-magazine-2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Even though the college is working in this direction, the alumni association has not yet been registered. The college has established an Old Students Council to move in this direction. In accordance with this, the college's female students were registered on January 9, 2022, allowing them to make an invaluable contribution to the college's growth and development and enabling the college to be aware of their accomplishments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is always active in organizing various extracurricular activities for the students apart from regular studies. This is in tune with the vision and mission of the institution. The vision of the institution is to aspire for the welfare of society through excellence in contemporary studies, especially for local women. The mission of the institution is to mould young students to meet the challenges of present-day globalization. The institution strives and commits to social progress with values and ethics. Faculty and students are motivated to research and emphasize excellence in all disciplines. Quality education and excellence are maintained in all aspects

including academics and administration that helps students for overall growth. Faculty members actively participate in various institutional committees and professional bodies and contribute in decision-making to achieve goals set as per the perspective plan. Through the Skill Development Training facility, which is one of the most focussed goals of the Government, students learn many skills, which in time may lead them to various start-ups. Faculty members show leadership qualities and contribute to the smooth execution of all academic and administrative activities.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as:-

1. Our Institution has a well-defined policy formulated to incorporate decentralization and participative management with the active participation of the Management Authorities, Principal and faculty members.
2. The institution follows decentralized working for academic and administrative activities that are distributed amongst faculty and staff members.
3. Institution's timetable is prepared by the timetable committee and the departmental timetables are further developed by the respective incharge of the departments.
4. Each and every faculty member is nominated by the Principal as either head or is made a member of various committees. Faculty members get involved and contribute to various activities.
5. Internal Quality Assurance Cell (IQAC) has been constituted in a way to function for the smooth conduction of overall activities and helps in the effective implementation of quality policy in tune as prescribed by UGC guidelines.

6. A well-experienced faculty is in charge of IQAC, and accomplishes the task under the guidelines of the Principal, thereby maintaining quality in all desired aspects.

7. The management committee of the Institution motivates the faculty members and IQAC by attending the meetings from time to time.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in/custom/college-prospectus.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

- The institutional Strategic/ perspective plan is being prepared after many rounds of discussion with faculty members and the management and taking into consideration the Objectives, resources, Calendar, festivals, suggestions and requirements of faculty and staff. Various committees in different areas of interest are created for making and deploying plans prepared under the supervision of the Principal.
- Admissions are done under the guidelines issued by MJPR University. An admission committee is constituted of experienced faculty members.
- The teaching and learning process in the institution is accomplished in accordance with the syllabus of MJPR University. Class tests, group discussions and surprise tests etc. have been adopted to evaluate students' cognitive skills and knowledge.
- To ensure smooth conduction of Examinations the Principal appoints senior superintendents (SS), additional senior superintendents (ASS) and assistant superintendents (AS). During the evaluation on subsequent campuses, the faculty members are engaged. In practical examinations, faculty members are appointed as internal and external examiners.
- Human Resource Management includes meetings of the

Alumni association from time to time to get their valuable suggestions as well as exposure of Students to activities such as NSS, NCC and Rovers/Rangers.

- Central library of our institution is established with the sole purpose to provide books, various newspapers and magazines from around the globe to students.
- Research and Development are ensured by the faculty attending various refreshers, orientation courses, seminars, workshops, conferences, professional development courses etc. from time to time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nkbmgcollege.in/custom/docs/chetna-magazine-2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To ensure decentralised governance various committees constituted are given operational autonomy. Members of these committees are allowed to organise various programmes in order to reflect their leadership abilities. The in-charge and members of the committees are free to formulate plans and give final shape to them after discussions with the Principal. This is to ensure the all-around participation of the students.

The organogram of NKBMG PG College reflects its democratic character and shared responsibilities. The college functions under the directives and policies of the UGC and MJPR University Bareilly. The Management Committee looks into administrative and financial matters. The Principal supervises and manages the overall functioning of the college. The Principal reviews the operations of all the committees from time to time. The teachers in charge supervise all matters of their departments. The senior accountant oversees all financial matters under the supervision of the Principal and management. The librarian supervises the smooth functioning of the library with the

help of the Library Committee. The office superintendent of our institution deals with requests related to RTIs. The general maintenance of the college and the working of housekeeping staff, electricians, gardeners etc. are supervised by the Principal.

File Description	Documents
Paste link for additional information	http://nkbmgcollege.in/custom/college-prospectus.pdf
Link to Organogram of the institution webpage	http://nkbmgcollege.in/custom/college-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

College implements several policies that support the welfare of the teaching and non-teaching staff. The institution has taken the following welfare measures for the teaching and non-teaching staff: _

1. Provision of leave to pursue higher studies e.g., PhD
2. Duty leave is provided to attend seminars/ conferences/ workshops etc. after fulfilling the required criteria.
3. The faculty members are encouraged to grow professionally and are publicly appreciated for their achievements.
4. Facility of provident fund and group insurance for staff members.
5. Work assignment is according to the interest and aptitude of the staff.
6. Uniform is provided to fourth-class employees.

Apart from the above welfare measures, during the COVID-19 pandemic, the college installed hand sanitiser dispensers on the college premises. The fourth-class employees at NKBMG PG College routinely clean and sanitize the college premises. At the same time to bridge the gap, institutions started online classes for students. The college, in association with the health department, had set up a vaccination centre in the college for the employees as well as students of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching staff at N.K.B.M.G. PG. College is based on UGC-Career Advancement Scheme (CAS) guidelines. Faculty submit the duly filled-in Performance Based Appraisal Scheme (PBAS) proforma. In the proforma details regarding teaching-learning and evaluation-related activities; research and academic contributions; administrative support and contribution to extra- and co-curricular activities are maintained.

The institution has placed a Suggestion box at strategic locations and a Grievance Redressal Cell to attend to the queries or concerns of students about teachers. This is also considered by the Principal. Feedback is also obtained from students via feedback forms from time to time. All these are scrutinised and assessed by the relevant committee and the outcome is conveyed to the staff in a confidential manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly.

The purchases in a department are usually made through the incharge of the department. The incharge of the departments also maintains a stock register for each individual department. At the end of the year, the Principal assigns teachers for verifying the entry of each item in the stock register. Both non-consumable and consumable items are also updated in the stock register. The institution conducts internal and external financial audits regularly. The internal audit of the college books of accounts is conducted every financial year. A chartered accountant is appointed by the college with approval from the college management. The accountant examines and verifies finance-related documents for all transactions. Balance sheet, general fund income and expenditure, receipt and payment account are audited in the process. External audits are also conducted by UP's local body Audit department and the auditors from the Directorate of Higher Education UP government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

Money charged from student fees for maintaining 24 hours backup system is the only resource to generate funds for the College.

Institutional strategies for the optimal utilisation of resources apart from staff payments (and benefits), administrative and general expenses, funds are utilised towards academic expenses such as science laboratory maintenance and library expenditure. Conveners of committees and teachers-in-charge also utilise the funds for organising co- and extracurricular activities. The procedure for procurement of funds is as per the financial rules of the college and as per the budget allocated for each department. Funds are also utilised in providing fee concessions to economically weaker students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes

The quality assurance strategies and processes have been institutionalized by the contribution of the Internal Quality Assurance Cell (IQAC) as follows: -

- Organising daily and weekly meetings as per the need
- IQAC monitoring cell monitors monthly academic and co-curricular activities
- Yearly verification of self-appraisal forms of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Each and Every department of the College regularly takes class test of students as per the need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a conscious society we all know that gender equity promotes balanced development and sustainable society. This year on the backdrop of COVID-19 situation, we have organized, various offline and online awareness programs under "Mission Shakti." During this unprecedented time, we have also organized and celebrated especially for girl students 'International Women's Day'. The institution shows gender sensitivity facilities such as:

Safety and security, for this specially one day Taekwondo camp was organized to enhance the girls students capacity for self defence.

Safety and security of all the students, teachers, non teaching staff and visitors to the college is always the first priority. A Experienced gatekeeper has been designated for the safety and security of the students and no one is allowed to enter the college campus. For a secure environment the College For maintaining proper safety and security of the girl students 24x7 CCTV surveillance, boundary wall with fencing and gate, security person etc. available in the college campus. College has separate common rooms and toilets for male staff and girls students. College has taken the following initiatives: like fire extinguishes on every building regular checking and service of electric boxes switches fans and tubelights. First aid facility is also

available in the college under medical committee

The Guidance and Counseling cell organised various programs specially upon the cyber crime awareness to sensitize girl students towards cyber crime

File Description	Documents
Annual gender sensitization action plan	http://nkbmgcollege.in/custom/docs/annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>In college campus for a. safety and security at various places cctv cameras are installed which works 24 into 7 B. Guidance and counselling cell is properly active and provides services according to the needs of the students c. there is a common room called student centre where girls in their free periods can relax and do their work.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important as it reduces the toxic impacts on the environment. The organic bio degradable waste from plants and trees has been used as fertilizer in campus itself. Similarly the waste water coming out from the

water plant is systematically utilized for plants in the campus.

Biowaste is segregated into dry, wet, sharp and stored in separate colour bins before being given to nagar palika. Other scrap material like metal, wood, glass, etc is given to scrapdealers for recycling. Paper waste (Raddi) is also given for recycling. Radioactive waste is not generated in the campus.

Students are also involved by inviting their views about the state of waste management in the campus. The waste generated from various potential sources such as canteen, garden etc. is managed by sweepers which are allotted for different buildings in the campus.

The college also has one solid-waste compost pit for managing biodegradable waste in a sustainable manner in the campus area and another in the Hostel premises.

The college normally does not generate hazardous waste.

For this specific purpose college has a committee called cleanliness and beautification committee which take care of all the waste which is produced by the college and management of different kind of waste produced by the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>D. Any 1 of the above</p>
---	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The college promotes social responsibilities and leadership</p>

roles among its students and staff through:

1.Organizing Community Services and participation of the staff and students through NSS and NCC programmes, green Club, Covid-19 Help Group, nasha mukti prahari Club, Fitness Club etc.

2.Organizing Extension Activities/Outreached Programmes through NCC and NSS.

3.Organizing Awareness Programme in the topics related to Human Rights, Women issues, , Human Development etc. with the staff and students of the college.

4.Organizing of extra co-curricular activities, cultural and literary programmes.

The programmes undertaken by the college in the above process promotes social justice and

responsibilities, leadership qualities, communication skills and citizenship roles and such activities help the staff and students in the community orientation, communal harmony, national development and integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Navala Kishore Bharatiya Municipal Girls PG' College Chandausi sensitises the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to conduct themselves as responsible citizens. The institute conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc.involving students.. A Code of conduct is prepared for students and staff and everyone is obliged to obey the conduct rules.

co curricular activities take place regularly in the college.as a small step to inculcate constitutional obligations among the students. Suchprograms include activities like spreading awareness regarding sanitation, living standards of life, and knowing one's personality, legal rights , women's rights, environmental conservation, blood donation, voter awareness , Child Rights,, sadak suraksha, Nashamukti, etc.

The college has two units of NSS, one unit of NCC and clubs such as prahari club, rakshak Club, green Club etc. The college conducted a number of Programmes through the above functionaries about the Community Service,National Integration Camp, Extension Activities, Awareness Programmes, Outreach Programmes which promotes environment consciousness, social responsibilities,leadership qualities andcitizenship roles. The College conducts several Government endorsed programmes Constitution Day, International Day of Yoga, World Environment Day, under the azaadi ka amrit mahotsav a lot of programs were conducted like vidhic seva and lok adalat ki jaankari etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	7.1.9 Constitutional obligations Sr. No. Name of the activity 1 Independence Day 2 Republic Day 3 Constitution day 4 Tree plantation drive 5 Covid 19 vaccination camp 6 Sadak suraksha programs 7 Vidhicsewadiwas
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organises national festivals and birth anniversaries of freedom fighters and other great Indian personalities with great enthusiasm. The department of Hindi organises Hindi Divas and Hindi Pakhwada in every academic session. In the year 2021-22 the birth anniversary of Sardar Vallabhbhai Patel was celebrated as national Ekta Divas.

National legal service day was also organised by department of political science during the year National youth day was also celebrated in the college during this year birth anniversary of Swami Vivekananda was celebrated as National youth day. Birth anniversary of father of scout guide Baiden Powell was celebrated in the college in this year.

? Human Rights Day

? AIDS Day

? Independence Day

? Republic Day

? Gandhi Jayanti and many other such programs are organised in the college. For the purpose of celebration of various these events special committee called national festival and birth anniversary committee is constituted in the college NSS has conducted many programs such as AIDS awareness, girl child awareness, College celebrates various days such as

International Women's Day, Youth Day constitution day and celebrates the birth or death anniversaries of great personalities like , Parshuram Jayanti Subhash Chandra BOS Jayanti BR Ambedkar Jayanti.

On all these occasions many value based programs are organised. Swacchta Abhiyan is initiated every year on Gandhi Jayanti. International Yoga Day is also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

1.Title of the Practice: Regular Conduction of Student-Centric Activities:

2.Objectives of the practice

1. To provide additional knowledge beyond the curriculum,
- b) To expose students to their field of interest,

3.the Context

Subject related activities motivate students and build up their interest in the subject, develop various life skills.

4.Practice

Various types of events are organized and students participated in all programs

5.Evidence of success

All the records are maintained in chronological order.

6.Problems encountered and resources required

Fund-constraints in organizing such events

- . Inadequate number of supporting staff
- . Paucity of time amid the busy academic schedule

BEST PRACTICE: 2

1. Title of the practice

Haritaabh: To create a clean, green and eco friendly campus.

2.objectives of the practice

To promote awareness about importance of environmental issues

To conduct activities to support environment.

3.the Context

humble attempt to aware the student about the importance of nature

4.Practice

Celebration of important dates related to our best practice.

- . Sahchar yuva van was established by college in which different varieties of plants are grown.

5.Evidence of success

With the establishment of the Green Club and env awareness , the College staff and students are very much involved in beautifying the College Campus.

6.Problems encountered and resources required

The monkey menace in the campus- Sometimes different useful plants are destroyed by the monkeys in the campus of college.

File Description	Documents
Best practices in the Institutional website	http://nkbgcollege.in/custom/docs/Best_practices_2020-2021_21-22.pdf
Any other relevant information	http://nkbgcollege.in/custom/docs/chetna-magazine-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As a Girls PGCollege, NKBMG is providing quality education to the girls to achieve the empowerment of women. The College was established in the city of chandausi in 1964 and since then it has been at the forefront of women's education. The catchment area of the college is the poorer section of society. The girls coming to the college do not have a home environment that is very conducive to Higher Learning and it is Government affiliated Institutions like our college that shape the learners into better citizens enriched with self-confidence, perseverance, patriotism, and humanity.

The College lays great emphasis on building a highly competitive environment conducive for academic excellence and extracurricular accomplishments. The vision and mission can be translated for the Institution in the following manner:

1. To cater to various types of the educational needs of the female students at higher education level.
2. To provide female students with the opportunities for their all round personality development.
3. To provide professional training to make the female students self-reliant and independent.
4. To assist especially under privileged and weaker section of female students.
5. Ultimately to provide the female students of chandausi and surrounding areas with a centre of excellence in higher studies.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

With collective spirit, the college proposed some new targets and goals to achieve in the coming year. In 2022-2023 college would start few new vocational courses under new education policy. It is also proposed to start a crèche for babies of college staff. Other future plans are below:

? Proposal to create e-content of study materials by teachers to help students and to upload on College website.

? Proposal to upload college magazine, staff statement, college Bulletin and Seminar proceedings on college website.

? Proposal to conduct National and international Seminar.

? Proposal to invite individual/institute professionals for the counselling of the students.

? To have a Seminar hall in the college through the grants

? To renovate the rooms in the old building so that it can be used variously.

? An introduction to certificate programs, quick courses, and career-focused programs.

? Establishment of a Book Bank to facilitate meritorious students.