



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Nawal Kishore Bhartiya Municipal Girls PG. College Chandausi (Sambhal)</b>
• Name of the Head of the institution		<b>Dr. Archana Kumari</b>
• Designation		<b>Officiating Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>8006212405</b>
• Mobile no		<b>9837338204</b>
• Registered e-mail		<b>nkbmgpg@gmail.com</b>
• Alternate e-mail		<b>principalnkbmg@gmail.com</b>
• Address		<b>Sambhal Gate</b>
• City/Town		<b>Chandausi</b>
• State/UT		<b>Uttar Pradesh</b>
• Pin Code		<b>244412</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affilitated</b>
• Type of Institution		<b>Women</b>
• Location		<b>Semi-Urban</b>

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Mahatma Jyotiba Phule Rohilkhand University Bareilly												
• Name of the IQAC Coordinator	Dr. Bhawna Bisht												
• Phone No.	9968109101												
• Alternate phone No.	9027124777												
• Mobile	9027135777												
• IQAC e-mail address	iqacnkbmg@gmail.com												
• Alternate Email address	bhawnabist01@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="#">NA</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://nkbmgcollege.in/custom/educational-calendar.pdf">http://nkbmgcollege.in/custom/educational-calendar.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.44</td> <td>2011</td> <td>30/11/2011</td> <td>29/11/2016</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.44	2011	30/11/2011	29/11/2016	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.44	2011	30/11/2011	29/11/2016								
<b>6.Date of Establishment of IQAC</b>	27/11/2012												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												
• Upload latest notification of formation of IQAC	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Sanitisation of the entire campus & Sanitizers were placed at various corners in the college. All the Sanitizers mask, Thermometers made available at entry point of the college.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Teaching and Learning to be coordinated according to covid-19 guidelines.	Teaching conducted with the help of using various online apps
Online teaching to be regulated	E-Content created by the teachers and taught with the help of these contents.
Precaution to be taken to prevent the spread of covid-19 among staff members	Roaster made for the staff & work from home on the other days.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	10/02/2022

**15. Multidisciplinary / interdisciplinary**

**16. Academic bank of credits (ABC):**

**17. Skill development:**

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

**20. Distance education/online education:**

**Extended Profile**

**1. Programme**

1.1 05

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1 2834

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

2025

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

960

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

27

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

42

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2834
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2025
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	960
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	27
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	42
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	34
Total number of Classrooms and Seminar halls	
4.2	900912
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows the curriculum prescribed by the affiliated University which is M.J.P. Rohilkhand University. The University curriculum is fully implemented by the college and along with that we ensure that our curriculum also includes new and innovative teaching-learning techniques to engage students and enrich the educational experience. Several activities such as Student mentoring group discussions, presentations etc. are organized to familiarize our students with the innovations in different fields. The IQAC looks after the various programs which are conducted in every department throughout the year. Special emphasis is given to student involvement in college clubs. The Institution follows a strict timetable framed in a manner such that no subject is neglected and leaves ample amount of time for students to participate in Co-Curricular activities as well. The focus of the Institution is academic excellence be it extra classes, the provision of notes and quizzes. The College leaves no stone unturned. Student assessment is carried out through

different assignments and class quizzes; the department maintains a record of the tests and quizzes and provides extra help either through remedial classes or by a simple one to one interaction to the below average students. But during the outbreak of Corona epidemic, we organised online classes, important webinars & online quiz competitions as per the order of the government, and conducted classes through online platforms as like Google meet, zoom app.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://classroom.google.com/c/MzI2NjMxNDk0Mjg5/m/MzI4MDIxOTI4NTQ3/details">https://classroom.google.com/c/MzI2NjMxNDk0Mjg5/m/MzI4MDIxOTI4NTQ3/details</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The entire teaching-learning & evaluation process is well organized. Departmental time-tables are adhered to and teaching is carried out as per the university calendar during the academic year. As an affiliated institution of M.J.P. Rohilkhand University, the evaluation norms of the University are strictly followed. Internal evaluation is done by means of periodical assignments and internal midterm examinations are conducted by our college as by schedule of the university and externally annual semester examinations are conducted by the University, apart from this the academic is prepared at the college level as well as. In which important objectives as internal exams, other extra curriculum activities, various competition of college level as well. In which important objectives as internal exams, other extra curricular activities, various competition of college level might be affected and academic calendar would have to postponed due to outbreak of pandemic.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum**

**C. Any 2 of the above**



**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum of the affiliating University is followed and the institute has no autonomy to integrate issues related to professional ethics, Gender of human values, although in college B.Ed. & M.Ed. Curriculum includes topics on gender Environment, Education.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="#">NA</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="#">NA</a>

<b>TEACHING-LEARNING AND EVALUATION</b>
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<b>2.1 - Student Enrollment and Profile</b>
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<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>
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<b>2.1.1.1 - Number of students admitted during the year</b>
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<b>2834</b>
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File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>
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<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>
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<b>2025</b>
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File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

<b>2.2 - Catering to Student Diversity</b>
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<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>
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<b>The institution constituted an admission committee. Its' main aim is to guide the students to choose subjects as per their interest and aim in life. The college assesses the learning levels of the students and organizes special programmes for advanced learners</b>
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and slow learners. For advanced learners, the approach adopted is to assign the challenging work such as projects and assignments. The strategy adopted to level up the slow learners is to conduct extra lectures to bridge the gap among enrolled students. Due to the covid-19 pandemic, online classes are conducted for students with no previous subject knowledge or having lesser knowledge about the subjects.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2834	27

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college NKBMG Chandausi due to Corona pandemic very less learning methods were used. Encouragement is given to students which helps in solving their problems sometimes in the class.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of ICT in teaching - learning process ensures that student play an active role in the learning process. But, in the year 2020 due to Corona Pandemic, education has changed dramatically. Students are given facility to come once in a week

and solve their problems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

303.61

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The main priority of the institution is to find a fair method of evaluating students in every subject on an individual level. The college believes that the faculty is well equipped to decide which method of internal assessment to pursue. It has been decided that attendance is not a valid ground to grade the students as it says nothing about the students learning ability. The teachers can opt for conventional methods like tests or quizzes The students are then graded and are approached individually in order to discuss the areas of improvement. Extra classes are recommended for the students who require it.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level, the Principal (Chief Superintendent of Examination), senior faculties and other teaching staff as members, is constituted to deal with examination related grievances. Any grievances related to university question paper like out of syllabus; after making an analysis by the subject handling faculties with department head in turn proceeds the same to the university immediately through the Principal. Repeated questions improper split of marks, missing data, marks missed and wrong question number during semester exams are reported to the Principal in turn communicated to the Register Evaluation of the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college strictly adheres to the curriculum prescribed by the affiliating University and takes the necessary measures to enhance and encourage the students to go beyond their capabilities for a better outcome. The faculty members are asked to frame their syllabus innovatively and make a list of what they want their respective student to achieve by the end of the academic year. The programme outcomes may vary from enhanced critical and analytical thinking to practical knowledge or even building on one's communication skills. We believe that detailing the outcomes leads to a more determined effort from both the faculty and the students. It prepares the students for the challenges they are about to face in their respective field.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of POs is set for the current academic year based on the previous year's performance. A course outcome of each course is evaluated by the student's performance by the internals and University examinations. Attainment level is measured by actual percentage of a student by a set percentage. If the target of POs is full-filled, higher target level will be set for the next academic year in order to promote improvement. Course outcomes are evaluated of each student based on individual marks out of maximum marks. Every subject sets a target to achieve. If the whole class crosses the target, the particular course outcome is obtained and final class attainment will be calculated for particular test. The courses are mapped with PO as blooms knowledge level and their calculated target.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

960

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	NIL

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[0](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NIL

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College is giving adequate importance to research. The Research Committee of the Institute undertake the research activities of the college. Occasionally online Seminars and guest lecturers organized by the Institution. The college library has adequate books & Journals that are relevant for research work. There are 10 teachers who have published their research papers in Peer reviewed Journals and 3 teachers have published chapters in edited books, which are helpful for students to make research Projects. One teacher has also published her book. There are 6 P.G. Departments in our College which also motivate the students for new innovative ideas. Faculty members of the college are well-versed with NEP (National Education Policy-2020). Along with offline education online & digital Education also provided to the students by all the teachers. The faculties of our college consistently update themselves through refresher courses and orientation Programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="#">NA</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a number of committees to engage students in various activities. The college has two units of NSS and one unit of Rovers Rangers, through which maximum students of the college perform social works and other activities related to social issues. The students of NSS organized 7 days camp. During the camp NSS volunteers performed activities like: giving information about three layer mask during corona pandemic, to awaring the people about voter awareness and Aarogya app through SWEEP scheme and saving environment through plantation, Poster making and slogan competition, Mission Shakti etc. Through all these activities college tries to build a healthy society. The college tries to create awareness, social responsibility and environmental consciousness through talks, group discussions, Rallies Poster making, quiz, speeches. the ultimate aim and objective of the college is to seave society, either as a source of formal education for girls or as the informal made of education for the neighboring society.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

i- Classroom - There are well maintained 33classrooms in the college. All classrooms are fully furnished and ventilated. ii- Laboratories-There are four laboratories in science faculty(Physics lab, Botany lab, Chemistry lab and Zoology Lab) .One is computer lab too. Each lab is equipped with apparatus. There are three labs of Home science department i.e. Textile lab, Home management and Food & Nutrition lab. Three labs are there in Faculty of Education Psychological lab, Technology lab and Audio-Visual lab etc. In our college Music department also has well equipped two labs for vocal & instrumental music. iii- library-Our college has a well maintained, large double storied library building The total area is 3553 square ft. It comprises of one big and well ventilated central hall well equipped and well arranged with a number of almira containing books. Seating capacity of the library reading room is about 100. There are four rooms on every corner of the hall. Two big verandas and four rooms are on the first floor of the library for research scholars and PG students. iv -Multipurpose hall- There is a multipurpose hall in the college which is used for academic activities and curricular & co-curricular activities. National level seminars, various cultural activities and meeting with students are arranged in the hall. v- Student Centre- There is a student centre in the institutions with the capacity of 300 students. Student centre is well ventilated, neat and clean with the washrooms facility for the students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, Sports, games -

Sports and games (indoor and outdoor) facilities:

There are indoor and outdoor games facilities available in the college campus. Indoor games facilities are Carom board, Chess, Ludo, Table tennis and Badminton wooden court. For outdoor games there are three sports field in the college in which annual sports are organized every year. The area of ground-1, ground-2 and ground-3 are respectively 22820 sqft., 14650 sqft. 12566sqft. All the students are encouraged to participate in regular practice given in various field of games and sports performance throughout the year. But due to covid-19 pandemic our students could not participate in games and sports during this year.

Facilities for Cultural Activities:

The institution has a rich music department with two laboratories for vocal and instrumental music. Multipurpose hall is also used for cultural activities such as annual function and departmental cultural programmes. This multipurpose hall was established in 1997 and its total area is 7764sqft. The students are encouraged to participate in different cultural activities. The year 2020 has been suffering from Corona pandemic so we could arrange a very few cultural activities in our college in 2020-21.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

900912

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is comfortable and pleasant place for the learners. It works as the heart of institutions. There is a library advisory committee for the maintenance of library. The library advisory committee works for the collecting requirement of books and journals from various departments and formulating rules & regulations for the use of library. The committee also ensured the maximum use of library resources. It plans and arrange for the up gradation of library. Our college library is well equipped with a number of books of all subjects. Besides these reference books

newspapers, magazines, journals/ periodicals, other competitive books, novels, encyclopedia, Ph.D. thesis etc are also available. All students and staff members of the college are free to use library facilities during working hours. All study material is utilized by the college students, research scholars and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">NA</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**17180**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility is available in our college since 2010 and its working continuously. The institution updates its Wi-Fi time to time and when it needed. In our college main office, account office and library is fully facilitated with Wi-Fi connectivity. The institution is planning to facilitate all the departments and college campus Wi-Fi connectivity very soon. The institution has a website. It is updated regularly by the expert staff member and upgraded annually by IT expert.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

##### 4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

##### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain the quality of the institution IQAC prepares various action plan under the supervision of Principal. The action plans work for the maintenance and repairing of IT facilities and physical facilities. The college management board also decides that which plan should be implemented according to the priorities. College laboratories have been upgraded by increasing the number of equipments and instruments. Already existing equipments are maintained and these all are repaired by skilled technicians and regular lubrication of equipments is also fulfilled by lab technicians and lab assistants. All instruments and equipments of laboratories are verified at the end of the session. The Stock registers are maintained by all the departments, which are used to verify all the articles of any particular department. The computer hardware and software maintenance of the college is also carried out by third party experts through annual maintenance. A library committee is formulated under the super vision of principal, to

maintain the library systematically. A well qualified staff of library maintained all the library facilities such as books, reference books, journals etc. The library assistant keeps all the records of books, magazines and newspapers. Physical Education department keeps all the records of sports articles and monitor all the sports activities of college level and university level as well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1226

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
---	-----------------------------

File Description	Documents
Link to Institutional website	<a href="#">NA</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>
--

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**1**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**52**



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college places a high value on co-curricular activities for the holistic development of its students. College students involved in NSS volunteers, rangers, and NCC cadets educate the public at large through various initiatives such as the Plantation Abhiyan, Sadak Suraksha Abhiyan, Fit India Movement, Mission Shakti, Amrit Mahotsav and Traffic Safety Campaigns etc. Even during the covid 19 they spread awareness about the epidemic and emphasized the importance of cleanliness and health by creating posters and slogans. NSS volunteers and NCC cadets also made and distributed a large number of face masks to community members. Through posters and slogans created by the volunteers, people were encouraged to receive the corona vaccine during the Vaccination Utsav. A discipline committee has been formed to keep the college atmosphere orderly and peaceful, in which students serve as prefects and ensure that the college's rules and regulations are followed by the students.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Even though the college is working in this direction, the alumni association has not yet been registered. The college has established an Old Students Council to move in this direction.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution takes the lead in organizing different extracurricular activities for students to do outside of their regular classes. This aligns with the motto and vision of the institute. The institution's vision lies in the welfare of society via the means of contemporary education. This is especially directed towards local women. The goal of the institution is to prepare the next generation for the challenges of globalization. The staff of institution is committed to providing a high-quality education and striving for excellence in all fields of academics and administration. The faculty members are involved in various committees and professional bodies, to achieve the goals as per the perspective plan of the institute.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership aspect of the institute has been effective and can be visible in various practices such as:

1. The principal assigns senior faculty members to be in-charge of departments or members of various committees. The members actively participated and contributed in many activities.
2. The institute has clear cut policies which contribute to a decentralized and participation based management thus, the authorities, principal, and faculty members all cooperate in the and participate in the process of decision-making.
3. The principal provides guidelines to the IQAC (Internal Quality Assurance Cell) and works in close tandem with faculty members in-charge. This helped in maintaining high-quality of standards in all desired areas.
4. Both academic and administrative tasks are shared among faculty

and staff members to follow the decentralization policy of the institute.

5. The institute's timetable is planned out by a dedicated committee. Apart from this in charge of each department also develops its own timetable.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is actively engaged in developing a strategic perspective plan through extensive discussions with faculty members and management. This plan takes into account objectives, resources, the calendar, festivals, as well as the suggestions and requirements of faculty and staff. Committees are formed in different areas of interest under the supervision of the Principal to create and implement these plans.

- Admissions in the institution follow the guidelines set by MJPR University. An admission committee comprising experienced faculty members oversees the process.
- The institution teaching and learning process is in line with the syllabus of MJPR University. Various assessment methods, including class tests, group discussions, and surprise tests, are used to evaluate students' cognitive skills and knowledge.
- To ensure the smooth conduct of examinations, the Principal appoints senior superintendents (SS), additional senior superintendents (ASS), and assistant superintendents (AS). Faculty members are engaged in the evaluation process. For practical examinations, faculty members serve as both internal and external examiners.
- The students are exposed to activities such as NSS, NCC, and Rovers/Rangers, fostering their personal and professional growth.
- The central library of the institution is established to provide students with access to books, newspapers, and magazines from

around the world.

- Faculty members actively participate in various activities, including attending refreshers, orientation courses, seminars, workshops, conferences, and professional development programs, to promote research and development within the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In accordance with its motto of decentralized management, the institution has established a number of committees that are given the authority to operate independently. With the aim of ensuring the all-round comprehensive participation of students, in-charge and members of the many committees' in institute are provided with autonomy to develop and finalize plans alongside the supervision of the Principal.

The organogram of NKBMG PG College exemplifies its democratic nature and shared responsibilities. The institution operates in accordance with the prescribed instructions and policies set forth by the University Grants Commission (UGC) and MJPR University Bareilly. Administrative and financial matters are overseen by the Management Committee. The principal periodically reviews the operations of all committees. The senior accountant, is responsible for managing all financial matters. The smooth functioning of the library is overseen by the librarian in coordination with the Library Committee. The office superintendent handles requests related to Right to Information (RTI). The Principal supervises the general maintenance of the college premises and coordinates the work of the housekeeping staff, electricians, gardeners, and other personnel involved in the upkeep of the college.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Link to Organogram of the institution webpage	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has put in place different policies to take care of both the teaching and non-teaching staff. These measures include:

1. Assigning work based on the staff's interests and skills.
2. Supporting the professional growth of faculty members and recognizing their accomplishments publicly.
3. Allowing staff members to take leave for higher studies like PhD programs.
4. Giving duty leave to eligible people so they can attend seminars, conferences, workshops, and similar events, as long as they meet the requirements.

5. Providing benefits like provident fund and group insurance for staff members.

6. Giving uniforms to fourth-class employees.

Along with these measures, the college administration has also taken many specific actions during the COVID-19 pandemic. Hand sanitizer, dispensers etc. installed on the college campus and the fourth-class employees work hard to keep the campus clean and sanitized. To make sure education continues, the college administration has started online classes for students. They've also partnered with the health department to spread awareness about the Covid-19 pandemic and encouraged the general masses to get vaccinated.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**29**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college has established various policies to support and address the needs of both the teaching and non-teaching staff. These measures include:**

Implementing a performance appraisal system for the teaching staff in line with the UGC-Career Advancement Scheme (CAS) guidelines. Faculty members are required to complete a Performance Based Appraisal Scheme (PBAS) proforma. This proforma covers details about their teaching and learning activities, evaluations, research and academic contributions, administrative support, and involvement in extra- and co-curricular activities.

To ensure student satisfaction and address any concerns or queries they may have about their teachers, the institution has set up a Suggestion Box at strategic locations. This allows students to provide feedback and suggestions for improvement.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Purchases specific to each department are typically facilitated through the designated In-charge of the respective department. It is the responsibility of the In-charge to uphold a stock register, accurately documenting the items acquired for their respective department. Towards the end of the academic year, the Principal assigns teachers to verify the entries recorded in the stock register, including both consumable and non-consumable items.

2. The institution ensures regular internal and external financial audits to maintain transparency and accountability. Every financial year, the college conducts an internal audit of its books of accounts. An accountant approved by the college management thoroughly examines and verifies all financial documents for each transaction. This includes reviewing the balance sheet, general fund income and expenditure, as well as the receipt and payment account. In addition to the internal audit, external audits are conducted by the local body Audit department of Uttar Pradesh, along with auditors from the directorate of higher education of the Uttar Pradesh government.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has implemented various policies to ensure the well-being of both the teaching and non-teaching staff. These measures include:

1. The college relies on student fees as the primary source of funding for maintaining a 24-hour backup system. This ensures uninterrupted power supply and supports the smooth functioning of the college.
2. The institution has developed strategies to optimize the utilization of resources. In addition to staff payments and benefits, funds are allocated for administrative and general expenses. Academic expenses, such as maintenance of science laboratories and library expenditures, are also covered. Conveners of societies and teachers-in-charge utilize funds for organizing co-curricular and extracurricular activities that enhance the overall student experience.
3. The college follows a procedure for the procurement of funds in

accordance with its financial rules and the budget allocated to each department. These funds are essential for the effective operation of various academic and non-academic activities within the college.

4. The college also utilizes funds to provide fee concessions to economically weaker students, ensuring that financial constraints do not hinder their access to education.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established an Internal Quality Assurance Cell (IQAC) to institutionalize strategies and processes for ensuring quality assurance. The IQAC plays an active role in maintaining and enhancing quality standards in various college activities as follow:

1. **Conducting regular meetings:** The IQAC holds meetings as and when needed to discuss and address relevant matters related to quality assurance.

2. **Ensuring quality standards:** The IQAC is responsible for ensuring that all activities conducted by the college meet the established quality standards. They monitor and assess different aspects of the college's functioning to promote excellence and quality enhancement.

3. **Participation in university meetings:** IQAC members actively participate in meetings organized by the university and its affiliated colleges. By sharing their expertise and insights, they contribute to initiatives aimed at enhancing quality in higher education.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Each and Every department of the college regularly takes class test of students as per the need.**

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NA</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution organised various programs for girls student to promote gender equity throughout the year. The institution regularly organised debate poster making competition etc for girls students to empower them. Has student centre for girls and it conducts regular counselling session under guidance and counselling cell. The institution focuses on the safety and security of girls students as well as female teachers.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NA</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">In college campus for a. safety and security at various places cctv cameras are installed which works 24 into 7 B. Guidance and counselling cell is properly active and provides services according to the needs of the students c. there is a common room called student centre where girls in their free periods can relax and do their work and</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes various initiatives for the management of waste which is generated within the campus solid waste segregation is done by hand sorting. The dry waste which includes paper plastics cardboard scrap materials is separated from othersl on

regularly basis. Organic waste like the leftover food peels scrappings from fruits etc are also collected in bins separately. Hazardous chemical waste is not generated in the college campus

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>E. None of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the college has been holistic development of girls especially of nearest rural areas and their empowerment through various activities and education. With this objectives there is facilities of various scholarship available for eligible students in need. Cultural programs on the annual day celebration of the college including foundation day are organised as joint effort as this lays much emphasis on social harmony. Students are encouraged to take part in these programs and to join the different social out reach units of the college to actively work with people from diverse socio cultural background to improve their harmonious development and to make them a better human being. Celebration of independence day in republic day through musical presentations has been an institutional practice for decades. In the form of various activities and other things college focuses on providing inclusive environment for its students in terms of cultural linguistic regional socio economic and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college under takes various efforts to sensitize the students and employees of the institution about their constitutional obligations.

Different program celebrated by the institution like independence day republic day girls student and employees of the institution are regularly addressed by the principle with the message from the constitution of India students are taught to respect the symbols of national unity like national flag and national anthem the NSS unit of the college under days different kind of activities and teach the students the importance of giving back to the society by believing in the principal of equality fraternity and society justice.

College always celebrates birthday of great people including freedom fighters also the college organised various programs for helping women to know their rights and also become independent. And responsible and better citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">NIL</a>
Any other relevant information	<a href="#">NIL</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to pandemic institution was not able to celebrate most of the national and international commemorative days and events in the

year 2020 some few events and commemorative day celebrated in the year 2020

The important events celebrated are

Republic day 26 January

Independence day 15th August

Teachers day 5th September

Gandhi jayanti 2 October

constitution day 26 November

world AIDS day first December

World environment day 5th June

National voters day 25th January

The institution organised and celebrities number of national and international days like republic day international women's day environmental independence day etc to teach girls students about our glorious past and for pain tribute to the heroes who led their lives for the motherland college organised various program under national service scheme. Through the celebration of such kind of events the students get to know about the importance of national integrity piece and harmony in general and their role in particular.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## Best practice

### 1. Title of practice

Proper implementation of corona guidelines for better female health and hygiene

### 2. Objectives of the practice

- Awareness about Corona and safe health practices
- to ensure the safety of students and staff from covid 19

### 3. Context

Better health and hygiene conditions lead to better health, confidence and overall growth of any individual.

### 4. Practice

Various online awareness program and activities were conducted by NSS team of the college.

Mask Bank was maintained by the college

### 5. Evidence of success

various awards and recognition received by Nodal Officer NSS of the college and volunteers.

### 6. Problems encountered and resources required

Regular monitoring of health and hygiene

Need of more human and financial resources

## Best practice 2

### 1- Title of the practice

Establishment of first mask bank in district

### 2-objectives of the practice

Prepare mask and distribute mask for the needy people in pandemic time

### 3- the context

College started the facility of Mask Bank at the approachable place to prevent people from the spread of Corona infection.

### 4.practice

people can easily take free mask ,college donated 1000 mask

### 5- evidence of success

free mask facility to the people.

free facility of mask appreciated a lot and benefited the local people a lot.

### 6- problems encounter and resources required

Manpower required and other volunteers to maintain the mask Bank

File Description	Documents
Best practices in the Institutional website	<a href="http://nkbmgcollege.in/custom/docs/Best_practices_2020-2021_21-22.pdf">http://nkbmgcollege.in/custom/docs/Best_practices_2020-2021_21-22.pdf</a>
Any other relevant information	<a href="#">NIL</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Institutions distinctiveness

NKBMGGirls College Chandausi is a prestigious institution in the region exclusively dedicated to girls students. It has played a dominant role in empowering women from disadvantage sections of the society it has been constantly working towards turning a young girl students into confident empowered women are institutions mission is to impart excellent education to girls coming from diverse sections of the society it imports education to the girls of Chandausi and adjoining districts the college has a hostel facility for girls making it approachable for students from divers areas. The main objectives of the college are to impart all-round quality education to the female students and train them to become

useful citizens and thereby contribute in shaping the college as a centre of academic excellence in Northern India. Its proud heritage, innovative approach and selfless efforts are the three distinctive characteristics, which urge its staff members for a ceaseless academic endeavor for the development of the college. The institution provides a students centric, free motivating and stimulating space for all round development of its students being a girls college the aim to develop the personalities and attitude of girls to make positive changes in society are institutions for gender equality women empowerment and academic excellence sustained by a strong value system.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year

- ? Covid vaccination to all the students of the college
- ? Motivating faculty members to publish research articles in journals with high impact factor
- ? Motivating faculty members to register for online courses for quality improvement and career advancement
- ? Motivating departments of the college to organised seminars workshops and conferences
- ? Motivating students to and rule for various government recognised online courses and platforms like swayam et c.
- ? Renovation and whitewash of the building
- ? Landscaping and best out of waste
- ? To increase the use of ICT in teaching