Yearly Status Report - 2019-2020

Part A
Data of the Institution

1. Name of the Institution	NAWAL KISHORE BHARTIYA MUNICIPAL GIRLS P. G. COLLEGE
Name of the head of the Institution	Dr. Archana Kumari
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	25921250228
Mobile no.	8006212405
Registered Email	nkbmgpg@gmail.com
Alternate Email	archanakumari266@gmail.com
Address	Sambhal Gate
City/Town	Chandausi
State/UT	Uttar pradesh
Pincode	244412
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid

Name of the IQAC co-ordinator/Director	Dr. Bhawna Bisht
Phone no/Alternate Phone no.	05921251605
Mobile no.	7678367697
Registered Email	bhawnabist01@gmail.com
Alternate Email	nkbmg@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nkbmgcollege.in

4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.44	2011	30-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC	09-Oct-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	No

Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Preparation and analysis of student's database. • Acquainting the teachers with the new methods of NAAC accreditation. • No plastic zone • Preparation of collection of students data • Encourage the faculty members to participated in National International seminars workshops and conferences and other research related activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation and uploading of a q a r 2018 19	Done

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation words

NKBMG PG College strictly follows the syllabus prescribed by Ro University Bareilly. Each department ensured that the syllabus is within the stipulated time and the revision of the main points syllabus is also ensured. Apart from this, weak students were through tests at the departmental level and extra classes are pro weak students. Students selected the main subject as per their Whereas, it was compulsory to take only one language out of Hi English. Along with this, it was compulsory to pass the gradua Environmental Science and Physical Education. In order to enhance and ability of the students, every department ensured to co departmental activities from time to time, which included compet. essay vocabulary, slogan, debate etc. Under the co-curricular National Service Scheme, National Credit Code Rangers Training apart from this, sports and sports programs were conducted. Along seminars, discussion meetings, student art and science exhibitio fare, various cultural programs like dance, song, music, dram competitions and were organized. On the occasion of the foundati NKBMG PG College, a blood donation camp was organized on December students participated in large numbers and were made aware to av prejudices related to blood donation.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Nil	0	Nil	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intr
Nill	0	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system imple affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CE Course System
Nill	0	Nill

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma C
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
0	Nill	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enroll Projects / Interr
BEd	Practice Teaching & School Experience	46
MEd	Dissertation	11

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of (maximum 500 words)

Feedback Obtained
Nil

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Hindi, English, Sanskrit, Economics, Soiciology, Pol. Sci., Home Sci., Music	720	615
BSc	Physics, Chemistry, Maths, Botany, Zoology	160	73
BEd	Education	55	39
MA	English	120	90

MA	Home Sci.	80	54
MA	Economics	80	23
MA	Sankrit	80	7
MA	Political Science	80	43
MEd	Education	50	11

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	615	228	20	60

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Sys E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E te
27	0	0	0	0	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 w(

Mentoring system involves a faculty members to help students on academic performance a: personal development. A Mentor also helps students to develop and improve their attitude t themself. Our institution is going to introduce mentor system soon.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
615	27	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	N
42	20	22	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowsh National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the awar(received from Go recognized

2019	Nil	Associate Professor	Nill

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declara during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaratic semester-end examina
BA	BA	Year	17/03/2020	17/03/
BSc	B,Sc	Year	17/03/2020	17/03/
BEd	B.Ed	Year	17/03/2020	17/03/
MA	MA	Year	17/03/2021	17/03/
MEd	M.Ed	year	17/03/2020	17/03/

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional lev

In our college, each and every faculty member has a process of students evaluation in which each department accesses strengt weaknesses of a students by means of class test and group disct Initiatives are taken by each department to make students more l friendly. Teachers also takes extra classes for weak studer

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other relate words)

Our institution strictly follows an academic calendar which is pre the basis of guidelines issued by M.J.P. R.U. Bareilly. The regist process for newly admitted students as per university guidelines k the last weak of July and was duly completed by mid September. The exams started from Ist week of May.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs c institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passe in final year examination
BA	BA	Hindi, English, Sanskrit, Economics, Soiciology, Pol. Sci., Home Sci., Music	615	584

B.Sc.	BSc	Physics, Chemistry, Maths, Botany, Zoology	73	71
B.Ed.	BEd	Education	39	39
MA	MA	English	90	88
M.A	MA	Home Sci.	54	54
MA	MA	Economics	23	21
MA	MA	Sanskrit	7	7
MA	MA	Political Science	43	41
M.Ed	MEd	Education	11	11

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other org.

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount re the
Any Other (Specify)	0	0	0	

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acac • Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	0

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during

Title of the innovation	Name of Awardee	Awarding Agency	Date of awar
Nil	0	0	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Comr
Nil	0	0	0	0	

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	2	1

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarde
Nil	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact I
International	English	1	0
National	Sanskrit	1	0
International	Teacher Education	1	0
National	Hindi	3	0
International	Teacher Education	1	0
International	Teacher Education	2	0

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Inter Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citat Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Numl e>
Nil	0	0	Nill	0	0	

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scie

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutiona mentio pub

Nil	0	0	Nill	0	0	

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Stat
Presented papers	1	10	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with indust and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc.,

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Numbe partici a
Yoga Camp	NKBMG College, NSS	2	
Debate Competition	NKBMG College, NSS, Pol.Sci.	2	
Ranger Camp	NKBMG College, Rover Ranger	2	
Ranger Camp (Cooking Tent Making Competition	NKBMG College, Ranger	2	
Voter Awareness Raily	NKBMG College, NSS	4	
Teachers Day	NKBMG College, NSS	10	
Students Selection for NCC	NKBMG College, NSS	2	
Awaremess Raily (Polythin Free India)	NKBMG College, NSS	2	
Nai Taleem Saptah (Gandhi Jayanti)	NKBMG College, Dept. Teacher Education	6	
Symposeum (Bal Divas)	NKBMG College, Dept. Teacher Education	2	

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3.4.2 - Awards and recognition received for extension activities from Government and other r bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of studen
Nil	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Gov Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. dur

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites	Numbe partici a
Swachhta Pakwara	NKBMG College NCC	Swachhta Abhiyan	2	
Cultural Event	NKBMG College	Sugam Sangeet	2	
NSS, NCC	NKBMG College	Raktan Jagrukata Raily	2	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange d

Nature of activity	Participant	Source of financial support
Nil	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Durati To
Nil0	0	0	Nill	Nil.

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers partic MoUs
Nil	Nill	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year
Nil	Nill	Nil	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	22005	0	0	0
Reference Books	6440	0	0	0
e-Books	0	0	0	0
Journals	150	0	0	0
e-Journals	0	0	0	0
Digital Database	0	0	0	0
CD & Video	0	0	0	0
Library Automation	0	0	0	0
Others (specify)	0	0	0	0

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of lau e-content
Nil	0	0	Nill

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Ban (MBP
Existing	30	1	30	5	1	5	9	
Added	0	0	0	0	0	0	0	
Total	30	1	30	5	1	5	9	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility

Nil	Nill

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facil
salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance faci
0	0	0	(

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support f.
laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (inform
available in institutional Website, provide link)

Under the direction of the college principal, the IQAC unit i
institution creates several action plans. The goal is to upho
institutions standards and quality while also maintaining and rep
physical and IT infrastructure. The plan that should be adopted ba
primary concern is determined by the college management board. Co
have been improved by adding more tools and equipment that are i
Experienced experts have inspected and fixed previously owned equi
lab technicians and lab assistants routinely perform routine ec
lubrication. After every lab session, every instrument is checke
department keeps track of the stock registers, which are then vei
examined at the end of each session. Through yearly maintenance,
specialists also handle the colleges computer hardware and softwa
The library is methodically maintained by the library committee.
reference books, journals, and other library resources are all mai
a team of highly qualified employees. The library assistant meti
maintains all of the books, magazines, and newspaper records. The
of Physical Education maintains all documents and articles and ov
college and university-level sports programs.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	0	0
Financial Support from Other Sources		
a) National	0	0
b) International	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill develc
Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled
0	Nill	0

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling c institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
Nill	0	0	0	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prev harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for griev
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
Nil	0	0	Nil	0

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined
Nill	0	0	0	0

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5.2.3 - Students qualifying in state/ national/ international level examinations during the yea /SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during tl

Activity	Level	Number of Partici
Independence Day	College	125
Gandhi Jayanti	College	15
Republic Day	College	22

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student IC number
Nill	Nil	Nill	Nill	Nill	Nill

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5.3.2 - Activity of Student Council & representation of students on academic & adm bodies/committees of the institution (maximum 500 words)

The college places high value on Students representation and enga various co-curricular and extra-curricular activities for the l development of college students. Every department of college or various activities such as seminars, debates, extempore, essay exhibitions, singing, quizzes etc. to provide equal opportunities students to show their talent throughout the year. The college students in Rangers, 105 cadets in NCC and two units of NSS of 100 each which organize camps and other activities such as Swachh Bhar Cleanliness Campaign, Run for Unity, Road Safety Awareness, de speeches, slogan writing, street plays, Awareness Rallies for the the society. A Discipline committee is also active in the college college atmosphere orderly and peaceful. The students serve as pr ensure that the campus rules and regulations are being followec students. The students also actively participate in other extrac activities like drama staging, singing, dancing, sports activities programs, seminars that are organized by the various committees college i.e. Student Welfare Council, Academic committee, Sports National Festival committee etc.In our college, One week, celebrat Abhivyakti Utsav starts from our Founders days i.e 4th December. occasion the various activities conducted including student exh focusing on cultural events and community service initiatives. activities aimed to foster creativity, promote cultural herita encourage social responsibility among the students. The activitie: conducted in our college, including Mehndi art, Kalash decoratior competition, Blood donation drive, Flower decoration, Blood do awareness posters. Students showcased their skills in Mehndi appli Kalash decoration highlighted the significance of Indian culture. displayed their artistic talents through colourful rangolies. Bes blood donation camp was set up in collaboration with a local h promoting the importance of donating blood. It showcased the the support and commitment to this noble cause. Each activity not

highlighted student talent but also promoted cultural awareness responsibility.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The local alumni generally visit the collage on some special occa provide their feedback about the various aspects which helps in the quality in Teaching-learning and other affairs of the college they arrange some special programs for current students. Some of awards to the best students in various fields .

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the la (maximum 500 words)

Leadership at our institution is characterized by a focus decentralization and participative management. There is a clear place that promotes collaboration among the Management Author Principal, and faculty members. Both academic and administrative distributed through a decentralized system, with specific respon entrusted to faculty and staff. The timetable committee overse institutional schedule, while department heads manage their re timetables. The Principal ensures that faculty members actively p in various institutional activities, either as committee heads o The Internal Quality Assurance Cell (IQAC), guided by an experien member and overseen by the Principal, plays a crucial role in ma and implementing quality standards in line with UGC guidelines. F the management committee engages with faculty and the IQAC in m offering encouragement and support to foster continuous improven collaborative approach promotes teamwork, accountability, and lea all levels, contributing to the institution's efficient oper

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (w words each):

Strategy Type	Details

23-10-2024, 19:26

Curriculum Development	College faculty, serving periodically as membe Universitys Board of Studies, contribute signif the development of undergraduate and postgraduat by aligning them with current requirements. The structured into units following university guid further detailed in the college's Academic Cale calendar specifies the timeline for covering e conducting field surveys, administering tests, a assignments, seminars, and presentations. By ac this schedule, all academic activities are com time, ensuring students gain maximum learning
Teaching and Learning	A dynamic and engaging teaching style is imple keep classes interactive. Students are motivat questions, encouraging curiosity and active invc the learning process. Open discussions are promo students overcome hesitations and build confic assist slower learners, remedial classes and tut offered. Department teachers regularly organize presentations, and tests to improve learning c Collaboration is emphasized, with students encc work in teams, fostering a sense of cooperat knowledge sharing. Beyond academics, students a: to take part in co-curricular activities and guidance to further develop and enhance their
Examination and Evaluation	To ensure the smooth conduct of examinations, th appoints key roles such as Senior Superintende Additional Senior Superintendents (ASS), and i Superintendents (AS). These individuals over examination process and ensure compliance wi established protocols. Faculty members play a v particularly during assessments held across campuses, where they actively participate in the process. For practical exams, faculty members a: as internal and external examiners. Internal e familiar with the students, offer valuable insic external examiners ensure impartiality and fair balanced system maintains the integrity and eff of both theoretical and practical examinat
Research and Development	Several faculty members are mentoring Ph.D. sch many students are actively participating in : projects within the college. The staff is also i research activities, with some pursuing their ov degrees. Faculty members frequently present thei at national and international conferences, hig their work and contributions. Additionally, man regularly publish their research in reputable journals, sharing their discoveries with the scholarly community. This commitment to researc enriches the college's academic atmosphere but a a culture of continuous learning and intellecti among both students and staff. The college's

	research strengthens its academic base and inspi scholarly endeavours.
Library, ICT and Physical Infrastructure / Instrumentation	Our institution's central library is commit supporting students by providing a vast array of It houses an extensive collection of books on a subjects, along with newspapers and magazines f the globe. The library fosters an atmosphere whe can expand their knowledge, stay informed abou affairs, and enrich their learning journey. By diverse materials, the library contributes signi both academic and personal development, enco students to engage in reading, research, and in growth in their chosen fields. Additionally, tl features a computer lab, offering students ac technology, which further aids their studies an activities.
Human Resource Management	The college assigns senior faculty members as co advisors for various committees, ensuring ef leadership. Every event and program is the ou strong collaboration and teamwork among stal institution maximizes its resources, which sigr contributes to the success of its activities. By the expertise of its faculty, the college con: upholds high standards and achieves outstanding The joint efforts of faculty and staff guarar seamless execution of events, promoting a cul teamwork and shared responsibility across the ir
Industry Interaction / Collaboration	Nil
Admission of Students	Admissions to the institution follow the guideli the university. Eligible students first appl through the university's portal and then pr application form. Afterward, they purchase the prospectus and complete the included application the university and college forms are submitte institution. Admissions are strictly merit-basec a fair selection process. The procedure also cor government reservation policies and university r For the B.Ed. program, students are admitted bas performance in a state-level entrance exam organ government, guaranteeing transparency and equal for all candidates.

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As a government-aided college under the Government institution strictly adheres to all rules and go orders related to higher education.

Administration	The Department of Higher Education, U.P., maintai website where all relevant information is postec employees informed about various matters. Communic the university occurs via email for both sendi receiving information. Additionally, the college h functional website.
Finance and Accounts	Nil
Student Admission and Support	Admissions to the institution follow the grid established by the university. Eligible students applying online through the university's website a the university form. They then purchase the prosy complete the accompanying application form. Bc university and college forms are submitted t institution. Admissions are awarded solely based promoting fairness in the selection process. Once receives the code from the university, it fill necessary details on the university porta
Examination	The examination process, including the announceme date sheet, completion of examination forms, iss admit cards, and publication of results, falls t realm of e-governance.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towar fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body f which membership fee is provided
			Nill
		Nill	
Nill	Nil		

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6.3.2 - Number of professional development / administrative training programmes organized for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
			Nill	Nill	Nill
		Nill			
Nill	Nil				

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Prc Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
No Data Entered/Not Applicable !!!		

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3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	F
20	11	8	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	St
The college has established various policies aimed at promoting the welfare of its teaching and non-teaching staff, as well as its students. Faculty members are allowed to take leave for pursuing advanced studies, such as PhDs, and are granted duty leave to attend seminars, conferences, and workshops, provided they meet the necessary criteria. Maternity and Child Care Leave are also available to staff when required. To foster professional development, the institution acknowledges and celebrates faculty achievements.	Staff members enjoy benefits such as a provident fund and group insurance, with assignments customized to align with their interests and strengths. Fourth-class employees are provided with uniforms, and students have access to sports facilities.	the actively health i includi checku donatic and eye support being emplo stu

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words

The institution carries out annual financial audits, both inte external. The internal audit is conducted by a chartered accounta by the college management, who meticulously examines all fin documents, including the balance sheet, income and expenditure re receipts and payments. External audits are carried out by the l audit department of Uttar Pradesh and auditors from the Direct Higher Education in UP. This comprehensive auditing process e transparency and accountability in the colleges financial pra Purchasing within departments is managed by the designated depart who maintains a detailed stock register to monitor both consumabl consumable items throughout the year. At the close of the financ the Principal assigns teachers to verify the stock register ent accuracy. Following this verification, the report is countersigne essential for the external audit of the college's purchas

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, phila during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received i
Nil	0

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3 - Total corpus fund generated

0

- Internal Quality Assurance System

.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Intern
	Yes/No	Agency	Yes/No
Academic	No	Nill	Yes
Administrative	Yes	Nill	Yes

.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Nil

.5.3 - Development programmes for support staff (at least three)

Nil

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Research work is accomplished. Computer lab is updated by establi speed internet connection. A new hostel building was construc accommodate more students. A step toward save environmen

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	P
Nill	Nill	Nill	Nill	Nill	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the inst the year)

Title of the programme	Period from	Period To	Number
			Femal
Balika Suraksha jagrukta Abhiyan	11/07/2019	11/07/2019	400

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

Tree plantation programme was organised by NSS unit of the colle campus. Water harvesting system has been restored in the campus t planted trees and garden. A regular cleaning drive has been organ.

ss unit to keep the campus clean. Environmental consciousness pr.
undertaken to educate the students on importance of its sustair

3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

4 - Inclusion and Situatedness

ar	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
	No Data Entered/Not Applicable !!!					

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1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeho

Title	Date of publication	Follow up(max 100 word
	No Data Entered/Not Applicable !!!	

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of par
15 august	15/08/2019	15/08/2019	400
2 october	02/10/2019	02/10/2019	300
26 january	26/01/2020	26/01/2020	400

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus, smoking free campus, Neat and green campus
sanitation facilities

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Promotion of research based activities among the students and te.
Title of the Practice Promotion of Research-Based Activities A:
Students and Teachers 2. Objectives of the Practice To foster a
oriented environment among students and faculty. To enhance resea
and critical thinking through active participation in research pi
encourage interdisciplinary research collaborations between fac
students. To increase the number of publications, patents, and
grants received by the institution. To build a culture of in
innovation, and lifelong learning. 3. The Context Research is an
element in higher education, as it contributes to knowledge gene:
enhances the teaching-learning process. The institution recognize
to integrate research-based activities within the academic fran
ensure that students and teachers are actively involved in schol:
However, challenges such as lack of funding, research infrastruc
limited exposure to research methodologies had to be addressed

practice To overcome these challenges and promote research, the i
implemented the following initiatives: Establishment of a Resear
dedicated Research and Development (RD) cell was set up to coo
research activities, mentor researchers, and facilitate research
collaborations. Student Research Projects: Undergraduate and pos
students were encouraged to undertake research projects as part
curriculum. Mentorship by faculty members was provided to guide
through the research process. Faculty Development Programs (FDPs
FDPs were organized to train faculty in research methodology,
writing, and grant application processes. Workshops and Seminars
and international workshops on emerging research areas, research
writing for publication were conducted to build research competenc
Incentives: Financial incentives were provided to faculty and st
published in peer-reviewed journals or filed patents. Awards were
for the best research paper and innovative project. 5. Evidence
Increased Research Output: The number of research publications i
journals by both faculty and students saw a 40 increase over the
years. Enhanced Student Participation: A notable rise in the n
students participating in research projects and presenting papers
and international conferences. Research Grants and Patents: Sever
members secured research grants from national bodies like UGC, I
industry partners.. Recognition: The institution received recogn
various academic and research bodies for its promotion of a resear
culture. 6. Problems Encountered and Resources Required Challeng
Initial resistance from faculty and students due to lack of r
exposure. Limited availability of funds for research activities,
for students. Inadequate awareness regarding research ethics and
processes among students. Resources Required: Continuous financi
for upgrading research infrastructure and providing access to
databases. Regular training programs for faculty and students in
research methodologies and writing skills. Support from governmen
and industries for funding research projects and collaborative ini
healthy and cooperative working environment. 1. Title of the Pr
Healthy and Cooperative Working Environment 2. Objectives of the
foster a positive and supportive work culture that enhances produ
well-being. To encourage open communication and collaboration am
faculty, and students. To ensure the mental and physical health o
and students by promoting wellness activities. To build trust, re
teamwork within the institution. To reduce stress and workplace
through conflict resolution mechanisms and support systems. 3. Th
healthy working environment is essential for the efficient functic
institution. The institution recognized the need for promoting a
culture that prioritizes not only professional growth but also per
being. The challenge was to address issues such as workload, stres
of communication, which affected the morale of staff and students.
balance between professional responsibilities and personal health
focus. 4. The Practice The institution implemented the following
cultivate a healthy and cooperative working environment: Open-Door
open-door policy was introduced where faculty and staff could
communicate with the management regarding their concerns, sugges
issues. This encouraged transparency and trust across all levels
Programs: Regular wellness activities like yoga sessions, med
workshops, fitness challenges, and mental health counseling were

for faculty, staff, and students. Team-Building Activities: To cooperation, the institution arranged team-building events, retr workshops for faculty and staff. These activities helped im communication, collaboration, and morale among colleagues. several to provide counseling services, stress management workshops, and resolution mechanisms to faculty and staff. Health and Safety M Regular health check-ups, vaccination drives, and workshops on e were organized to ensure physical well-being. The institution al safety protocols for a secure workplace environment. Flexible Wor To balance work and life, flexible working hours and the option from home in certain cases were provided to employees. This par benefited working parents and individuals with health challenges. Balance Initiatives: The institution encouraged faculty and staf adequate leave for personal and family responsibilities. Annua gatherings and cultural events were held to promote a sense of be reduce workplace monotony. Grievance Redressal Mechanism: A forma redressal committee was established to address workplace conflict concerns raised by faculty, staff, and students in a fair and tr manner. Professional Development Opportunities: Regular skill-l workshops, faculty development programs, and leadership training w to help employees grow professionally, reducing job-related st improving satisfaction levels. Celebration of Achievements: The i acknowledged and celebrated the professional and personal achiev faculty and staff during annual functions, promoting a positive e of recognition and motivation. Evidence of Success Improved E Satisfaction: Employee surveys showed a significant improvemen satisfaction, with over 85 of staff and faculty reporting a posi environment. Reduction in Grievances: There was a marked reductio grievances and workplace conflicts, with the grievance redressal handling fewer cases compared to previous years. Increased Colla Faculty members from different departments began collaboratin frequently on research and academic projects, indicating an impr teamwork and communication. Better Work-Life Balance: Employees greater work-life balance, with reduced stress levels and inc participation in wellness and team-building programs. Recognition The institution received recognition from academic bodies and st for maintaining a high standard of employee well-being and pro cooperative environment. 6. Problems Encountered and Resources Challenges Faced: Initially, there was resistance to adopting programs due to time constraints and workload pressures. Some fa staff were hesitant to approach management due to a hierarchical the past. Coordinating team-building and wellness activities departments posed logistical challenges. Resources Required: A wellness coordinator to oversee health-related activities and mana programs. Regular funding for organizing team-building events, workshops, and professional development programs. Continuous com and training on conflict resolution and stress management to f sustainable cooperative environment.

| Upload details of two best practices successfully implemented by the institution as per N your institution website, provide the link |

7.3 - Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its

must in not more than 500 words

Institutional distinctiveness White girls education provide edu... border level special fee concession for SC and ST students The i... pursuing its mission and vision very carefully. Efforts taken t... excellence in all fields. Our campus is ragging free and the a... atmosphere is conducive for growth. We have the distinction of ... girl education i.e. evident from our enrolment of commendable num... students. the institutionis one out of best selected college universities of the state

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

Internal Quality Assurance Cell starts working Development Adminis... Activities oftheCollege.Focus islaid on effective implemetation.IQACCoordinator held detailed dis institution. Facul... discussed strengths and weaknesses of betterment of the institute.Facilitating the creation of maturation to adopt the req... knowledge and technology use of ICT.PPTo lesson/topic for discussi... functioning oftheinstitution. College will initiate a practice of senior and experienced teachers from schools to act as a visiting give demonstration lectures to the trainees, application of ICT an... teaching aids. Special programme on capacity building of teacher e... will be organized.

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