



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	NAWAL KISHORE BHARTIYA MUNICIPAL GIRLS P. G. COLLEGE
Name of the head of the Institution	Dr. Archana Kumari
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	25921250228
Mobile no.	8006212405
Registered Email	archanakumari266@gmail.com
Alternate Email	nkbmgpg@gmail.com
Address	Sambhal Gate
City/Town	Chandausi (Sambhal)
State/UT	Uttar pradesh
Pincode	244412
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid

Name of the IQAC co-ordinator/Director	Dr. Bhawna Bisht
Phone no/Alternate Phone no.	05921251605
Mobile no.	7678367697
Registered Email	bhawnabist01@gmail.com
Alternate Email	nkmgpg@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nkbmgcollege.in
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4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.44	2011	30-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC

09-Oct-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
No Data Entered/Not Applicable!!!		
<pre>L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}</pre>		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Preparation and analysis of student's database. • Acquainting the teachers with the new methods of NAAC accreditation. 	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Allocating duties to teaching and non teaching staff	Increased involvement and participation on the part of all concerned employees
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation

NKBMG PG College strictly follows the syllabus prescribed by Ro University Bareilly. Each department ensured that the syllabus is within the stipulated time and the revision of the main points syllabus is also ensured. Apart from this, weak students were through tests at the departmental level and extra classes are provided for weak students. Students selected the main subject as per their preference. Whereas, it was compulsory to take only one language out of Hindi and English. Along with this, it was compulsory to pass the graduate level in Environmental Science and Physical Education. In order to enhance the knowledge and ability of the students, every department ensured to conduct departmental activities from time to time, which included competitive exam, essay vocabulary, slogan, debate etc. Under the co-curricular activities, National Service Scheme, National Credit Code Rangers Training Scheme, apart from this, sports and sports programs were conducted. Along with seminars, discussion meetings, student art and science exhibition, drama, fare, various cultural programs like dance, song, music, drama, sports competitions and were organized. On the occasion of the foundation day of NKBMG PG College, a blood donation camp was organized on December 15th. Students participated in large numbers and were made aware to avoid prejudices related to blood donation.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Nil	0	Nil	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
Nil	0	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	0	0

1.3 - Curriculum Enrichment**1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students
0	Nil	0

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled Projects / Intern
BEd	Practice Teaching & School Experience	46
MEd	Dissertation	11

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1.4 - Feedback System**1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of (maximum 500 words)**Feedback Obtained**

Nil

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Hindi, English, Sanskrit, Economics, Sociology, Pol.Sci., Home Sci., Music	720	719
BSc	Physics, Chemistry, Maths, Botany, Zoology	160	133
BEd	Education	55	46
MA	English	120	89
MA	Home Sci.	80	51
MA	Economics	80	23
MA	Sanskrit	80	10

MA	Political Science	80	43
MEd	Education	50	11

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2018	719	227	20	7

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Sys E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E te
27	0	0	0	0	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 w

Mentoring system involves a faculty members to help students on academic performance a: personal development. A Mentor also helps students to develop and improve their attitude t: themselves. Our institution is going to introduce mentor system soon.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
719	0	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	N
42	20	22	1	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowsh: National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gov: recognized b:
2019	Dr. Alka Rani Agrawal	Associate Professor	Jewel of Asia E International Kathmandu (1

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaratic semester-end. examini
BA	B.A	Year	26/02/2019	25/04/
BSc	B.Sc.	Year	26/02/2019	25/04/
BEd	B.Ed	Year	26/02/2019	25/04/
MA	MA	Year	26/02/2019	25/04/
MEd	M.Ed	Year	26/02/2019	25/04/

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

In our college, each and every faculty member has a process of students evaluation in which each department assesses strengths and weaknesses of a students by means of class test and group discussions. Initiatives are taken by each department to make students more learner friendly. Teachers also takes extra classes for weak students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related words)

Our institution strictly follows an academic calendar which is prepared on the basis of guidelines issued by M.J.P. R.U. Bareilly. The registration process for newly admitted students as per university guidelines is completed by the last week of July and was duly completed by mid September. The exams started from 1st week of May.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
BA	BA	Hindi, English, Sanskrit, Economics, Sociology, Pol.Sci., Home Sci., Music	575	567

B.Sc.	BSc	Physics, Chemistry, Maths, Botany, Zoology	105	104
B.Ed.	BEd	Education	46	45
MA	MA	English	76	69
M.A	MA	Home Sci.	29	29
MA	MA	Economics	16	16
MA	MA	Sanskrit	24	23
MA	MA	Political Science	38	38
M.Ed	MEd	Education	11	11

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other org:

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
Any Other (Specify)	0	0	0	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	0

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	0	0	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Comr
Nil	0	0	0	0	

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
1	2	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact I
International	English	2	0
National	Sanskrit	1	0
International	Teacher Education	1	0
National	Sanskrit	1	0
National	Hindi	7	0
International	Hindi	2	0
International	Music	1	0
International	Education	3	0
National	Pol. Sci.	2	0
International	Teacher Education	1	0

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Inter Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Numl e>
Nil	0	0	Nil	0	0	

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3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of sci

Title of the Paper	Name of Author	Title of journal	Year of publication	h-Index	Number of citations excluding self citation	Institutional mention in pub
0	0	0	Nil	0	0	

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty Presented papers	International	National	Stat
	2	7	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industrial and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc.,

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants
7 days camp	NKBMG College, NSS Community	4	
Yoga Training Day	NKBMG College, NSS	2	
Swasthaya Jagrukta Divas	NKBMG, College NSS	2	
Mahil Shasaktikaran Divas	NKBMG, College NSS Community	2	
Kaushal Vikas and Aarthik Swablamban Diwas	NKBMG, College NSS Community	2	
Yuva Prerna evam Vyaktitava Vikas Divas	NKBMG, College NSS Community	2	
International Yoga Day	NKBMG, College NSS Community	4	
Gandhi Jayanti	NKBMG, College NSS Community	4	
Ballabh Bhai Patel Jayanti, Run for Unity	NKBMG, College NSS Community	8	
Kuriti Unmoolan Divas	NKBMG, College NSS Community	2	

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3.4.2 - Awards and recognition received for extension activities from Government and other bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	0	0	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year.

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students
NSS, 1 Day Camp	NKBMG, College, NSS, Community	Swasthaya Jagrukta Divas	2	
NSS, 1 Day Camp	NKBMG, College, NSS, CommunityCollege, NSS, Community	Paryavaran Sanrakshan Divas	2	
World Environment Day	NKBMG, College, NSS, CommunityCollege, NSS, Community	World Environment Day Celebration	2	
NSS	NKBMG, College, NSS, CommunityCollege, NSS, Community	Plantation	2	
NSS Day	NKBMG, College, NSS, CommunityCollege, NSS, Community	Essay Competition	2	
Swachha Bharat Pakhwara	NKBMG, College, NSS, CommunityCollege, NSS, Community	Swachha Bharat Abhiyan	4	
International Aids Day	NKBMG, College, NSS, CommunityCollege, NSS, Community	Aids Day	2	
NSS 1 Day Camp	NKBMG, College, NSS, CommunityCollege, NSS, Community	Blood Donation	4	
NSS 1 Day Camp	NKBMG, College, NSS, CommunityCollege, NSS, Community	Swachhta and Swastha Jagrukta Divas	2	
NSS Camp	NKBMG, College, NSS, CommunityCollege, NSS, Community	Swastha Parkhwara	4	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year.

Nature of activity	Participant	Source of financial support
Nil	0	0

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	0	0	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated MoUs
Nil	Nil	0	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year
Nil	Nil	Nil	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Nil	0	0	0	0
Text Books	22005	0	0	0
Reference Books	6440	0	0	0
e-Books	0	0	0	0
Journals	150	0	0	0

e-Journals	0	0	0	0
Digital Database	0	0	0	0
CD & Video	0	0	0	0
Others (specify)	0	0	0	0

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of e-content
Nil	0	0	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Bandwidth (MBPS)
Existing	29	1	30	5	1	5	9	
Added	1	0	0	0	0	0	0	
Total	30	1	30	5	1	5	9	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure on maintenance of physical facilities
956266	412144	645000	51678

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (inform available in institutional Website, provide link)

Under the direction of the college principal, the IQAC unit in this institution creates several action plans. The goal is to uphold institutional standards and quality while also maintaining and repairing physical and IT infrastructure. The plan that should be adopted by

Primary concern is determined by the college management board. Co
 have been improved by adding more tools and equipment that are
 Experienced experts have inspected and fixed previously owned equi
 lab technicians and lab assistants routinely perform routine ec
 lubrication. After every lab session, every instrument is checke
 department keeps track of the stock registers, which are then ver
 examined at the end of each session. Through yearly maintenance,
 specialists also handle the colleges computer hardware and softwa
 The library is methodically maintained by the library committee.
 reference books, journals, and other library resources are all ma
 a team of highly qualified employees. The library assistant met
 maintains all of the books, magazines, and newspaper records. The
 of Physical Education maintains all documents and articles and ov
 college and university-level sports programs.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	0	0
Financial Support from Other Sources		
a) National	0	0
b) International	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill develop Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled
0	Nil	0

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling c institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
Nil	0	0	0	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prev harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for griev
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
Nil	0	0	0	0

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year /SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Independence Day	College
Gandhi Jayanti	College
Republic Day	College
Annual sports competitions (100 m race, 200 m race, 400 m race, Relay race, long jump, high jump, badminton singles and doubles etc.	College
Science exhibition	Intercolleges

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & ad bodies/committees of the institution (maximum 500 words)

The college places high value on Students representation and engage various co-curricular and extra-curricular activities for the development of college students. Every department of college organizes various activities such as seminars, debates, extempore, essay competitions, exhibitions, singing, quizzes etc. to provide equal opportunities to students to show their talent throughout the year. The college has 100 students in Rangers, 105 cadets in NCC and two units of NSS of 100 each which organize camps and other activities such as Swachh Bharat Campaign, Cleanliness Campaign, Run for Unity, Road Safety Awareness, debates, speeches, slogan writing, street plays, Awareness Rallies for the benefit of the society. A Discipline committee is also active in the college to maintain the college atmosphere orderly and peaceful. The students serve as prefects to ensure that the campus rules and regulations are being followed by all students. The students also actively participate in other extracurricular activities like drama staging, singing, dancing, sports activities, seminars, programs, seminars that are organized by the various committees of the college i.e. Student Welfare Council, Academic committee, Sports Committee, National Festival committee etc. In our college, One week, celebrating Abhivyahti Utsav starts from our Founders days i.e 4th December. On this occasion the various activities conducted including student exhibitions focusing on cultural events and community service initiatives. The activities aimed to foster creativity, promote cultural heritage, and encourage social responsibility among the students. The activities conducted in our college, including Mehndi art, Kalash decoration competition, Blood donation drive, Flower decoration, Blood donation awareness posters. Students showcased their skills in Mehndi application and Kalash decoration highlighted the significance of Indian culture. The students displayed their artistic talents through colourful rangolies. Besides the blood donation camp was set up in collaboration with a local hospital promoting the importance of donating blood. It showcased the the support and commitment to this noble cause. Each activity not only highlighted student talent but also promoted cultural awareness and social responsibility.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The local alumni generally visit the collage on some special occasions provide their feedback about the various aspects which helps in the quality in Teaching-learning and other affairs of the college they arrange some special programs for current students. Some of awards to the best students in various fields .

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Effective leadership at our institution is reflected in various practices that emphasize decentralization and participative management. The institution has a well-defined policy involving active collaboration between the Management Authorities, Principal, and faculty members. Both academic and administrative functions follow a decentralized model, with responsibilities assigned to faculty and staff. The timetable is developed by the institution, while department-specific tasks are managed by the respective in charges. The Principal ensures that every faculty member is involved in institutional activities, either as a member of various committees. The Internal Quality Assurance Cell (IQAC) plays a key role in maintaining and implementing quality standards as per UGC guidelines, led by an experienced faculty member under the Principal's guidance. Additionally, the management committee actively participates in meetings with the faculty and IQAC, offering motivation and support for continual improvement. This approach fosters teamwork, accountability, and effective leadership across all levels, ensuring the smooth functioning of the institution.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (write 100 words each):

Strategy Type	Details
Curriculum Development	The college teachers, as members of the University of Studies from time to time, provide valuable input in shaping both undergraduate and postgraduate curriculum on current needs. The syllabus, divided into units, follows university guidelines, is further broken down in the college's Academic Calendar. This calendar outlines the time frame for completing each unit, conducting surveys, evaluating performance through tests, organizing assignments, seminars, and presentations. This ensures that all tasks are completed on schedule, maximizing the students learning and benefiting from the institution.
Teaching and Learning	An interactive teaching approach is adopted to make learning engaging and dynamic. Students are encouraged to ask questions, promoting curiosity and active participation. Discussions are welcomed to help remove hesitations and enhance understanding.

	<p>build confidence. To support slower learners, classes and tutorials are provided. Seminar presentations, and tests are regularly conducted. department teachers to enhance learning outcomes is encouraged to foster collaboration and the sharing among students. In addition to academics are motivated to participate in co-curricular activities. They also receive mentoring to develop and refine skills.</p>
<p>Examination and Evaluation</p>	<p>To ensure the smooth execution of examinations, the Principal assigns key roles such as Senior Superintendents (SS), Additional Senior Superintendents (AS), and Assistant Superintendents (AS). These designated individuals are responsible for managing the examination process and ensuring adherence to established guidelines. Faculty members play an essential role, especially during assessments held across different campuses, where they are actively involved in the evaluation process. For practical exams, the college appoints faculty members as both internal and external examiners. Internal examiners, who are familiar with the students, provide valuable insights, while external examiners ensure objectivity and fairness. This approach upholds the integrity and efficiency of both theoretical and practical exams.</p>
<p>Research and Development</p>	<p>Several faculty members are guiding Ph.D. scholars, and many students are actively involved in research at the college. The staff is also engaged in research, pursuing their own doctoral studies. Faculty members present their research at national and international seminars, showcasing their work and contributing to the academic community. Teachers also regularly publish articles in research journals, sharing their findings with the academic community. This active involvement in research not only enhances the college's academic environment but also promotes a culture of ongoing learning and intellectual growth for both students and staff. The college's dedication to research strengthens its academic reputation and encourages further scholarly pursuit.</p>

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The central library at our institution is dedicated to helping students by offering a wide range of resources. It has a large collection of books covering various subjects as well as newspapers and magazines from around the world. The library aims to create an environment where students can explore knowledge, stay updated on current events, and enhance their learning experience. With its extensive collection of materials, the library plays a key role in both academic and personal growth, encouraging students to conduct research, and develop intellectually in their choice of study. In addition, the college has a computer lab that provides students with access to technology, supporting their studies and research.</p>
<p>Human Resource Management</p>	<p>The Principal selects senior faculty members as members and advisors for different committees. Every program organized by the college is a result of effective planning and coordination among the staff. The institution makes the best use of its available resources, which plays a significant role in the success of its activities. By utilizing the skills and knowledge of its faculty, the college consistently maintains high standards and delivers excellent results. The combined efforts of faculty and staff ensure the successful execution of events, fostering a culture of collaboration and shared responsibility throughout the college.</p>
<p>Industry Interaction / Collaboration</p>	<p>Nil</p>
<p>Admission of Students</p>	<p>Admissions to the institution are conducted in accordance with the norms set by the university. Eligible students apply online to the university site and get their university form after that students purchase the application form and complete the application form included. Both forms and college form submitted in the college. Admissions are granted strictly on the basis of merit, ensuring fairness in the selection process. The admission process also adheres to the government's reservation policy as per the guidelines issued by the university. For the reserved category program, a state-level entrance exam is organized by the government, and students are admitted based on their performance in this centrally conducted examination. The entire process ensures transparency and equal opportunity for all applicants.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Being an aided college of Government of UP, all the Government Orders (GO's) regarding higher education are followed by the college.</p>
<p>Administration</p>	<p>Department of Higher Education, U.P., has its own website where all the information are uploaded on the site to make students aware about each and every information. Information received and send to university through email. Coll</p>

is also functional.

Finance and Accounts	Nil
Student Admission and Support	Admissions to the institution are conducted in a with the norms set by the university. Eligible stu online to the university site and get print out of form after that students purchase the prospectus a the application form included. Both university college form submitted in the college. Admissions strictly on the basis of merit, ensuring fairnes selection process. After getting code from the un details were filled on university portal by the
Examination	Only the process of examination as, declaration o sheet , filling up the examination forms, getti cards, and declaration of the result are only the governance

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and toward fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body f which membership fee is provided
Nil	Nil	Nil	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Pro Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Nil	0	Nil

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	F

20

8

8

- Welfare schemes for

Teaching	Non-teaching	St
<p>The college has implemented several policies to support the welfare of its teaching staff, non-teaching staff, and students. Faculty members are granted leave to pursue higher studies like PhDs, and duty leave is provided for attending seminars, conferences, and workshops after meeting the required criteria. Maternity and Child Care Leave are available to staff as needed. The institution encourages professional growth by recognizing and celebrating faculty achievements.</p>	<p>Staff members benefit from provident fund and group insurance facilities, with work assignments tailored to their interests and strengths. Uniforms are provided to fourth-class employees, while students have access to sports facilities.</p>	<p>the req organi initia as check donati and eye the wel both em stu</p>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words)

The institution conducts both internal and external financial au year. The internal audit is handled by a chartered accountant ap the college management. This accountant carefully reviews all : related documents, including the balance sheet, income and exp records, and receipts and payments. External audits are perform local body audit department of Uttar Pradesh and auditors fr Directorate of Higher Education in UP. This thorough auditing guarantees transparency and accountability in the colleges fi dealings. Purchases in a department are overseen by the depart charge, who keeps a detailed stock register to track both consu non-consumable items throughout the year. At the end of the finan the Principal assigns teachers to verify the entries in the stock to ensure accuracy. After the verification process, the repr countersigned, which is necessary for the external audit of items by the college.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, phila during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
Nil	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Intern	
	Yes/No	Agency	Yes/No	
Academic	No	Nil	Yes	
Administrative	Yes	Nil	Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Nil

6.5.3 - Development programmes for support staff (at least three)

Nil

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Research work is accomplished. Computer lab is updated by established speed internet connection. A new hostel building was constructed to accommodate more students. A step toward save environment.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	IP
Nil	Nil	Nil	Nil	Nil	

No file uploaded.

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the inst the year)

Title of the programme	Period from	Period To	Number of Female
Mahila sashaktikaran bhashan	19/01/2019	19/01/2019	200

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy
Total campus is using LED bulbs . 2. There is no leakage in

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	1	19/09/2018	1	Voter awareness rally	Voter awareness
2019	1	1	15/02/2019	1	Swachh ganga	Swachta
2018	1	1	22/09/2018	15	Swachta pakhwara	Cleanliness

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
15 august	15/08/2018	15/08/2018	400
2 october	02/10/2018	02/10/2018	300
26 january	Nil	Nil	Nil

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Plastic free campus 3. No tobacco zone 4. No Smoking 5. Garbage management

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Raktdaan mela Best Practice: Raktdaan Mela (Blood Donation Camp)
 the Practice Raktdaan Mela: Promoting Voluntary Blood Donation among Students and Faculty
 2. Objectives of the Practice The primary objectives of organizing the Raktdaan Mela (Blood Donation Camp) are: To raise awareness about the importance of voluntary blood donation among students, and the local community. To encourage a culture of social responsibility and empathy through regular blood donation. To address the scarcity of blood at hospitals and blood banks by organizing a regular, reliable donation camp. To develop a sense of civic duty and community engagement among students. To collaborate with healthcare institutions and organizations to ensure a smooth and safe process of blood collection and distribution.
 3. Rationale Blood donation is a critical need in healthcare, and India often faces a shortage of voluntary donors, which impacts medical emergencies.

unaware of the benefits of regular blood donation or are deterred due to misconceptions or fear. The institution aimed to address this by organizing a Raktdaan Mela, a blood donation camp that served as a platform to educate students and faculty about the significance of blood donation. The event also provides a direct channel for contributing to society's well-being. Some challenges faced were: Overcoming the hesitation and fear associated with blood donation among students, ensuring adequate medical support and adherence to health protocols during the donation process.

4. The Practice A. Pre-event Awareness Campaign: A week-long awareness campaign was conducted prior to the Raktdaan Mela, featuring posters, flyers, media posts, and guest lectures from medical professionals to disseminate information related to blood donation. The NSS (National Service Scheme) volunteers were actively involved in organizing rallies and street plays to motivate the community to participate. B. Collaboration with Health Authorities: The institution collaborated with a recognized government blood bank to ensure safe, hygienic blood collection. Professional medical teams supported the donation process. C. Organizing the Blood Donation Camp: The camp was held in the college auditorium with the required medical equipment and support. NSS and NCC volunteers helped in coordination. Each donor underwent a health check-up before donating, including hemoglobin level, blood pressure, and general health assessments. First-time donors were provided with educational materials regarding the benefits of blood donation. D. Post-donation Care and Recognition: Donors were provided with refreshments and a resting area to ensure their well-being post-donation. Every donor received a certificate of appreciation, and their names were added to the institution's 'Wall of Heroes,' recognizing their contribution to society. A follow-up list of donors was maintained for future camps or emergencies. E. Continuous Engagement: The Raktdaan Mela is organized bi-annually, with the second camp timed during the major season to align with the increased demand for blood. Regular workshops, discussions on healthcare and community service are held throughout the year to sustain the spirit of giving back.

5. Evidence of Success: I. Participation: There has been a significant rise in student and faculty participation since the inception of the Raktdaan Mela. From an initial few participants, the camp now witnesses over 300 donors annually. II. Local Healthcare: The blood donation camp helped fulfill the requirements of nearby hospitals, particularly during emergencies and peak seasons. Several lives have been saved with timely blood donations. III. Awareness: The pre-event awareness drive successfully dispelled common myths and encouraged first-time donors, contributing to a growing number of donors among students. IV. Community Engagement: The initiative has created a wider impact beyond the campus. Awards and Recognition: The institution has been recognized by local health authorities for its consistent contributions to blood donation.

6. Problems Encountered: A. Resources Required: Initial Fear and Hesitancy: First-time donors, especially students, were hesitant due to fears about health risks associated with blood donation. Extensive counseling and awareness drives were conducted to overcome this challenge. B. Time Management: Coordinating the donation camp without disrupting the academic schedule posed a challenge, which was addressed by hosting the event on a non-teaching day. C. Health Protocols: Ensuring compliance with all health and safety regulations required close coordination with medical professionals and hospital authorities.

Required: Collaboration with certified blood banks and hospitals the availability of trained professionals and safe blood collection practices. Additional funding or sponsorship for organizing awareness campaigns, health check-ups, refreshments, and certificates for participants. Medical equipment, including blood donation chairs, and proper disinfection measures to ensure a safe and hygienic environment. **Abhivvyakti:** A program to encourage and motivate young talents. **Title of the Practice:** Organizing "Abhivvyakti Samaroh" in the campus. **2. Objective of Practice:** To recognize the meritorious students and to felicitate their families. **Content:** University toppers of each course are honored by VC (often in presence of Governor) during the university convocation. However the students do not appear in university merit but remain first, second and third rankers at college level need appropriate boost for their efforts. Hence, a program called Samaroh the toppers and the second and third position holders of each class are honoured by the Principal often in the presence of Chief Minister usually Regional Higher Education officer, Bareilly. Felicitation of rankers also stimulate other students to do more efforts and get motivated being honoured in similar fashion. **The Practice:** The college representative of teachers given responsibility of preparing the class wise merit list and the result committee. The list of topper, second and third position holders of each class is handed over by the concerned teachers to the Principal during the ceremony of PURASKAR VITRAN abhivvyakti Samaroh. The specific responsibility of inviting the ranker students and his/her parents by issuing an invitation letter. Mass publicity is given for the event for awareness of general student. The cultural committee selects cultural items when include songs, dance, acts etc. for the occasion. Every ranker student is given a trophy along with a certificate of appreciation for achievement. Entire sequence of event which took place on the 'ab' day is recorded on camera. The album labeled with abhivvyakti 2023 is placed in the Principal Office. **6. Problems Encountered and Remedies:** **Required:** No problem was encountered during the organization of the event.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its nature and thrust in not more than 500 words

The institution pursuing its mission and vision very carefully. It has taken to achieve excellence in all fields. Our campus is ragging free and the academic atmosphere is conducive for growth. We have the distinction of promoting girl education i.e. evident from our enrolment of considerable number of girl students. the institution is one out of best selected institutions and universities of the state.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The institution plans to improve the scoring of slow learners through remedial coaching. The institution aims at bringing excellence and The institution plans for complete office automation, library automation. The institution aims at computer literacy for all the students irrespective of their background.

...eir curriculum. The institution aims to develop research activit
...aculties. Also plans for green audit, energy audit academic audit
