



Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	NAWAL KISHORE BHARTIYA MUNICIPAL GIRLS P. G. COLLEGE
Name of the head of the Institution	Dr. Anita Jan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05921250228
Mobile no.	9719121008
Registered Email	nkbmgpg@gmail.com
Alternate Email	principal@nkbmgcollege.org
Address	Sambhal Gate Chandausi 244412 (Sambhal)
City/Town	Chandausi
State/UT	Uttar pradesh
Pincode	244412
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid

Name of the IQAC co-ordinator/Director	Dr. Deepa Pathak
Phone no/Alternate Phone no.	05921251605
Mobile no.	9837573272
Registered Email	drdeepa2211@gmail.com
Alternate Email	nkbmgpg@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nkbmgcollege.in
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4. Whether Academic Calendar prepared during the year	No
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.44	2011	30-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC	09-Oct-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
No Data Entered/Not Applicable!!!		
<pre>L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}} </pre>		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
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Upload latest notification of formation of IQAC	No Files Uploaded !!!				
10. Number of IQAC meetings held during the year :	2				
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No				
Upload the minutes of meeting and action taken report	No Files Uploaded !!!				
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
<ul style="list-style-type: none">• Help to faculty to fill self appraisal on time• Promotion of use of IC T in teaching and learning• Feedback form for students and parents					
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year					
<table border="1"><thead><tr><th>Plan of Action</th><th>Achivements/Outcomes</th></tr></thead><tbody><tr><td>Strengthen the teaching learning process through innovative method</td><td>Use of PPT audio visual AIDS</td></tr></tbody></table>		Plan of Action	Achivements/Outcomes	Strengthen the teaching learning process through innovative method	Use of PPT audio visual AIDS
Plan of Action	Achivements/Outcomes				
Strengthen the teaching learning process through innovative method	Use of PPT audio visual AIDS				
No Files Uploaded !!!					
14. Whether AQAR was placed before statutory body ?	No				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	No				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation words

In the session 2017-18, N K B M G PG College followed the syllabus the annual examination prescribed by Rohilkhand University, Bareilly. The entire syllabus was divided into two categories, where in the first category, the students could decide on three subjects themselves, in the second category, the students were required to choose one option between English or Hindi. The format of the examination was annual, which was conducted as per the instructions and guidelines of the university. To measure the quality of education and receptiveness of the students, tests were organized from time to time at the departmental level. In the college, the aim of which was to create an environment of healthy competition among the students in the college. At the same time, the department ensured that at least three department activities were conducted under each the departmental activity, in which the talent of the students could help in bringing out their introverted talent. It also helps students to develop their attitudes towards life and themselves.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Nil	0	Nil	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
Nil	Nil	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Nil	Nil	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled Projects / Intern
BEd	Practice Teaching & School Experience	41
MEd	Dissertation	12

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of (maximum 500 words)

Feedback Obtained

Nil

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Hindi, English, Sanskrit, Economics, Pol.Sci., Sociology, Home Sci.,	720	680
BSc	Physics, Chemistry, Maths, Botany, Zoology	160	86
BEd	Education	55	50
MA	English	120	67
MA	Home Sci.	80	27
MA	Economics	80	25
MA	Sanskrit	80	22
MA	Political Science	80	42
MEd	Education	50	12

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2017	680	195	19	7

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
0	0	0	0	0	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors are professionally skilled persons with specialization in their respective fields. Mentoring is very important because it plays a vital role in shaping the knowledge and skills of the students. In the future, our institution will introduce a mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
0	0	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of new appointments
42	19	23	6	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award received from Government or recognized bodies
2018	Dr. Alka Rani Agrawal	Associate Professor	U.P. Ratan Award
2018	Dr. Alka Rani Agrawal	Associate Professor	Mathew Arnold Bhuvneswari Award
2018	Dr. Alka Rani Agrawal	Associate Professor	Dr. A.P.J. Abul Kalam Excellence Award

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end examination
BA	BA	Year	05/03/2018	09/05/
BSc	BSc	Year	05/03/2018	09/05/
BEd	B.Ed	Year	05/03/2018	09/05/
MA	MA	Year	05/03/2018	09/05/
MEd	M.Ed	Year	05/03/2018	09/05/

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Our college is affiliated to M J P R University, Bareilly. We follow the guidelines and instructions provided by University regarding examination. Our college conduct examination as per the guidelines set up by University.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

In our institution academic calendars are prepared by the various departments. Our college abide by the guidelines and timelines of of Higher Education for conducting the examinations and other academic related matters.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed final year examination
BA	BA	Hindi, English, Sanskrit, Economics, Pol.Sci., Sociology, Home Sci.,	643	637
B.Sc.	BSc	Physics, Chemistry, Maths, Botany, Zoology	153	132
B.Ed.	BEd	Education	41	40

MA	MA	English	102	102
MA	MA	Home Sci.	57	57
MA	MA	Economics	30	30
MA	MA	Sanskrit	33	32
MA	MA	Political Science	55	52
M.Ed	MEd	Education	12	12

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall Institutional performance (Institution may questionnaire) (results and details be provided as weblink)

Nil

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, Industry and other org.

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
Any Other (Specify)	0	0	0	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	0

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during

Title of the Innovation	Name of Awardee	Awarding Agency	Date of award
Nil	0	0	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Completion
Nil	0	0	0	0	

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
		1

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	English	1	Nil
National	Sanskrit	1	Nil
National	B.Ed	1	Nil
National	Hindi	1	Nil
International	Music	2	Nil
International	Education	1	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations
Nil	0	0	2017	0	0	

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of Science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	0	0	2017	0	0	

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Presented papers	1	0	0
Presented papers	1	1	0

Presented papers	0	2	0
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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industrial and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc.,

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated
World Environment Day	NKBMG College, NSS, Community	2	
International Yoga Day	NKBMG College, NSS, Community	2	
Van Mahotasav,	NKBMG College, NSS, Community	2	
Plantation (Van Mahotasav)	NKBMG College, NSS, Community	2	
NSS Day (Jal Sanrakshan Divas)	NKBMG College, NSS, Community	2	
Gandhi Jayanti	NKBMG College, NSS, Community	2	
Sardar Ballabh Bhai Patel Jayanti Ekta Divas	NKBMG College, NSS, Community	2	
Kuriti Unmoolan Diwas	NKBMG College, NSS, Community	2	
International Yoga Day	NKBMG College, NSS, Community	4	

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3.4.2 - Awards and recognition received for extension activities from Government and other bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	0	0	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated
NSS	NKBMG College Community	International Aids Day	2	

NSS	NKBMG College Community	Rakt Dan Mela	2
NSS	NKBMG College Community	World Environment Day Celebration	2
NSS	NKBMG College Community	Van Mahotsav,	2
NSS	NKBMG College Community	Jal Sanrakshan	2

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange d

Nature of activity	Participant	Source of financial support
Nil	0	0

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3.5.2 - Linkages with Institutions/Industries for internship, on-the- job training, project work research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	0	0	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers partic MoUs
Nil	Nil	0	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 - Library as a Learning Resource

2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year
Nil	Nil	0	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	21620	0	385	153463	22005
Reference Books	6440	0	0	0	6440
e-Books	0	0	0	0	0
Journals	150	0	0	0	150
e-Journals	0	0	0	0	0
Digital Database	0	0	0	0	0
Library Automation	0	0	0	0	0
Others (specify)	0	0	0	0	0

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of e-content
Nil	0	0	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Band (MBP)
Existing	29	1	29	5	1	5	9	
Added	0	0	0	0	0	0	0	
Total	29	1	29	5	1	5	9	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facility salary component, during the year

Assigned Budget on academic facilities	Expenditure Incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance facilities
1193061	357258	510000	41509

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (Information available in institutional Website, provide link)

Under the direction of the college principal, the IQAC unit of the institution creates several action plans. The goal is to uphold institutions standards and quality while also maintaining and repairing physical and IT infrastructure. The plan that should be adopted by the primary concern is determined by the college management board. Computers have been improved by adding more tools and equipment that are used. Experienced experts have inspected and fixed previously owned equipment. Lab technicians and lab assistants routinely perform routine equipment lubrication. After every lab session, every instrument is checked. The department keeps track of the stock registers, which are then verified and examined at the end of each session. Through yearly maintenance, specialists also handle the colleges computer hardware and software. The library is methodically maintained by the library committee. Reference books, journals, and other library resources are all managed by a team of highly qualified employees. The library assistant meticulously maintains all of the books, magazines, and newspaper records. The department of Physical Education maintains all documents and articles and oversees college and university-level sports programs.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	0	0
Financial Support from Other Sources		
a) National	0	0
b) International	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
0	Nil	0

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling at institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counselling activities	Number of students who have passed in the comp. exam
Nil	0	0	0	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
Nil	0	0	0	0

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Independence Day	College
Gandhi Jayanti	College
Republic Day	College

Annual sports competitions (100 m race, 200 m race, 400 m race, Relay race, long jump, high jump, badminton singles and doubles etc.	College
Science exhibition	Intercolleges

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & admbodies/committees of the institution (maximum 500 words)

The college places high value on Students representation and engage various co-curricular and extra-curricular activities for the development of college students. Every department of college organizes various activities such as seminars, debates, extempore, essay exhibitions, singing, quizzes etc. to provide equal opportunities to students to show their talent throughout the year. The college has 105 cadets in Rangers, 105 cadets in NCC and two units of NSS of 100 each which organize camps and other activities such as Swachh Bharat Cleanliness Campaign, Run for Unity, Road Safety Awareness, debates, speeches, slogan writing, street plays, Awareness Rallies for the benefit of the society. A Discipline committee is also active in the college to ensure that the campus atmosphere is orderly and peaceful. The students serve as prefects to ensure that the campus rules and regulations are being followed by the students. The students also actively participate in other extracurricular activities like drama staging, singing, dancing, sports activities, seminars, programs, seminars that are organized by the various committees of the college i.e. Student Welfare Council, Academic committee, Sports National Festival committee etc. In our college, One week, celebrate Abhivyahti Utsav starts from our Founders days i.e 4th December. On this occasion the various activities conducted including student exhibitions focusing on cultural events and community service initiatives. The activities aimed to foster creativity, promote cultural heritage and encourage social responsibility among the students. The activities conducted in our college, including Mehndi art, Kalash decoration competition, Blood donation drive, Flower decoration, Blood donation awareness posters. Students showcased their skills in Mehndi application. Kalash decoration highlighted the significance of Indian culture. Students displayed their artistic talents through colourful rangolies. Besides the blood donation camp was set up in collaboration with a local hospital promoting the importance of donating blood. It showcased the support and commitment to this noble cause. Each activity not only highlighted student talent but also promoted cultural awareness and

responsibility.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The local alumni generally visit the collage on some special occasions provide their feedback about the various aspects which helps in the quality in Teaching-learning and other affairs of the college they arrange some special programs for current students. Some of awards to the best students in various fields .

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices a system of decentralization and participative management, ensuring active involvement from both teaching and non-teaching staff in policy-making and implementation. Responsibilities are defined for each member and each member has a clearly defined role. The principal oversees the creation of various committees such as the IQAC, Examination, Welfare, Alumni, Scholarship, and Student Redressal Cell, among others. These committees are formed at the start of each academic session. There are approximately 42 committees in total, involving all faculty members. Committee conveners and members are given the freedom to develop and implement their own plans. Responsibilities related to the academic and administrative functions of the college are shared by the principal and faculty, with meetings and notifications used to distribute duties. Discipline committees play a key role in upholding discipline and order on campus. The college's various activities such as sports events, annual functions etc. are successfully carried out thanks to the collective efforts of all those involved. The college's office staff, workers, and attendants perform their duties with dedication, ensuring the smooth operation and decorum of the institution. The success of the college is the result of this collective participation and commitment.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (write 50 words each):

Details

<p>Strategy Type</p> <p>Curriculum Development</p>	<p>The teachers of the college are member of the Studies of the University from time to time. suggestions are made by them in the process of of U.G. and P.G. curriculum according to the situation.</p>
<p>Teaching and Learning</p>	<p>Higher education offers a platform to acquire broad and wide-ranging knowledge, crucial for fostering and innovation. Advanced infrastructure, especially technology, plays a vital role in achieving excellence in teaching and research. As an aided institution with M.J.P. Rohilkhand University, the curriculum and examination schedules are provided by the university while the college sets its own academic calendar. The college management provides essential infrastructure like furniture, while the state government supports the needs. At the college level, continuous efforts are made to upgrade and enhance facilities that contribute to a conducive teaching and learning environment. To support learning and research, the college has developed internet connectivity, internet access, a computer lab, a well-equipped library. These resources aim to encourage growth and research activities among students.</p>
<p>Examination and Evaluation</p>	<p>To ensure smooth execution of examinations, the college designates key roles such as Senior Superintendent, Additional Senior Superintendents (ASS), and Assistant Superintendents (AS). These individuals are responsible for overseeing and managing the examination process in compliance with established guidelines. Faculty members play a vital role, particularly during assessments across different campuses, where they are active in the evaluation process. For practical exams, the college appoints faculty as both internal and external examiners. Internal examiners are familiar with the students' insight, while external examiners ensure impartiality and fairness. This balanced system helps maintain the integrity and efficiency of both theoretical and practical examinations.</p>
<p>Research and Development</p>	<p>Several faculty members are guiding Ph.D. scholars and many students actively engaged in research at the college. The staff is deeply involved in research activities, with some pursuing their own doctoral studies. Faculty members frequently present their research at national and international seminars, highlighting their work and contributions. Additionally, many teachers regularly publish articles in esteemed research journals, sharing their knowledge and discoveries with the broader academic community. This active participation in research enriches the academic atmosphere of the college and cultivates a culture of continuous learning and intellectual development among both students and faculty. The</p>

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>commitment to research strengthens its academic and inspires scholarly pursuits.</p> <p>The central library of our institution is comm supporting students by providing a vast array of It offers a large collection of books spanning subjects, along with access to newspapers and mag around the globe. The library's goal is to fc environment where students can delve into knowl informed about current events, and enrich their experience. With its diverse selection of mater library serves as a vital center for both acad personal growth, encouraging students to engage research, and intellectual development in their fields. Additionally, the college is equipped computer lab, offering students access to techn further supports their learning and research ac</p>
<p>Human Resource Management</p>	<p>The Principal appoints senior faculty members as and advisors for various committees. Each event organized by the college is the result of col teamwork and coordination among the staff. The i ensures optimal use of its available manpower significantly contributes to the success of activities. By leveraging the skills and expert faculty, the college consistently achieves high and excellent results. The joint efforts of fa staff play a pivotal role in the smooth execution promoting a culture of collaboration and sl responsibility across the college.</p>
<p>Industry Interaction / Collaboration</p>	<p>Nil</p>
<p>Admission of Students</p>	<p>Admissions to the institution are conducted in with the norms set by the university. Prospectiv purchase the prospectus and complete the applic included. Admissions are granted strictly on the merit, ensuring fairness in the selection proc admission procedure also adheres to the gover reservation policies and the guidelines issue university. For the B.Ed. program, a state-level exam is organized by the government, and stud admitted based on their performance in this c conducted examination. This process ensures trans equal opportunities for all applicants</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>Being an aided college of Government of UP, all and GO's regarding higher education are follow college.</p>

Administration	Information is received and send to university email.
Finance and Accounts	Nil
Student Admission and Support	Students buy and fill their form in the college getting code from the university, details were university portal by the college.
Examination	Only the process of examination as, declaration date sheet, filling up the examination forms admit cards, and declaration of the result are part of e-governance.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and toward fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nil	Nil	Nil	Nil

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6.3.2 - Number of professional development / administrative training programmes organized for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Nil	0	Nil

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	F
21	10	8	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Stu
<p>The college ensures the well-being of its teaching staff, non-teaching staff, and students through a range of thoughtful welfare policies. Faculty members are given opportunities for professional growth, with leave available for higher studies like PhDs, and duty leave provided for attending seminars and workshops. Maternity and child care leave are granted as needed, while faculty achievements are publicly recognized to encourage growth.</p>	<p>The college offers financial security with provident fund and group insurance for staff, and work assignments are tailored to individual interests and strengths. Fourth-class employees receive uniforms,</p>	<p>students to facilities regularly health including blood drives, camps, benefit staff and</p>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words)

Purchases within a department are typically coordinated through department incharge, who is responsible for maintaining a detailed register for their respective department. At the end of each financial year, the Principal designates teachers to verify the entries in the register, ensuring accuracy and accountability. This register is updated for both consumable and non-consumable items, which are tracked throughout the year. The compiled report is then countersigned which is essential for the external audit of all items purchased at the college. The institution regularly undertakes both internal and external financial audits. Each year, an internal audit of the college's financial records is conducted, overseen by a chartered accountant appointed with the approval of the college management. This accountant meticulously reviews and verifies all finance-related documents associated with transactions, including the balance sheet, general fund income and expenditure receipts and payments. Additionally, external audits are carried out by a local body audit department in Uttar Pradesh, as well as auditors from the Directorate of Higher Education of the UP government. This comprehensive auditing process ensures transparency and accountability in the institution's financial operations.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Intern	
	Yes/No	Agency	Yes/No	
Academic	No	Nil	No	
Administrative	Yes	Nil	Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Nil

6.5.3 - Development programmes for support staff (at least three)

Nil

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Research work is accomplished. Computer lab is updated by established speed internet connection. A new hostel building was constructed to accommodate more students.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	IP
Nil	Nil	Nil	Nil	Nil	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the inst the year)

Title of the programme	Period from	Period To	Number of Pa Female
No Data Entered/Not Applicable !!!			

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

Tree plantation programme was organised by NSS unit of the college campus. Water harvesting system has been restored in the campus to planted trees and garden. A regular cleaning drive has been organized by NSS unit to keep the campus clean. Environmental consciousness programmes undertaken to educate the students on importance of its sustainability.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
No Data Entered/Not Applicable !!!						

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
15 august	15/08/2017	15/08/2017	250
2 october	02/10/2017	02/10/2017	300
26 january	26/01/2018	26/01/2018	400

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Plastic free campus 3. No tobacco zone 4. No Smoking 5. Garbage management

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice: Raktdaan Mela (Blood Donation Camp)

1. Title of the Best Practice: Promoting Voluntary Blood Donation Among Students.

2. Objectives of the Practice The primary objectives of organizing Raktdaan Mela (Blood Donation Camp) are: To raise awareness about the importance of voluntary blood donation among students, faculty, and local community. To encourage a culture of social responsibility through regular blood donation. To address the scarcity of blood in hospitals and blood banks by organizing a regular, reliable donation camp. To develop a sense of civic duty and community engagement among students. To collaborate with healthcare institutions and organizations to ensure a smooth and safe process of blood collection and distribution.

3. Rationale: Blood donation is a critical need in healthcare, and India often faces a shortage of voluntary donors, which impacts medical emergencies. Many students and faculty are unaware of the benefits of regular blood donation or are reluctant to donate due to misconceptions or fear. The institution aimed to address this by organizing a Raktdaan Mela, a blood donation camp that served as a platform to educate students and faculty about the significance of blood donation. The event also provides a direct channel for contributing to the community.

society's well-being. Some challenges faced were: Overcoming the hesitation and fear associated with blood donation among students, adequate medical support and adherence to health protocols during the event.

4. The Practice A. Pre-event Awareness Campaign: A week-long awareness campaign was conducted prior to the Raktdaan Mela, featuring posters, flyers, media posts, and guest lectures from medical professionals to dispel myths related to blood donation. The NSS (National Service Scheme) volunteers were actively involved in organizing rallies and street plays to motivate the community to participate. B. Collaboration with Health Authority: The institution collaborated with a recognized government blood bank to ensure safe, hygienic blood collection. Professional medical staff supported the donation process. A Memorandum of Understanding (MoU) was signed with local hospitals to ensure donated blood is used for emergency cases with priority for underprivileged patients. C. Organizing the Blood Donation Camp: The event was held in the college auditorium with the required equipment and staff support. NSS and NCC volunteers helped in coordinating the camp. Each donor underwent a health check-up before donating, including hemoglobin level, blood pressure, and general health assessments. First-time donors were guided throughout the process and provided with educational materials regarding the benefits of blood donation. D. Post-donation Care and Recognition: Donors were provided with refreshments and a rest to ensure their well-being post-donation. Every donor received a certificate of appreciation, and their names were added to the institution's 'Blood Donation Heroes,' recognizing their contribution to society. A follow-up list of donors was maintained for future camps or emergencies. E. Community Engagement: The Raktdaan Mela is organized bi-annually, with the timing aligned during the major festival season to align with the increased blood requirements. Regular workshops and discussions on healthcare and community service are held throughout the year to sustain the spirit of giving blood. Evidence of Success Increased Participation: There has been a significant rise in student and faculty participation since the inception of the camp. From an initial 100 participants, the camp now witnesses over 500 donors annually. Impact on Local Healthcare: The blood donation camp successfully fulfills the blood requirements of nearby hospitals, particularly during emergencies and festive seasons. Several lives have been saved with blood donations. Increased Awareness: The pre-event awareness campaign successfully dispelled myths and encouraged first-time donors, leading to a growing number of regular donors among students. Community Engagement: The initiative has become a community event, drawing in participants from the local neighborhood and creating a wider impact beyond the campus. F. Challenges and Recognition: The institution has been recognized by local health authorities for its consistent contributions to blood donation. G. Challenges Encountered and Resources Required: Initial Fear and Hesitation: First-time donors, especially students, were hesitant due to fears of health risks associated with blood donation. Extensive counseling and awareness drives were needed to overcome this challenge. Time Management: Coordinating the donation camp without disrupting the academic schedule was a challenge, which was addressed by hosting the event on a non-teaching day. Health Protocols: Ensuring compliance with all health and safety protocols required close coordination with medical professionals and health authorities. Resources Required: Collaboration with certified blood banks and hospitals to ensure the availability of trained professionals and adherence to collection practices. Additional funding or sponsorship for organizing the event.

