



Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	NAWAL KISHORE BHARTIYA MUNICIPAL GIRLS P. G. COLLEGE
Name of the head of the Institution	Dr. Anita Jan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05921250228
Mobile no.	9719721008
Registered Email	nkbmgpg@gmail.com
Alternate Email	principal@nkbmgcollege.org
Address	Sambhal Gate
City/Town	Chandausi
State/UT	Uttar pradesh
Pincode	244412
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid

Name of the IQAC co-ordinator/Director	Dr. Deepa Pathak
Phone no/Alternate Phone no.	05921251605
Mobile no.	9837573272
Registered Email	drdeepa2211@gmail.com
Alternate Email	nkbmgpg@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nkbmgcollege.in
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4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.44	2011	30-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC

09-Oct-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC
No Files Uploaded !!!

10. Number of IQAC meetings held during the year :
2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website
No

Upload the minutes of meeting and action taken report
No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?
No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
• No plastic zone • Preparation of collection of students data
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback from various stakeholders	Collected but not analysed

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14. Whether AQAR was placed before statutory body ?
No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?
No

16. Whether institutional data submitted to AISHE:
No

17. Does the Institution have Management Information System ?
No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation words

In the session 2016-17, N K B M G PG College followed the syllabus the annual examination prescribed by Rohilkhand University, Bareilly. The entire syllabus was divided into two categories, where in the first category, the students could decide on three subjects themselves, second category, the students were required to choose one option : English or Hindi. The format of the examination was annual, which was conducted as per the instructions and guidelines of the university. To measure the quality of education and receptiveness of the students, tests were organized from time to time at the departmental level in the college, the aim of which was to create an environment of healthy competition among the students in the college. At the same time, the department ensured that at least three department activities were conducted under each the departmental activity, in which the talent of the students could help in bringing out their introverted talent. It also helps in students to develop their attitudes towards life and themselves.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Nil	0	Nil	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
Nil	0	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Nil	Nil	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enroll Projects / Intern
BEEd	Practical Teaching & School Experience	44
MEEd	Dissertation	13

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of (maximum 500 words)

Feedback Obtained
Nil

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Hindi, Eng., H.Sci., Pol.Sci., Sanskrit, Music, Eco., Sociology	720	712
BSc	Physics, Chemistry, Maths, Botany, Zoology	180	160
BEEd	Education	55	55
MA	English	120	113
MA	Economics	80	634
MA	Home Science	80	64
MA	Sanskrit	80	32
MA	Political Science	80	59
MEEd	Education	60	12

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2 - Catering to Student Diversity

2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2016	970	314	13	11

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Sys E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	Etc
0	0	0	0	0	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

mentoring system in higher education is indispensable. It is important because mentor plays a role in shaping the knowledge and skill dimension of the students. Keeping this in view we will introduce a mentoring system in future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
0	0	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	Etc
42	13	29	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowship, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award received from Govt recognized bodies
2017	Dr. Alka Rani Agrawal	Associate Professor	International Education Award,

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end examination
BA	BA	Year	01/03/2017	15/05/
BSc	B, Sc	Year	01/03/2017	15/05/
BEd	B.Ed	Year	01/03/2017	15/05/
MA	MA	Year	01/03/2017	15/05/
MEd	M.Ed	Year	01/03/2017	15/05/

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Our institution is affiliated to MJPRU Bareilly adhere all the instructions and guidelines provided by the University regarding examination. Conduct exams as per guidelines set up by University.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

Academic calendar are prepared by department of Higher education a university of every state. Our institution abide by the guidelines and timelines prepared by university for conduct of examination and other academic related matters.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed final year examination
BA	BA	Hindi, Eng., H.Sci., Pol.Sci., Sanskrit, Music, Eco., Sociology	666	665
B.Sc.	BSc	Physics, Chemistry, Maths, Botany, Zoology	126	126
B.Ed.	BEd	Education	44	44
MA	MA	English	100	90
M.A	MA	Economics	25	25
MA	MA	Home Science	76	74
MA	MA	Sanskrit	49	47

MA	MA	Political Science	64	61
M.Ed	MEd	Education	13	13

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3.7 - Student Satisfaction Survey

3.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may use a questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other org.

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
Any Other (Specify)	0	0	0	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
Education for Happiness	Faculty of Education Dept. of Home Science

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Completion
Nil	0	0	0	0	

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	1	1

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of English	1

3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	English	1	Nil
National	B.Ed.	1	Nil
National	Education	3	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations
Nil	0	0	2016	0	0	

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of Science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	0	0	2016	0	0	

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Presented papers	2	2	0
Presented papers	0	2	0
Presented papers	0	1	0
Presented papers	1	2	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industrial and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc.,

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number participating
Rashtrya Yoga Diwas	NKBMG College Chandausi, NSS)	4	
Seven Days Camp	NKBMG College Chandausi, NSS	2	
Swasthaya and Swachhatha Jagrukta Diwas	NKBMG College Chandausi, NSS	4	
Yoga Prashikshan Diwas	NKBMG College Chandausi, NSS	3	
Kaushal Vikas Diwas	NKBMG College Chandausi, NSS	2	
3 Days Ranger Camp	NKBMG College Chandausi,	2	
Paryavaran Saranchhan Diwas	NKBMG College Chandausi, NSS	4	
Yuva Prerna evam Vyaktitiva	NKBMG College Chandausi, NSS	2	
Swachhata Pakwara	NKBMG College Chandausi, NSS	2	
Swachhata Abhiyan	NKBMG College Chandausi, NSS	2	

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3.4.2 - Awards and recognition received for extension activities from Government and other bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	0	0	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students
(Swachhata Pakhwara)	NKBMG College Chandausi, NSS	Slogan Pratityogita	2	
(Swachhata Pakhwara) NSS (Swachhata Pakhwara) NSS	NKBMG College Chandausi, NSS	Awareness Programme	2	

(Swachhta Pakhwara) NSS	NKBMG College Chandausi, NSS	Symposium	2
NSS Poster Slogan Competition	NKBMG College Chandausi, NSS	Poster Slogan Competition (Blood Donation)	10
NSS Poster Slogan Competition	NKBMG College Chandausi, NSS	Poster Slogan Competition (Blood Donation Aids)	2
Rastriya Sampradayik Sadbhav Saptah	Poster Slogan NKBMG College Chandausi, NSS	Ekta ka sangesh	2

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange d

Nature of activity	Participant	Source of financial support
Nil	0	0

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	0	0	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers partic MoUs
Nil	Nil	0	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
1000000	Nil

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year
Nil	Nil	Nil	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	20926	0	694	47463	2162
Reference Books	6440	0	0	0	6440
e-Books	0	0	0	0	0
Journals	150	Nil	Nil	Nil	150
Digital Database	0	0	0	0	0
CD & Video	0	0	0	0	0
Library Automation	0	0	0	0	0
Others (specify)	0	0	0	0	0

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of e-content
Nil	0	0	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Band (MBPS)
Existing	29	1	29	5	1	5	9	
Added	0	0	0	0	0	0	0	
Total	29	1	29	5	1	5	9	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
Nil	=

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance facilities
1209561	491861	505000	378

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (inform available in institutional Website, provide link)

Under the direction of the college principal, the IQAC unit in this institution creates several action plans. The goal is to uphold institutions standards and quality while also maintaining and repairing physical and IT infrastructure. The plan that should be adopted by the primary concern is determined by the college management board. Computers have been improved by adding more tools and equipment that are used. Experienced experts have inspected and fixed previously owned equipment. Lab technicians and lab assistants routinely perform routine equipment lubrication. After every lab session, every instrument is checked. The department keeps track of the stock registers, which are then verified and examined at the end of each session. Through yearly maintenance, specialists also handle the colleges computer hardware and software. The library is methodically maintained by the library committee. Textbooks, reference books, journals, and other library resources are all managed by a team of highly qualified employees. The library assistant meticulously maintains all of the books, magazines, and newspaper records. The Physical Education department maintains all documents and articles and oversees college and university-level sports programs.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	0	0
Financial Support from Other Sources		
a) National	0	0
b) International	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
0	Nil	0

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling at institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
Nil	0	0	0	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance resolution
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Nil	0	0	Nil	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
Nil	0	0	0	0

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 - Sports and cultural activities / competitions organised at the Institution level during the year

Activity	Level
Annual sports competitions (100 m race, 200 m race, 400 m race, Relay race, long jump, high jump, badminton singles and doubles etc.)	College
Science exhibition	College
Abhivvyakti (Dance competition, Shankhnaad competition, Debate, competition, Music competition, Kalash competition, Blood donation story, Blood donation poster, Blood donation play etc.)	College
Kusum Sharma annual debate competition	Intercolleges

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
No Data Entered/Not Applicable !!!					

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college places high value on Students representation and engage in various co-curricular and extra-curricular activities for the development of college students. Every department of college organizes various activities such as seminars, debates, extempore, essay competitions, exhibitions, singing, quizzes etc. to provide equal opportunities to students to show their talent throughout the year. The college has 105 students in Rangers, 105 cadets in NCC and two units of NSS of 100 each which organize camps and other activities such as Swachh Bharat Campaign, Cleanliness Campaign, Run for Unity, Road Safety Awareness, etc. speeches, slogan writing, street plays, Awareness Rallies for the benefit of the society. A Discipline committee is also active in the college to ensure that the campus rules and regulations are being followed by students. The students also actively participate in other extracurricular activities like drama staging, singing, dancing, sports activities, etc. programs, seminars that are organized by the various committees of the college i.e. Student Welfare Council, Academic committee, Sports Committee, National Festival committee etc. In our college, One week, celebrate Abhivvyakti Utsav starts from our Founders days i.e 4th December. On this occasion the various activities conducted including student exhibitions focusing on cultural events and community service initiatives. The activities aimed to foster creativity, promote cultural heritage

encourage social responsibility among the students. The activities conducted in our college, including Mehndi art, Kalash decoration competition, Blood donation drive, Flower decoration, Blood donation awareness posters. Students showcased their skills in Mehndi application. Kalash decoration highlighted the significance of Indian culture. Students displayed their artistic talents through colourful rangolies. Besides the blood donation camp was set up in collaboration with a local hospital promoting the importance of donating blood. It showcased the support and commitment to this noble cause. Each activity not only highlighted student talent but also promoted cultural awareness and social responsibility.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The local alumni generally visit the collage on some special occasions to provide their feedback about the various aspects which helps in the quality in Teaching-learning and other affairs of the college. They also arrange some special programs for current students. Some of the awards to the best students in various fields.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college fosters a decentralized and participatory management system ensuring that both teaching and non-teaching staff are actively involved in decision-making and implementation processes. Roles and responsibilities are well-defined, with duties being distributed across the institution. The principal plays a pivotal role by forming various committees such as IQAC, Examination, Student Welfare, Alumni, Scholarship, and Grievance Redressal Cell, among others. These committees, around 42 in total, are established at the beginning of each academic session, involving staff members. Conveners and committee members are empowered to design and implement their own strategies for the academic year. The college's teaching and administrative functions are shared between the principal, faculty, and students. Meetings and notifications are used to coordinate efforts. Students also play an essential role, particularly through the Discipline Committee, which helps maintain order and decorum on campus. The college organizes a variety of events like sports competitions and annual functions, all made possible by the collaborative efforts of staff and students. The teaching staff, including office workers and attendants, contribute significantly by ensuring that day-to-day operations run smoothly.

Active participation from all members of the college community to the institutions success.

Does the institution have a Management Information System (MIS)?

Partial

Strategy Development and Deployment

1. Quality improvement strategies adopted by the institution for each of the following (write details each):

Strategy Type	Details
Curriculum Development	<p>The teachers of the college are member of the Studies of the University from time to time. suggestions are made by them in the process of of U.G. and P.G. curriculum according to the situation.</p>
Teaching and Learning	<p>Higher education provides a pathway to gain both broad knowledge essential for research and dev. Modern infrastructure, particularly technology, achieving excellence in both teaching and resea. aided college affiliated with M.J.P. Rohilkhand the curriculum and exam schedules are set by university, which also provides the syllabus. He academic calendar is set the college level. T. infrastructure such as buildings, furniture e provided by the management, whereas state gov supports the college with staff. At the colleg efforts are continually made to enhance and facilities that improve the teaching and le. experience. Additionally, the college has develo internet access, a computer lab and a well-equip. to encourage and support student learning and activities.</p>
Examination and Evaluation	<p>To ensure the seamless execution of examinatio. Principal assigns roles such as Senior Superir (SS), Additional Senior Superintendents (ASS Assistant Superintendents (AS). These individ responsible for overseeing and managing the ex. process, ensuring everything runs smoothly and a guidelines. Faculty members also play a crucia. evaluations, particularly during assessments on campuses, where they are actively involved. For examinations, the college appoints faculty as bo and external examiners. This allows for balance. assessments, as internal examiners bring famili. the students, while external examiners provide a perspective. This structured approach ensures th. and smooth functioning of both theoretical and exams.</p>
Research and Development	<p>Many faculty members are supervising Ph.D. stud many students currently enrolled in the coll. research work. The staff is actively engaged in</p>

activities, with some faculty members pursuing Ph.D. studies. They regularly present papers national and international seminars, showcase research. Additionally, teachers contribute by articles in various research journals, sharing expertise and findings with the academic community. Ongoing involvement in research not only enhances the college's academic environment but also fosters growth of learning and intellectual growth among both students and faculty.

The central library of our institution is dedicated to supporting students by offering a wide range of services. It provides access to numerous books covering various subjects, as well as newspapers and magazines from all over the world. The library aims to create an environment where students can explore knowledge, stay updated on current affairs, and enhance their learning experience. With a diverse collection, the library serves as a hub for academic and personal development, encouraging students to read, research, and grow intellectually in their respective fields of study. A computer lab is also available for the students.

The Principal selects senior faculty members to convene and advise for each committee. Every program held at the college is a collaborative effort driven by teamwork and coordination among staff. The college maximizes the potential of its available resources, leading to highly successful outcomes in various activities. By effectively utilizing the skills and expertise of its faculty, the institution consistently achieves excellent results. The collective contribution of faculty and staff ensures the smooth execution of events, fostering a culture of cooperation and shared responsibility within the college community.

Nil

As an aided college, faculty recruitments are controlled by the U.P. Higher Education Service Commission, while support staff is selected by UPSSSC, Lucknow. The college submits its staffing requirements, including vacant posts, to the Director of Higher Education for consideration. This process ensures that the institution maintains adequate faculty and support personnel to meet its educational and administrative needs. By following a transparent recruitment procedure, the college is able to fill positions in a timely and efficient manner, supporting the smooth functioning of academic and administrative activities.

6.2.2 - Implementation of e-governance in areas of operations:

Planning and Development	Planning and Development: As an aided college Government of Uttar Pradesh, the institution adheres to all government rules and guideline related to higher education.
Administration	Administration: Communication with the univer streamlined through email, ensuring efficient e information.
Finance and Accounts	Finance and Accounts: Currently, no financial c are conducted through e-governance.
Student Admission and Support	Student Admission and Support: The admission pro with students purchasing and completing forms college. Once a university code is assigned, th inputs student details into the university's onl
Examination	Examination: E-governance is utilized in sever aspects of the examination process, includi announcement of date sheets, submission of exa issuance of admit cards, and publication of r

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and toward fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body f which membership fee is provided
Nil	Nil	Nil	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Pro Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Nil	0	Nil

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Full Time	Permanent	Non-teaching	F
14	10	8		

Teaching	Non-teaching	Stu
<p>college actively promotes the welfare of its teaching and non-teaching staff, as well as its students, through a variety of supportive measures. Faculty members are granted leave to pursue higher studies, such as PhDs, and are provided duty leave for attending seminars, conferences, and workshops after meeting the required criteria. Maternity and child care leave are made available based on individual needs. The institution encourages professional development, publicly recognizing faculty achievements.</p>	<p>Staff members also benefit from provident fund schemes, group insurance, and work assignments that align with their interests and skills. Additionally, uniforms are provided to fourth-class employees.</p>	<p>For stu colleg sports f and regu initi includin blood drives camp organ benefit and s</p>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words)

Purchases within each department are managed by the department who is tasked with maintaining an up-to-date stock register for t This register includes both consumable and non-consumable item updated throughout the year. At the end of each financial year Principal assigns teachers to review the stock entries, ensuri everything is accurate and accountable. Once verified, the re purchases. The college also conducts regular financial audits, bo and external. An internal audit is performed annually by a ch accountant, appointed with the managements approval, who thorough all financial records, including the balance sheet, income and e reports, and transaction details. External audits are carried o local body audit department and auditors from the Directorate c Education, UP. These audits ensure that the institutions fin operations remain transparent and accountable.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, phila during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received
Nil	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Intern	
	Yes/No	Agency	Yes/No	
Academic	No	Nil	No	
Administrative	Yes	Nil	Yes	

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)
Nil

6.5.3 - Development programmes for support staff (at least three)
Nil

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Research work is accomplished. Computer lab is updated by establishing speed internet connection. A new hostel building was constructed to accommodate more students. A step toward save environment.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	IP
Nil	Nil	Nil	Nil	Nil	

No file uploaded.

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the inst the year)

Title of the programme	Period from	Period To	Number of Female
No Data Entered/Not Applicable !!!			

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy
Tree plantation programme was organised by NSS unit of the college campus. Water harvesting system has been restored in the campus. NSS unit to keep the campus clean. Environmental consciousness programme undertaken to educate the students on importance of its sustain

...differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakehc

Title	Date of publication	Follow up(max 100 word)
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No Data Entered/Not Applicable !!!

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of par
15 august	15/08/2016	15/08/2016	250
2 october	02/10/2016	02/10/2016	300
26 january	26/01/2017	26/01/2017	400

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Plastic free campus 3. No tobacco zone 4. No S
5 Garbage management

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1-Abhyesha :Curricular programs to make girls independent and c
Enhancing Employability Skills while preparing Students for Com
Exams Objectives: • To make students aware of various types of c
exams. • To polish the personality of the students by developing
skills, employability skills and communication skills. to make st
confident. The Context: Most of the students plan to get a job i
government, state government, semi government or banking sector e
last couple of years faculties of the college use to guide the s
person and in a group in an informal way to serve the purpos
government of U. P. has taken an initiative to start coachin
competitive examinations in the college itself. Our college was s
this project and granted counseling centre for the students. Sinc
Government of U. P. has taken an initiative to enhance life :
employability skills and communication skills of the students.
courses ike CCC- COURSE ON COMPUTER CONCEPT, half yearly program
speaking course, textile designing course, food preservation
training in early childhood education, personality development c

about:blank

make students more confident and able. . The Practice: Our Co- Career Counseling centre that enable, trained and guides the stu various competitive exams by arranging free of charge coaching invited experienced experts. Announcement was made in all the clas interested students registered their names by filling up the req forms. Many students have benefited under these course. The colle library were they are facilitated with books, magazines, news pap peaceful conductive ambience with ample reading space to prep competitive exams. Facility of computer and internet is also ava college library. For Finishing School, NKBMG EQ has given list of experts for the training. Students were taught grooming, etiq effective presentation, time management, CV Writing, personal i group discussion etc. Impact of the Practice: • Students were towards awareness of competitive examinations. • Students were towards getting jobs to clearing competitive examinations. • Stu direct in touch with the experts to solve their difficulties and Resources Provided: • Library well equipped with Competitive exam Experts for teaching and training. • Hall with Audio faciliti Abhivyakti-A platform to encourage young talents Title of the F Organization of "Abhivyakti Samaroh" in the campus. 2. Objective c To encourage the meritorious students and to felicitate their f Context: The University toppers of each course are honored by VC presence of Governor) during the university convocation. However who fail to appear in university merit but remain first, second rankers at college level need appropriate boost for their effort during the spandan Samaroh the toppers and the second and third holders of each class are honoured by the Principal often in the Chief Guest, usually Regional Higher Education officer, Bare Felicitation of college rankers also stimulate other students t efforts and get a chance of being honoured in similar fashion. vitran samiti takes charge of prize distribution. Dance competi annual sports, singing, shankhnaad, quiz and kusum sharma debate are orgazinesd every year. The Practice: The college releases a teachers given responsibility of preparing the class wise merit l result committee . The list of topper, second and third position each class is handed over by the concerned teachers to the master of PURASKAR VITRAN abhivyakti Samaroh. The specific committee of given responsibility of inviting the ranker students along with parents by issuing an invitation letter.best NCC and NSS cadet, r given prize on this occasion. . Mass publicity is given to the awareness of general student. The cultural committee of college cultural items when include songs, dance, acts etc. for the progr ranker student is given a trophy along with a certificate for achievement. Entire sequence of event which took place on the 'at day is recorded on camera. The album labeled with abhivyakti 20 placed in the Principal Office. 6. Problems Encountered and Re Required: . No problem was encountered during the organization c

Upload details of two best practices successfully implemented by the institution as per A your institution website, provide the link

7.3 - Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its
trust in not more than 500 words

The institution to achieve and sustained its distinctiveness has
some vision to meet the reality and some of them having menti
follows: 1. To provide quality education through academic, cul
physical activities with active participation of all. 2. To prepara
exploring their talent as responsible and useful citizens to part
all areas of development. After the recommendation of NAAC Peer
in 2011 initiative have been taken for opening of new courses ma
Initiative for opening of other new courses has been started,
constructions are under process. 4. Institutional distinctiveness
put into practice through teaching learning process. Classes are
regularly via adopting innovative approach like cooperative learn
storming and group discussion. Career counselling programmes h
organised for the benefit of the student. Seminars are being o
through power point presentation which provided good amount of op
for the students. Regular doubt clearing classes have been taking
previous year questions have been discussed with the students wit
of question banks 5. Quite a good number of students have been
opportunity to participate at University, State and National level
sports especially in Ball Badminton, Basket ball and wrestlin
contribution of our institution towards sports has been well rec
Activities of extension service department like NSS and Rangers a
be multi facet such as Blood donation, Tree plantation, Water ha
Campus cleaning, Mass rally etc which promotes values like dedica
work, honour, respect, courage, self discipline and self confiden
defense training programme have been organised in our institution
students. All the girl students are exposed to self defense t
programme

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

Construction of more no. of Class Room • Expansion of intake of Li
purchasing more no. of quality books and accessing for UGC referee
and International Journals. • With a positive note the institution
equip and orient the teaching faculties by sending them for UGC Sp
refresher and orientation programmes. • Preservation of up keeping
inside the campus by planting more numbers of trees to sustain its
friendly nature. • More numbers of teaching staff will be given op
to enroll in PhD Program.