



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Nawal Kishor Bhartiya Municipal
Girls PG College Chandausi
(Sambhal)**

- Name of the Head of the institution **Prof. Alka Rani Agrawal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **8979102833**
- Mobile no **7599211764**
- Registered e-mail **nkbmgpg@gmail.com**
- Alternate e-mail **principalnkbmg@gmail.com**
- Address **Sambhal Gate**
- City/Town **Chandausi (Sambhal)**
- State/UT **Uttar Pradesh**
- Pin Code **244412**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Semi - Urban**

- Financial Status

Grants-in aid

- Name of the Affiliating University

Mahatma Jyotiba Phule Rohilkhand University Bareilly

- Name of the IQAC Coordinator

Dr. Bhawna Bisht

- Phone No.

7678367697

- Alternate phone No.

9968109101

- Mobile

9968109101

- IQAC e-mail address

iqacnkbmg@gmail.com

- Alternate Email address

principalnkbmg@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzAzODU

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nkbmgcollege.in>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2011	30/11/2011	29/11/2011

6.Date of Establishment of IQAC

29/10/2021

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NKBMGCollege	NA	NA	NA	NA

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 13

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Academic Plan and Calendar 2023-2024 prepared.

? Induction Programme for the new students was planned and conducted.

? according to the guidelines of UGC All the curricular and co-curricular activities of the College were channelized through IQAC

? To continue the lecture series under the research development committee and student welfare committee, Organized activities and guest lectures.

? To Organize various college level Competition , Encouraging faculty and students in Research activities.

? Scrutiny and checking of CAS Files of 1 associate professor and 2 assistant professors were done.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
? Academic Calendar was prepared	.Academic calendar of the institution is prepared in advance by the IQAC following the University / UGC guidelines. Activities were conducted accordingly
IQAC ensured the maximum students participation in all the activities of the college	Students participated in all activities more and more.
Promotion of 1 associate professor to professor and 2 assistant professors from level 10 to 11 were scrutinized.	Done Successfully.
College website updating	College website was successfully upgraded and updated.
Annual quality assurance report	AQAR was successfully prepared and updated on the college website.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Nawal Kishor Bhartiya Municipal Girls PG College Chandausi (Sambhal)
• Name of the Head of the institution	Prof. Alka Rani Agrawal
• Designation	Principal
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• Name of the IQAC Coordinator	Dr. Bhawna Bisht				
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• Alternate phone No.	9968109101				
• Mobile	9968109101				
• IQAC e-mail address	iqacnkbmg@gmail.com				
• Alternate Email address	principalnkbmg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzAzODU				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nkbmgcollege.in				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2011	30/11/2011	29/11/2011
6.Date of Establishment of IQAC			29/10/2021		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NKBMGCollege	NA	NA	NA	NA	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022 -23	07/03/2024
15.Multidisciplinary / interdisciplinary	
1. in view of NEP 2020, NKBMG has taken steps towards the multidisciplinary/interdisciplinary courses. Courses such as Humanity and social science, communication skills are conducted for the students. Interdisciplinary projects to solve social	

problems are developed by the students as the part of project based learning and final year projects.
16.Academic bank of credits (ABC):
NKBMG is affiliated to Mahatma Jyotiba phule Rohilkhand University(mjpru) and has the credit based system. Faculties are actively participating in the syllabus designing of their courses at University level. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, quizzes for assessment of the students.
17.Skill development:
NKBMG has designed the skill development programs (SDP) in various domains like vocational course, efficiency in computer fundamentals designed by college teachers. Skill Development cell of the institution makes students deployable by providing high-end and Industry specific training designed and delivered by various Industry partners. college has skill development cell which conducts program related to skill development of students throughout the year.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Integrating IKS into college not only preserves cultural heritage but also provides innovative approaches to solving global challenges. It fosters respect for diversity and nurtures a holistic understanding of knowledge systems. The curriculum prescribed for the UG programme by the affiliating institution has incorporated and integrated traditional Indian knowledge at various levels and courses. The course contents have covered a wide range of traditional Indian knowledge and culture and here mention may be made of Indian Classical Literature in English honours, Yoga in Education , Indian Political Thought in Political Science, Indian Sociological Traditions in Sociology etc.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
NKBMG has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program as directed by affiliating university. The POs, PSOs and PEOs are satisfied through the teaching- learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs

are organized in the Institute to achieve POs. At the end of the semester, analysis of PO, PSO attainment is done by each department.

20.Distance education/online education:

NKBMG degree college is affiliated to Mahatma Jyotiba Phule Rohilkhand University Bareilly conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. Google Drive, Google classrooms are effectively used for course conduction and evaluation process. Each course contents are available on Google classroom including syllabus, PPTs and notes. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using Moodle platform. Online sessions are conducted and recorded on Google meet. Various student activities are conducted online using Google meet.

Extended Profile

1.Programme

1.1

5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

864

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

100%

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	867
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	42 (28 Working, 14 Vacant)
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22 Classrooms, 01 Seminar Hall
Total number of Classrooms and Seminar halls	
4.2	1086646
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29 Computer, 01 Laptop
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NKBMG PG College follows the syllabus prepared by Rohilkhand

University in a systematic and sequential manner. As per the syllabus prescribed by the Government of Uttar Pradesh and NEP (CBCS) 2021-22, three major core subjects, one minor subject, one vocational and one other co-curricular subject are given in the syllabus and class tests are conducted time to time to know the progress and intelligence of the students. Apart from this, online classes and remedial classes are arranged for weak students per the requirement. Along with this, to create a sense of healthy competition among the students, other competitions like question forum, immediate speech, debate are organized at the departmental level under the academic activity and the academic committee formed at the college level also organizes competitions from time to time. To resolve the examination related stress among the students, live broadcast of various programs like discussion on examination is also organized as per the order of the government.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college follows the academic calendar provided by M J P Rohilkhand University Bareilly for conducting continuous internal assessment. Our college believes in carrying out its functioning with complete transparency. The college has a well-defined standard operating procedure for developing the academic-teaching plan. This greatly contributes in the implementation of the academic calendar. The academic calendar serves as a source of information for the faculty, students, staff and other stakeholders of the college. It covers all the activities of the college such as academic, student related, curricular and extra-curricular activities.

Before finalizing the academic calendar, the suggestions given by the Principal of the college are taken into consideration and the academic calendar is prepared on the basis of confirmation of the previous year. In our college, internal examinations (such as practical, project work, seminar, presentation etc.) are conducted by the departments as per the standard set by the university as per the syllabus of all semesters. The academic calendar also has provisions for extra-curricular and social activities, which

include keeping the campus clean and green, planting trees, making students aware of various environmental issues, celebrating various national and international days and celebrating death anniversaries and birth anniversaries of national symbols, organizing various NCC and NSS related activities, organizing blood donation camps, etc. The faculty members in the college organize their course delivery and other activities according to the academic calendar. The academic calendar is also available on the college website, notice board, and prospectus

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

612

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college carefully follows the curriculum prescribed by Mahatma Jyotiba Phule Rohilkhand University Bareilly. The university incorporates cross-cutting issues related to ethics, gender, human values, environment, business and sustainability in the curriculum. From time to time, as per the government's order, programs are organized in our institute under extra-curricular

activities on topics related to ethics, gender, human values, environment and sustainability. Which are conducted by the committee formed at the college level. Along with that, under co-curricular subjects in our college, Food Nutrition and Health during the first semester, 'First Aid and Health' during the second semester, 'Human Values and Environment Studies' during the third semester, 'Physical Education and Yoga' during the fourth semester, 'Analytical Ability and Digital Awareness' during the fifth semester and Communication Skill and Personality Development during the sixth semester are conducted. Along with this, the areas included in the core curriculum at UG level in our college are women and child development, sociological basis of education, child rights and gender issues, women empowerment and issues like status of women are also included in the curriculum. Various days and rallies related to gender related issues are celebrated and organized by NCC and NSS and various departments of the college. Along with this, various issues related to environment like climate change are also covered.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

595

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers **Employers** **Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1hLrPY2_JC_FfLBo-iK-rxikG-Qzd1bhvG21tt9gYlJHU/edit?chromeless=1
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1hLrPY2_JC_FfLBo-iK-rxikG-Qzd1bhvG21tt9gYlJHU/edit?chromeless=1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

864

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

100

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is conscious about the psychological aspects of the students. N K B M G College cares about mental, psychological division and dealing them as particular types of learners. Teachers make a close observation of student's learning styles.

Plan of action for advanced Learners

Written Assignment on diverse topics. Use of Library Engagement in peer teaching Online Classes Project work instead of class quizzes.

Plan of Action for slow Learners Extra class for weak students Motivating them to articulate orally in the class room. Providing more chances for classroom participation. Motivating them to spend more time on reading in Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
864	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Our college implementates teaching methodology which focuses on to pass on education through a student centric approach. It enables them to relegate the role of passive recipients to active and involved stake holders apart from boosting their confidence and encouraging independence. Problem solving action plans are used for enhancing learning experiences which are as follows:

Home Assignments Class Test Regular involvement in discussions. NCC Sub Unit and NSS Cell have been set up for the students to participate, intregate and learn.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

N.K.B.M.G follows ICT tools for effective teaching instead of the traditional class-room teaching. Our Campus is enabled with high speed wifi connection. The faculty use various tools to improve the quality as:

Whatsapp group used as platforms to communicate, make announcements, give information and address queries. Teachers used Google meet or Zoom to conduct test and for online classes. Teachers also used many interactive methods such as PPT presentation, video clippings, youtube links etc. All the departments conduct quiz, guest lectures on the new developments in the core subjects for effective learning and teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

381

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has transparent and robust evaluation process in learns of variety and frequency. To ensure transparency in internal assessment the system of internal assessment is discussed with the learners. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the beginning of the session, admissions are given purely on the merit basis and lists of meritorious students are displayed on the Notice Board. Continuous evaluation is made through Group Discussion Unit Tests, Assignments submission: Unit Tests are conducted regularly as per the schedule given in academic calendar. For clear and strong internal assessment, the following methods are conducted:

Internal Examination Committee

Question Paper Setting

Conduct of examination

Proper evaluation and Assessment

Result display

Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a complete transparency in the internal assessment. The rules and regulation adopted is as directed by the M.J.P.R.University, Bareilly. At the beginning of Semester, faculty members inform and guides students about the various components in the assessment process during the semester. The Mid-Term examination schedules are prepared as the University guidelines and communicated to the students well in advance.

To ensure paper conduction of formative test, two invigilators are assigned to each room. Evaluation is done by the Course handling faculty members within three days from the date of examination. The marks obtained by the students in internal assessment test are uploaded periodically on University Portal along with their attendance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our College has clearly stated learning outcomes of programmes and courses. The mechanism used by our college to communicate the learning outcomes to the teachers and students is as follows:-

Hard copy of the syllabus and learning outcomes are available in the departments for ready reference to the faculty and students. The importance of the learning outcomes has been discussed to the teachers in every IQAC meeting and college committee meeting. Workshop have also been conducted for developing the programme, educational objectives and learning outcomes at college level. The college is running under graduate (B.A., B.Sc., and B.Ed.,) Post Graduate (M.A. English, Home Science, Economics, Sanskrit,

Political Science and M.Ed.) Self-Finance courses for the students. POS were formulated reflecting the vision, mission and strategies of the college and the UGC guidelines on graduate Attributes. While formulating POS, the college considered excellence at academic level, scope, of extension activities, human values, research potency and livelihood generation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes (COS) point out the unique knowledge and skills expected to be gained from a given course. Programme outcomes (POs) are one step broader statements that describes what students are expected to know and be able to do upon the completion of a specific programme.

Methods of attainment of POs, COs is done through continuous and comprehensive evaluation. Class tests are scheduled by the teachers and after the evaluation analysis is done by various methods for improvement is made. Home assignments and class assignments are given to the students in all P.G. classes. U.G. Classes also have the assignments. Some activities like quiz competition are also held which makes the college know about the knowledge and calibre of the students. Through curricular activities also behavioural outcomes of the students are noticed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1ZS026F53gBd7ElcRFZVmxlowcNZXgma-S-QkNgeR38c.edit?chromeless=1>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College fosters an ecosystem for innovation and promotes the creation and transfer of knowledge, which plays a crucial role in advancing both academic excellence and societal development. Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Research related works are progressively done by Research Committee of the college. Various research oriented programs are organized by the R&D committee such as expert talk, workshop, lectures series. In our college, 10 teachers are approved as research guide who are motivating their research scholars for research work. In our institutions various seminars, Workshops and guest lectures, symposium are organized time to time. Books, newspaper, Journal, various magazines are also available in our college library which proves beneficial to the girls and faculty members as well. Teachers get published their research papers in various reputed journals. Our faculty members also participate in orientations course, STC and refresher courses to update their knowledge.

Offline as well as online classes are going on in our college. Regularly students are also getting benefit through blended learning various innovative teaching strategies are being used by the faculties for the effective transfer of knowledge i.e. Peer tutoring and flipped classroom learning, Extra classes and remedies classes are also taken by the faculty members regularly for the betterment of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkbmgcollege.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://nkbmcollege.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in educational institutions refer to programs and initiatives that engage students with the community and society beyond the classroom. These activities are designed to

promote practical learning while addressing real-world social issues, enhancing students' awareness, and contributing to their holistic development. In our College extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year various committees are made in the college for the increasing knowledge and for awareness of the students in which N.S.S.,. Rovers Rangers, N.C.C etc. actively established. N.S.S. works in two units, Rovers Rangers works in one unit in the college. For the enhancement of knowledge and awareness seven days camp are being held by the college in neighborhood community Through the camp Plantations, Voter's awareness, road safety awareness, water preservation scheme, health checkup, skill development, quiz competition, world Aids day etc. many activities and programs are performed. Population control campaign, Disaster management etc are performed in the college. Besides this N.C.C. and Rovers Rangers unit of the College also performed their duties according to G.O. in which students took part actively and made these campaign successful.

File Description	Documents
Paste link for additional information	https://nkbmgcollege.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

58

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

700

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

Nil

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The institution has twenty-two well-maintained classrooms. They' re all also nicely ventilated. The science faculty has four laboratories: one each for physics, botany, zoology, and chemistry. The college also has one computer lab. The home science department has two labs: the Food and Nutrition lab (Cooking Lab) and the Textile lab. The music department has two labs dedicated to instrumental and vocal music. Each has enough equipment and is well-equipped.

Library: The enormous, double-storey library at our campus is kept up beautifully. The building has a total area of 3553 square feet. The building has a single, spacious, well-ventilated Central Hall

that is furnished with several bookcases containing literature on multi-disciplines. There are enough seats in the library to accommodate more than 100 students. Every corner of the hallway has four rooms. The library's first level comprises four rooms and two spacious verandas.

Hall- One large multipurpose hall is available for academic, co-curricular, and extracurricular events. It can accommodate more than five hundred pupils. The hall hosts a number of annual gatherings, cultural events, indoor games, and national conferences and seminars.

Student Center: Three hundred pupils can be accommodated at the student centre. It has four bathrooms and is well-ventilated and tidy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Games: The college has facilities for both indoor and outdoor gaming. The indoor game facilities include a carrom board, chess, ludo, table tennis, badminton, and wooden court. The college has three playgrounds where students can play outside games. Participation in both indoor and outdoor games is encouraged for students. They use playgrounds as practice areas. This the college chess team went on to participate in North inter-University competition where it reached the second round.

Facilities for Cultural Events: A range of events related to cultural activities are co-ordinated within the institution with the assistance of the music department, which has two instrument and vocal labs. The committee for cultural activities assists in organizing these events in the multipurpose hall. Students are very excited to participate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1086646

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library can be referred as the institution's heart. A library advisory committee oversees the upkeep of the collection,

gathering, necessary books and periodicals from each department within the college. The committee creates and implements the rules and regulations for the welfare of students. It puts a lot of effort into dating the library. It encourages pupils to utilize library resources as much as possible. The library is well-stocked with a wide range of volumes on every topic. In addition, a wide range of reference materials, textbooks, periodicals, newspapers in several languages, books for competitions, novels, encyclopedias, Ph.D. theses, etc. are accessible there. During working hours, all college faculty and students from different departments are welcomed to access the library's resources.

A subscription was obtained to an e- journal named “Applied Scientific Periodical” which is highly beneficial and informative for the college science faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16629

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20 - 30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Since 2010, our college has also had Wi-Fi available, and it is always working. The organization periodically updates its Wi-Fi in compliance with regulations. The college has complete Wi-Fi connectivity available in its head office, principal office, account office, and library. The management of the institution is working quickly to bring Wi-Fi connectivity to every department and college campus. The college has created a website, which is maintained and improved regularly by knowledgeable staff members and IT specialists.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

29 Computers & 1 Laptop

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

91545

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Under the direction of the college principal, the IQAC unit in the institution creates several action plans. The goal is to uphold the institution's standards and quality while also maintaining and repairing the physical and IT infrastructure. The plan that should be adopted based on the primary concern is determined by the college management board. College labs have been improved by adding more tools and equipment that are required. Experienced

experts have inspected and fixed previously owned equipment, and lab technicians and lab assistants routinely perform routine equipment lubrication. At the session, every instrument is checked. Every department keeps track of the stock registers, which are then verified and examined at the end of each session. Through yearly maintenance, outside specialists also handle the college's computer hardware and software upkeep. The library is methodically maintained by the library committee. The books, reference books, journals, and other library resources are all maintained by a team of highly qualified employees. The library assistant meticulously maintains all of the books, magazines, and newspaper records. The deDepartmentf phPhysical Educationaintains all documents about sports articles and oversees all college and university-level sports programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://nkbmgcollege.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college places high value on Students representation and engagement in various co-curricular and extra-curricular activities for the holistic development of college students. Every department of college organizes various activities such as seminars, debates, extempore, essay writing, exhibitions, singing, quizzes etc. to provide equal opportunities to all the students to show their talent throughout the year. The college has 42 students in Rangers, 105 cadets in NCC and two units of NSS of 100 volunteers each which organize camps and other activities such as Swachh Bharat Abhiyan, Cleanliness Campaign, Run for Unity, Road Safety Awareness, debates, speeches, slogan writing, street plays, Awareness Rallies for the welfare of the society. A Discipline committee is also active in the college to keep the college atmosphere orderly and peaceful. The students serve as prefects and ensure that the campus rules and regulations are being followed by the students. The students also actively participate in other extracurricular activities like drama staging, singing, dancing, sports activities, cultural programs, seminars that are organized by the various committees of the college i.e. Student Welfare Council, Academic committee, Sports committee, National Festival committee etc. In our college, One week, celebrations named "Abhivyakti Utsav" starts from our Founders days i.e 4th December. On this occasion the various activities conducted

including student exhibition, focusing on cultural events and community service initiatives. These activities aimed to foster creativity, promote cultural heritage and encourage social responsibility among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Even though the college is working in this direction the alumni association has not yet been registered. The college has established an old student council to move in this direction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

NKBMG College remains steadfast in its vision, 'To impart all-round quality education to female students and prepare them to become responsible citizens.' The college's progressive governance reflects effective leadership aligned with its mission. Operating under the regulatory authority of the UP Government and the academic supervision of MJPR University, Bareilly, the institution is well-equipped with a computer lab, a Wi-Fi-enabled campus, and a proficient faculty to provide leadership at various levels. The faculty, appointed through UPHESC, are highly qualified. The administration promotes the integration of technology and motivates faculty members to enhance their professional capabilities. Many applicants hail from rural and economically disadvantaged backgrounds. Staying true to its values, the college strives to make education accessible to these underprivileged groups. Moreover, leadership qualities are nurtured through co-curricular activities. Participation in initiatives like Rangers, NSS, and NCC fosters a spirit of egalitarianism, inclusivity, leadership, community responsibility, and dedication to national service. Faculty members are involved in committees to organize events and execute policies. Regular meetings are held to review progress, with feedback actively encouraged. These collective efforts help the college realize its vision and mission.

File Description	Documents
Paste link for additional information	https://nkbmgcollege.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

1. The institution promotes decentralization and participative management by engaging teaching and non-teaching staff in policy formulation.
2. Leadership establishes committees like IQAC, Examination, Student Welfare, Scholarship, and Grievance Redressal Cell to execute policies and assign responsibilities effectively.
3. Participative management is exemplified by the Discipline Committee and the 'Green Environment and Beautification Committee.'
4. Timetables for the institution and departments are created by the respective timetable committee and departmental in-charges.
5. Staff members contribute significantly to organizing seminars, sports events, and annual functions.
6. The IQAC facilitates seamless execution of activities, ensuring the effective implementation of quality policies as per UGC guidelines.
7. A senior faculty member oversees the IQAC, working under the Principal's guidance to maintain quality in all areas.
8. The management committee encourages and supports faculty members and IQAC through periodic meetings.

File Description	Documents
Paste link for additional information	https://nkbmgcollege.in/working-committees-2023-24/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's development policies and strategies adhere to guidelines set by the State Government, M.J.P.R. University, and the UGC. These regulations, along with deployment documents, can be accessed through the document attached herewith. The college establishes numerous academic and administrative policies through committees at the institutional level. Implementation is carried out by various committees under the guidance and supervision of the Principal. Each committee maintains its operational plan, comprising faculty and student representatives who collectively determine tasks. Regular meetings and programs are organized by these committees to enhance the overall well-being of the college.

This decentralized approach in administration and student involvement contributes to the realization of the institution's strategic plan, embodying its vision and mission for advancing excellence in higher education.

The effective deployment is also visible in other scenarios such described below:

Admissions which follow MJPR University guidelines with an experienced faculty committee. Teaching aligns with MJPR syllabus, employing assessments like class tests and group discussions. Examinations are overseen by appointed superintendents and faculty members. Practical exams involve internal and external faculty examiners. The central library provides global resources. Faculty engage in ongoing research and development through refreshers, courses, seminars, workshops, and conferences.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://nkbmgcollege.in/committee-activities/nggallery/2023-24-6
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NKBMG PG College emphasizes decentralized governance by providing operational autonomy to various committees. This strategy fosters a democratic and participatory atmosphere. Committee members are empowered to organize a variety of programs, demonstrating their leadership skills. The collaborative decision-making process, which includes discussions with the Principal, enables committees to independently create and finalize plans. This focus on student involvement is key to promoting a comprehensive educational experience. The college's organizational structure, in line with the guidelines of the UGC and MJPR University Bareilly, reflects a democratic spirit through shared responsibilities. The Management Committee supervises administrative and financial matters, while the Principal oversees the overall functioning of the college. Regular reviews of committee activities by the Principal ensure effective governance. Each department is led by appointed teachers, and financial management is carried out by the senior

accountant. The librarian, in coordination with the Library Committee, ensures smooth library operations. The office superintendent manages RTI-related requests. Furthermore, the Principal supervises general maintenance and coordinates the housekeeping staff, electricians, gardeners, and other support staff, maintaining a well-organized and efficient college environment.

File Description	Documents
Paste link for additional information	https://nkbmgcollege.in/working-committees-2023-24/
Link to Organogram of the institution webpage	https://nkbmgcollege.in/wp-content/uploads/2024/08/college-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college complies with UP Government norms, providing welfare schemes for all staff. Pension schemes depend on appointment dates, with the National Pension Scheme applicable post-April 2004. Gratuity and earned leave encashment are offered. Group insurance and medical reimbursement policies benefit all employees. Female staff receive 180 days of fully paid maternity

leave and 730 days of childcare leave. Medical, casual leaves, and house rent allowance are provided. Non-teaching staff also receive a Diwali bonus. Leaves are granted for attending seminars and workshops.

Beyond these mandated benefits, the college has introduced additional welfare measures. Staff can take leave to pursue higher studies like a PhD. Professional growth is supported and publicly recognized. Provident fund and group insurance are available, and work assignments are tailored to staff interests and aptitudes. Fourth-class employees receive uniforms. These initiatives enhance the well-being and professional development of teaching and non-teaching staff alike.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-defined procedure for the performance appraisal system for both Teaching and Non-Teaching staff.

1. Teaching Staff: The performance of teaching staff in

Government Aided Colleges of Uttar Pradesh follows the UGC-Career Advancement Scheme (CAS) guidelines. Assessment is based on the API score in the Performance-Based Appraisal Scheme (PBAS) proforma, developed per the Revised UGC guidelines (Gazette of India, Part III, Section IV, No.-271, dated 18 July 2018) and U.P. Govt. Order No. 600/Satter-1-2019-16(114)/2010 dated 28 June 2019. Student feedback is another critical tool used to evaluate teacher performance. During 2022-2023, the college facilitated promotions from Assistant Professor (Stage 1) to Assistant Professor (Stage 2) and from Associate Professor (Stage 4) to Professor (Stage 5).

2. **Non-Teaching Staff:** The Principal conducts the performance appraisal of non-teaching staff, focusing on their skills and efficiency. Staff are advised to make improvements if needed, ensuring continuous performance enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Departmental purchases are managed by department heads, who maintain detailed stock registers for both consumable and non-consumable items. At the end of each academic year, the Principal assigns teachers to verify these stock registers. This process involves a thorough review of all purchased items, with the final report countersigned for external auditing.

Financial Oversight: Internal audits are conducted annually by a chartered accountant approved by the college management. These audits examine financial records, including balance sheets, income and expenditure accounts, and receipts and payments. External audits are performed by the Audit Department of UP's local body and auditors from the Directorate of Higher Education, UP Government.

These robust auditing practices ensure financial accuracy, regulatory compliance, and the institution's overall financial

integrity, promoting sustainable and sound management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's primary source of funds comes from student fees, specifically allocated for maintaining a 24-hour backup system. This crucial resource sustains the institution's operational needs.

To optimize resource utilization, funds are allocated across various areas beyond staff payments and benefits. Administrative and general expenses are covered, with a significant portion directed toward academic needs, such as science laboratory maintenance and library expenditures. Committee conveners and teachers-in-charge utilize funds to organize co-curricular and extracurricular activities, enriching the overall student experience.

The college follows financial rules and department-specific budgets for fund procurement. Additionally, financial resources support fee concessions for economically disadvantaged students, reflecting the institution's commitment to accessibility and

inclusivity. These strategic measures ensure effective mobilization and responsible utilization of funds, fostering the college's overall growth and sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in establishing and institutionalizing quality assurance measures. It achieves this by conducting daily and weekly meetings as needed and overseeing monthly academic and co-curricular activities through a dedicated monitoring cell to ensure continuous quality improvement.

An essential component of these efforts includes the annual verification of self-appraisal forms submitted by faculty members. As part of this initiative, two assistant professors were promoted from Level 10 to Level 11, and one associate professor was promoted to the position of professor. Additionally, the IQAC contributed significantly by allotting one teacher for every 25 students in B.Ed. and in the first-year classes of B.A., B.Sc., and M.A., ensuring personalized attention and better academic outcomes.

File Description	Documents
Paste link for additional information	https://nkbmgcollege.in/wp-content/uploads/2024/12/iqac-meeting-minutes-2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) focuses on refining the teaching and learning processes within the institution through

consistent reviews and updates. It adheres to a systematic framework built around the Academic Calendar, which serves as the primary reference for devising academic teaching plans.

Embedded within this calendar is the activity schedule, which includes timelines for internal evaluations and other academic engagements. As part of its efforts to enhance academic quality, the IQAC facilitated the promotion of two assistant professors from Level 10 to Level 11 and one associate professor to the position of professor. Furthermore, the IQAC contributed by allotting one teacher for every 25 students in B.Ed. and in the first-year classes of B.A., B.Sc., and M.A., fostering an environment of focused teaching and improved learning experiences.

File Description	Documents
Paste link for additional information	https://nkbmgcollege.in/wp-content/uploads/2024/12/iqac-meeting-minutes-2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nkbmgcollege.in/wp-content/uploads/2024/12/iqac-meeting-minutes-2023-24.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NKBMG PG College, Chandausi shows gender sensitivity in providing facilities such as: Safety and Security The NKBMG College CHANDAUSI ,believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: Safety and security Women development cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behavior. The Gender sensitization subjects are included in the courses offered in the college. Common Room: TheNKBMG PG COLLEGE CHANDAUSI , has a student centre where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	<u>Gender sensitization Action Plan N.K.B.M.G.PG.College, Chandausi (2023-24)</u> <u>Gender equity in education means that males and females both have equal opportunities in terms of economic, social, cultural, and political developments so that girls will get equal opportunities as boys in society. The NKBMG PG College Campus is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of boys and girls, without any discrimination. The college rightly guides the girls students by sensitizing them on issues like gender, social harmony and tolerance. Our college accords utmost priority to the safety and security of not only the Girl student but also of the staff, and ensures a full proof vigilant system so that every girl students feel secured and protected to pursue their educational endeavours. To have a third eye, a CCTV surveillance is maintained in the college campus as well as in all the class rooms for a round the clock vigilance provides a sense of safety and security to the students and even their guardians. Students as well as teaching and non-teaching staff remain cautious about the surveillance. The proctorial board of the college is responsible for all types of disciplinary actions and different team of teachers remain active throughout the day according to their round schedule in free periods. Students have identity cards and wear college uniform at all times to ensure their identity in the campus premises. The college takes good care of the students in every aspect. At the commencement of every academic year, an orientation programme is organised for first year students, to</u>

	<u>aware them and their parents about discipline rules, code of conduct of college, course details, salient features of departments, career opportunities and much more. On women's day a sensitization, awareness and motivation programme is also organised to aware girls about their safety and security measures. The college keeps visitor log register to record the details of any person entering the college premise. For security of the girls in the college campus and to restrict unwanted entry, proper boundary wall have been constructed. CCTV cameras are also installed at the entry and exit point of the college to ensure restricted entry. Security personnel also remain active at entry and exit point of the college to keep a check on any anti-social activity.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>In college campus for a. safety and security at various places cctv cameras are installed which works 24 into 7 B. Guidance and counselling cell is properly active and provides services according to the needs of the students c. there is a common room called student centre where girls in their free periods can relax and do their work and d. Planning to prepare a day care centre for young children.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

There are different types of waste disposal management in the college for which there is a proper system management. The following wastes are being disposed by the college: Solid Waste Management - Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. Every day the vehicle of Municipal Corporation (IMC) comes to the campus of the college for the collection of Solid waste. E-waste Management- There is no e-waste management system in the college. Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. The e-medical Waste Management- There is no e-medical waste management system in the college. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :

D. Any 1 of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like Women's day, Yoga day, Cancer day, AIDS day along with many regional festivals are celebrated in the college. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The NKBMG PG COLLEGE undertakes various efforts to sensitize the students and employees of the Institution of their constitutional

obligation. During the commencement of each session, the Principal of the College delivers an Orientation Lecture to the new batch of students to make them aware of the core values and ethos of the Institution. The lecture highlights the need of maintaining harmony amongst all diversities, in developing scientific temper, humanism and spirit of enquiry. In the different programmes celebrated by the Institution like Independence Day and On Republic Day, the students and employees of the Institution are addressed by the Principal of the College with the message from the Constitution of India. The Importance Of the Day is illustrated to all with the words from the Preamble, Fundamental Rights and Duties enshrined in the Constitution of the country. The students are taught to obey the supreme law of the land and respect the symbols of national unity like the National Flag and National Anthem. The NSS unit of the College undertakes different kind of activities and teach the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.